

Conference Program
Internet Research 6.0: Generations
The Sixth Annual Conference of the Association
of Internet Researchers



Chicago, IL, USA
October 6 – 9, 2005

<http://aoir.org>

IR 6.0

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Internet Researchers 6.0: Internet Generations

Welcome from the AoIR President

Welcome to the Sixth meeting of the Association of Internet Researchers in Chicago. When we began these conferences, many of us were frustrated that internet research was so spread across academic disciplines, industry, and nations that there was no common occasion for us to meet and share our scholarship. That these conferences have succeeded in creating such a venue is apparent -- this year's program features over 400 authors from approximately 25 countries and more than 20 academic disciplines as well as industry. There are many names familiar from previous conferences, and I'm thrilled that you've come back, but I particularly want to welcome those attending their first AoIR conference. I hope you will find this a delightfully informal conference that eschews status and disciplinary identification in favor of our commonality as internet researchers. If you like what you see, please tell your colleagues. There are countries, disciplines, and companies doing all kinds of internet research who are not here and it's your outreach that will help encourage them to come next year and in years to follow.

The Association of Internet Researchers was founded in 1998 to bring together people who study social, economic, aesthetic, and political aspects of the internet. We sponsor the air-I mailing list with approximately 1,500 subscribers. We have published two volumes of the *Internet Research Annual* (Peter Lang Press) bringing together many of the best papers from our conferences to date. A third volume is underway, and a fourth will be published based on this conference. Several collaborative projects and publications have resulted from our previous meetings. Members of AoIR enjoy discounted subscriptions to several Internet related journals and book series and help to ensure the longevity of the association and its meetings. If you are not now a member, please visit www.aoir.org for information on how to become one.

I invite you all (members and nonmembers) to join us at the Association's General Meeting. We will offer reports on the state of the association as well as opportunities to offer your feedback. It will also be the changing of the executive committee. I want to thank those members of the executive who are stepping down for their service. They include Jeremy Hunsinger, Charlie Breindahl, Ulla Bunz, Ben Bates, Annette Markham, Radhika Gajjala, Leslie Tkach-Kawaski, and Steve Jones. I also want to thank the returning and new members. Those returning are Matthew Allen, who will be the President, Monica Murero, and Randy Kluver (in addition to myself). Joining the executive committee will be Charles Ess, Irene Berkowitz, Ted Coopman, Kate O'Riordan, Caroline Haythornthwaite, as well as three appointees who have not been named as of this writing. If you should see any of us wandering about, please don't hesitate to share your ideas about making AoIR better.

There are several people who deserve our gratitude for the hard work of making this conference happen. Caroline Haythornthwaite has been a remarkably organized and effective chair, putting together this fantastic program. Steve Jones has, as usual, gone far above the call of duty arranging not just the business of the meeting place, but also creating a variety of opportunities for off-site entertainment for those of you new to Chicago. I want to join Caroline in thanking all the reviewers who made this program possible. In addition, thanks to Kevin Barnhurst, Mamie Gray, all the on-site volunteers, and Eric Schneider.

Thanks too to our sponsors: Singapore Internet Research Centre in the School of Communication and Information at Nanyang Technological University, The University of Illinois at Chicago and Northwestern University (special thanks to Barbara O’Keefe, Eszter Hargittai, and Justine Cassell), The University of Minnesota Internet Studies Center, Apple Computer, Rubschlager Baking Corporation, Chicago Transit Authority, Taylor & Francis/Routledge, University of Chicago Press, and Princeton University Press. Thanks also to the Marriot Hotel and the Virginia Tech conference planning team, particularly Kris Peter, Angela Muscatello, and Jane Rorrer.

I also want to thank Mia Consalvo for her work as the general editor of the Internet Research Annuals.

Finally, I extend my gratitude to you for coming to Chicago and making this the terrific conference I know it will be. Next year we will be meeting in Brisbane Australia, and I look forward to seeing you there as well.

Sincerely,
Nancy Baym
President, Association of Internet Researchers

Welcome from the Program Chair

As we begin the sixth Internet Researchers conference we are keenly aware of the rapid expansion of the reach of the Internet and the many changes in access, and accessibility around the globe. The simultaneous development of new technologies, extension of support infrastructures, and emergence of new social practices make the Internet a fascinating place to work, play, and do research. As we deal with this rapid, whirlwind of changes, it is important to continue to evaluate new technologies and examine their impact on different social groups and across the globe. It is not a time to sit back and let changes override us, but instead to engage in Internet development and deployment by asking and researching hard questions about social consequences and acting to implement progressive uses of the Internet.

To address the future, it is often necessary to revisit the past, and we do so with this year's theme of *Internet Generations*. As stated in the call for papers, the Internet has been evolving so rapidly that we can talk about generations of the Internet. With everything moving faster in 'Internet time,' we have arguably spanned many technological Internet generations within a single human generation: from the birth of computing to the first online communications; from the beginnings of email to the enriched worlds of chat, virtual worlds and mobile text messaging; from the workplace to home and school; from optional to all-but-mandatory; from mainframe to desktop to laptop to mobile devices; and from national to international and global connectivity.

We can also talk about contextual Internet generations, from the early pioneers who count themselves among those communicating online before the 1980s; to the early adopters of the 1980s using university and proprietary systems; to latecomers finding the need to adopt computing and technology use as part of their daily work; and on to the current and coming generations that will not know a time without a computer in the household, a mobile phone in their hand, and a lap- or palmtop and an MP3 player an essential part of daily wear.

This massive change in technologies, and in work and social practices suggests many avenues of interest for Internet research. As papers are presented during this year's conference, take some time to attend to the lessons of the past to become aware of how change might take place in the future, and how you might be part of that change.

Also, spend time meeting and greeting both new and old generations of Internet Researchers. This is your conference, and these are your current and future colleagues. Enjoy your time here and make some new friends!

As in all efforts in putting together a conference such as this, my thanks go to the many reviewers of abstracts and student papers (listed at the end of the program). Many thanks to my co-organizer 'on the ground' in Chicago, Steve Jones. Special thanks go to Ingbert Floyd and Anna Nielsen for extensive intellectual work and time spent in the job of reviewing, sorting and organizing papers by theme, and to Ingbert for major work in producing the program.

Caroline Haythornthwaite
IR 6.0 Program Chair

Welcome from the Conference Chair

For me the experience of directing the Association of Internet Researchers' conference this year has been rather like organizing a family reunion. Of course, given that there are hundreds of people attending we are a greatly extended family! And like any host I and those who have worked with me would like you to enjoy both the conference and its location.

Thanks to Caroline Haythornthwaite, numerous volunteer reviewers, keynote speakers and presenters I know you will enjoy conference. And thanks to Chicago, I know you will enjoy the location. I was born and raised in Chicago, and I am privileged to live here again. The conference hotel is in the heart of Chicago, near numerous attractions, museums, restaurants, shopping, and parks. A terrific banquet featuring entertainment by some of Chicago's preeminent jazz musicians (organized by Eric Schneider, to whom I am very grateful) is scheduled for Friday, followed by a historical tour of the "L," Chicago's signature elevated train Saturday. While I would not want you to miss any of the conference, I do hope that you can take advantage of being in this great city and enjoy some of what it has to offer.

As your host I want to ensure you have a pleasant stay in Chicago. If there is anything I, any of the many volunteers assisting me, or anyone among the hotel staff can do to make it more pleasant please do not hesitate to tell us. I do thank all of you for attending this conference and supporting AoIR.

I would also like to take this opportunity to thank Kris Peter, Angela Pollock, Patsy Dillon-Long, Dawn Stoneking, Shelly Jobst, Amanda Timecik and others on the staff of Virginia Tech's Continuing and Professional Education office for their work on behalf of AoIR. The facilities and services provided by the staff of the Chicago Marriott Downtown, particularly Michelle Lauer, Willie Clay and Andrea Ross, are first-rate. The support I have received from the Department of Communication at the University of Illinois at Chicago has been invaluable and I wish to single out Kevin Barnhurst, the head of the department, Mamie Gray, the department's administrative assistant, and Richard Doherty, Academic Technology Resource Coordinator, for their help before, during, and after the conference. Michael Schiffer has most graciously assisted, and led, the Historical tour. The university's publications staff, particularly Gerard Catrambone and Annie Leveritt, have been a great help, as has designer Martin Cimek who designed a terrific conference logo for us.

I must also thank the AoIR Executive Committee for its support. I have had the pleasure and privilege of working with each executive committee since founding AoIR, and I have greatly enjoyed the enthusiasm, collaboration, ideas and energy each one has provided. This is a somewhat bittersweet occasion, in fact, for after this conference I will no longer have any executive role in AoIR, and I will miss working with the many people who will lead it to a still brighter future.

Last, and to me most importantly, I wish to thank my wife, Jodi, and our daughter, Ella. Jodi has been a tremendous help with local organization, arrangements and details, as well as a pillar of support, and Ella...well, Ella is everything and more.

Steve Jones
IR 6.0 Conference Chair



OFFICE OF THE MAYOR

CITY OF CHICAGO

October 5, 2005

RICHARD M. DALEY
MAYOR

GREETINGS

As Mayor and on behalf of the City of Chicago, I extend warmest greetings to all those attending the annual conference of the Association of Internet Researchers (AoIR) *Internet Generations*.

The internet has profoundly influenced every aspect of modern life and has opened new possibilities for information and networking to countless people across the globe. As a key promoter of critical and scholarly internet research, AoIR performs an invaluable service of recording and analyzing a historical and social phenomenon of crucial importance to business, leisure and the dissemination of information. I commend your efforts to understand the internet, its effects on the world and its future uses.

For those of you visiting Chicago, I hope you will take time to discover all that makes our city a great place to live and visit. I know you will like what you find. From our great architecture and beautiful Lake Michigan shoreline to our world-renowned cultural institutions and Millennium Park, Chicago offers something for everyone.

My best wishes to each of you for an enjoyable and productive conference.

Sincerely,

Mayor

Virtual IR 6.0

Tag This Conference! **aoir** and **aoir6**

You're it. We need your help to make it easy for all of us to find the websites, pictures & blog entries related to the conference. Just use the tags **aoir** and **aoir6** in del.icio.us, Flickr or with Technorati, then check out <http://www.technorati.com/tag/aoir> or **aoir6** for the combined results.

What is tagging? It's a way to give online content a little extra context by adding keywords called tags. Usually people tag their own collections of bookmarks or photographs so that they can find them later, but they can also be used to help other people find online content. When we agree to use the same tag it's easy for everyone to find things.

What are del.icio.us, Flickr and Technorati? Del.icio.us is a social bookmarks manager where users save their links. Anything with a URL can be bookmarked in del.icio.us and described by tags and extended notes. Flickr is a popular photo sharing site that uses tags. Technorati is a blog indexing site and it collects the tags that bloggers use to describe their posts. It also displays information from del.icio.us and Flickr in its results.

Don't want to sign up for these services? No signing up required! Visit <http://emt.url123.com/aoir6> for details.

The Backchannel

Don't wait until the question and answer session to discuss an interesting presentation with your colleagues. Share ideas and comment on papers as they're delivered via Internet Relay Chat (IRC). Each of the AoIR conference rooms has a corresponding chat room for backchannel discussion. Connection details and recommended chat clients will be posted in each room.

Increasingly popular at technology conferences and in college classrooms, backchannel discussions allow for quick fact checking and can create a greater sense of community amongst both audience members and presenters.

The Conference wiki

A wiki is available for each conference session (organized by session, http://wiki.aoir.org/index.php?title=Internet_Research_6.0, as well as by meeting room, http://wiki.aoir.org/index.php?title=Internet_Research_6.0:_Theme_Pages). Whether you are a presenter, conference participants, AoIR member or air-l subscriber, share your thoughts about each session here.

Internet Survey

How familiar are you with some of the trendiest Internet developments (such as wikis and blogs)? Would you like to compare your media consumption with that of your parents (and/or children)? Please take 10 minutes of your time to complete a "Generations Survey". When you finish the questionnaire, you will see a snapshot of the general results. The resulting data will be available to the conference attendees, AoIR members and subscribers to the AoIR e-mail list (air-l). All respondents will be anonymous.

Link:

<http://generations-survey.notlong.com>

These efforts to use the internet to enhance conference participation are part of a project organized by graduate students at the University of Illinois at Chicago. Data from them will be made anonymous and analyzed for coursework. Thanks particularly to David Elfving and Ericka Menchen Trevino for their work on the technology for it.

rhetic@umn.edu

The Department of Rhetoric at the University of Minnesota offers PhD, MA, MS, and BS degrees, all reflecting our strong commitment to Internet Studies.

- Faculty have published on topics including cyberliteracy, blogging, virtual peer review, the peer-to-peer debates, cyber-protests, and copyright in digital contexts.

- In 2004, an editorial team drawn from the Department of Rhetoric's faculty and graduate students edited and published *Into the Blogosphere: Rhetoric, Community, and the Culture of Weblogs* (<http://blog.lib.umn.edu/blogosphere/>) a discipline-spanning scholarly anthology on the blogging phenomenon.

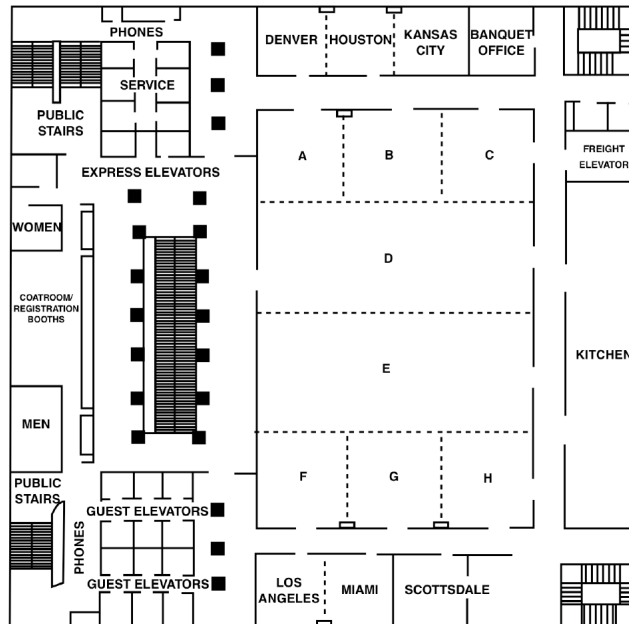
- The Department took a leadership role in hosting Internet Research 2.0: Inter/Connections, the second conference of the Association of Internet Researchers.

- In 1999, Department faculty established the University of Minnesota's Internet Studies Center, an incubator for cross-disciplinary Internet Research.

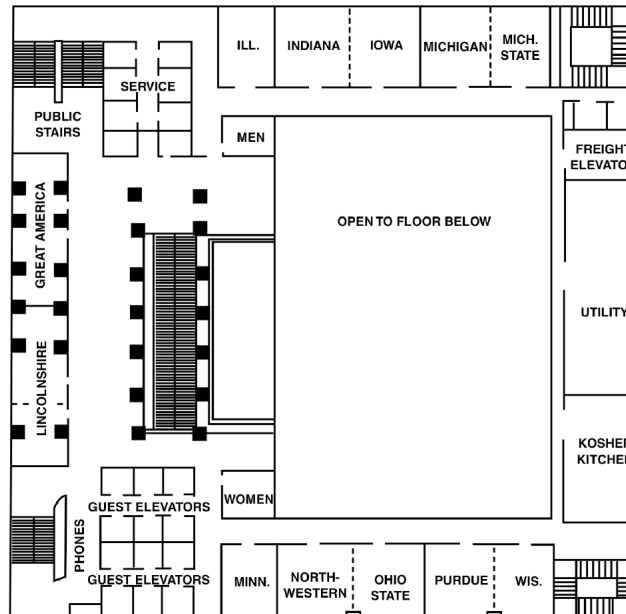
To learn more about the Department of Rhetoric, and Internet Studies at the University of Minnesota, visit . . .

www.rhetoric.umn.edu

**5TH FLOOR
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 BREAKOUTS**



Conference Banquet, Friday, Oct. 7, 6pm – 9pm

In addition to an excellent menu featuring a tenderloin carving station, pasta buffet (including vegetarian sauces), soup and salad bar, and coffee station with desserts, this year's conference banquet will feature the Eric Hochberg Quartet, an ensemble consisting of some of Chicago's best known and most respected jazz musicians. Eric Hochberg has been a mainstay of the Chicago music scene for more than twenty years, having lent his bass to a variety of projects, performing and/or recording with the likes of Pharoah Sanders, Bobby McFerrin, Pat Metheny, Cassandra Wilson, Von Freeman, Chico Freeman, Ken Nordine, Cannonball Adderly, David Bromberg, and many others. Mark Colby, tenor sax, has performed with Gerry Mulligan, Jaco Pastorius, Frank Sinatra, Maynard Ferguson, Bob James, Charlie Haden and Mose Allison. He has been a jazz faculty member at DePaul University since 1983. Phil Gratton is a highly sought after drummer with over 30 years experience, and has played all over the world with Dorothy Donnegan and Marian McPartland. Pianist Dennis Luxion has played with Steve Allen, Chet Baker, Von Freeman, Curtis Fuller, Sheila Jordan, Lee Konitz, Archie Shepp, Woody Shaw, and Toots Thielemans, among others.

Directions from Marriott Chicago Downtown to Mid-America Club, site of the Conference Banquet



Exit Marriott on Michigan Avenue. Turn right (south), cross Chicago River on Michigan Avenue. Continue to Randolph Street. At Randolph Street turn left (east). The Mid-America Club is on the 80th floor of the Aon Center, 200 E. Randolph St., Chicago's third tallest building. When you enter the building you will need to check in before taking the elevator to the 80th floor.

Peter Lang Publishing/USA

DIGITAL FORMATIONS

EDITED BY STEVE JONES

Storytelling Online: Talking Breast Cancer on the Internet
Shani Orgad
PB \$29.95 224 pages 0-8204-7629-3

Gatewatching: Collaborative Online News Production
Axel Bruns
PB \$29.95 344 pages 0-8204-7432-0

Exploring Religious Community Online: We Are One in the Network
Heidi Campbell
PB \$29.95 240 pages 0-8204-7105-4

Cyberspaces of Their Own: Female Fandoms Online
Rhianon Bury
PB \$29.95 256 pages 0-8204-7118-6

Net.SeXXX: Readings on Sex, Pornography, and the Internet
Dennis D. Waskul
PB \$29.95 352 pages 0-8204-7072-4

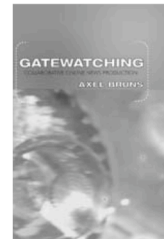
Saved from Oblivion: Documenting the Daily from Diaries to Web Cams
Andreas Kitzmann
PB \$29.95 216 pages 0-8204-6195-4

Learning, Culture and Community in Online Education: Research and Practice
Caroline Haythornthwaite
PB \$32.95 336 pages 0-8204-6847-9

Academy and the Internet
Helen Nissenbaum & Monroe Price
PB \$33.95 384 pages 0-8204-6203-9

FORTHCOMING!

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Mia Consalvo and Kate O'Riordan
PB \$32.95 184 pages 0-8204-7856-3

Forthcoming 2006!
AoIR Internet Research Annual, Volume 4
PB 0-8204-7857-1

OTHER TITLES OF INTEREST...

Digital Media: Transformations in Human Communication
Paul Messaris & Lee Humphreys
PB \$32.95 0-8204-7840-7

The Internet Playground: Children's Access, Entertainment, and Mis-Education
Ellen Seiter
PB \$22.95 136 pages 0-8204-7124-0

Girl Wide Web: Girls, the Internet, and the Negotiation of Identity
Sharon R. Mazzarella
PB \$29.95 240 pages 0-8204-7117-8

Afterlife as Afterimage: Understanding Posthumous Fame
Steve Jones & Joli Jensen
PB \$29.95 320 pages 0-8204-6365-5

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**Book exhibits and internet access are available in the
Lincolnshire/Great America rooms on the fifth floor, open 8am and
5pm Wednesday – Saturday. Please visit!**

Conference Sponsors

The Association of Internet Researchers would like to thank the following sponsors for their support of this year's conference:

Apple Computer

Chicago Bears

Chicago Blackhawks

Chicago Fire

Chicago Transit Authority

City of Chicago, Office of the Mayor

Northwestern University School of Communication

Peter Lang Publishing/USA

Princeton University Press

Routledge

Rubschlager Baking Corporation

Sage Publications, Ltd.

Stewart Private Blend Coffee

Taylor & Francis

University of Chicago Press

University of Illinois at Chicago Department of Communication

University of Minnesota Department of Rhetoric

Historical L Tour – Chicago’s Elevated Train System (Oct. 8)

Registrants for the Historical L Tour of Chicago’s elevated train system, the “L,” taking place Saturday, Oct. 8, 9am – 1pm, should meet a tour guide just outside the Rush Street entrance to the Marriott. Please arrive at 8:25am sharp! The group will walk approximately two blocks to the train station at which our train will be waiting. Coffee, juice, pastries, etc., will be provided en route.



Transportation

Important Travel Information for Sunday, October 9!

The Chicago Marathon will take place on Sunday, October 9, starting at 8 a.m. It is a fascinating thing to watch, and its route will take it right past the hotel on Grand Ave. If you are traveling to the airport please take into consideration that if you are driving, taking a taxi or airport shuttle bus, that you should budget extra travel time.

If you are traveling by air:

There are a several ways to get to and from O'Hare and Midway airports and downtown Chicago. Both airports are served by local mass transit lines, regional trains and buses, downtown and suburban shuttle buses, and interstate highways. Ground transportation access areas are located at the main entrance of terminals on the baggage claim level. The conference hotel does not offer shuttle service.

Airport Shuttle Service: Continental Airport Express (www.airportexpress.com) offers daily service between O'Hare or Midway airports and downtown Chicago from 6:00 AM to 11:30 PM. Shuttles depart every 15 minutes. The current fare from Midway is \$19 (one person/one way), from O'Hare \$24 (one person/one way)

Chicago Transit Authority (CTA) L Train: The CTA Blue Line provides 24-hour access between downtown Chicago and O'Hare International Airport, running every 8–10 minutes. Travel time to downtown is about 40 minutes. Exit the train at the Washington stop, transfer to the Red Line/Howard train. Exit the Red Line train at the Grand Ave. stop, and walk two blocks east, there is a hotel entrance on Rush St. just north of Grand. The CTA Orange Line connects Midway Airport with downtown Chicago in about 30 minutes. Exit at the Lake stop, transfer to the Red Line/Howard train, and follow the instructions as for the Blue Line, exiting at Washington. The one-way fare throughout the L system is \$1.75. You must prepay for a train ticket at an automated ticket machine, usually available near the entrance to the station.

Taxi: Taxis run on meters. Expect to pay \$35–\$40 to downtown Chicago from O'Hare, \$25–\$28 from Midway.

Rental Car: All major national car rental agencies provide cars at O'Hare and Midway airports.

For a detailed description of each airport facility and available ground transportation options, visit www.flychicago.com.

By train:

The Amtrak Chicago Union Station is located at 225 S. Canal Street in downtown Chicago. A taxi from the station to the hotel is recommended, as it is a long walk.

The commuter rail system Metra serves northeast Illinois, operating 12 rail lines into downtown Chicago from six counties. For details, visit the Metra website at <http://metrarail.com>.

If you are driving:

Chicago is served by several major interstate highways. Maps and detailed driving directions to downtown Chicago are available on the Chicago Convention and Tourism Bureau website (www.meetinchicago.com).

Local Information

The attractions near the conference hotel are too numerous to list. Below is a list of websites that have much useful information about the city of Chicago.

In addition to those, I would like to make a few recommendations based on my own personal tastes and interests.

All of the nearby major museums (Art Institute, Museum of Contemporary Art, Field Museum of Natural History, Shedd Aquarium, Adler Planetarium) are worth a visit. If you have the time the Museum of Science & Industry, near the University of Chicago campus, is also an excellent museum, and has an interesting exhibit called “NetWorld.”

Chicago’s outdoor spaces are wonderful, comfortable and friendly places for a stroll, a snack or relaxation. I’d particularly recommend visiting Millennium Park, just south of the conference hotel along Michigan Avenue, and seeing the Cloud Gate sculpture (referred to by locals simply as “the Bean,” the artist’s dismay), the video fountain, and the Pritzker Pavilion. All of the parks along the lake and by the museums have plenty of room for jogging, walking, biking, roller blading.

The Chicago Architecture Foundation (<http://www.architecture.org/tours.aspx>) offers numerous tours. One I highly recommend is their guided boat tour along the Chicago River. It’s a side of the city that is rarely seen, even by locals, and the tour guides provide an excellent narrative. Chicago is a city of neighborhoods, and the Foundation also offers tours of many of them (some walking, some by bus). Some of the most interesting are those of Bronzeville, Old Town, Frank Lloyd Wright buildings, and the downtown area. Another interesting tour is the Chicago Segway Tour (<http://www.citysegwaytours.com/chicago/>). After a brief lesson and some practice you’re off to explore the city with a small group of Segway riders. For those who want a somewhat tacky tour of Chicago’s gangster history, there is a “Chicago Gangster Tour” (<http://www.gangstertour.com/>) that should take you past some of the sites linked to people like Al Capone and made popular in movies and television. I have not taken the tour, but I expect that quite a lot of the sites are either gone or are non-descript, and that you will have to use your imagination more than your camera. And, finally, if you walk down to Navy Pier (about 15 – 20 minutes from the hotel) in addition to more shopping and restaurants you will find a number of tour boats that offer sightseeing as well as lunch and dinner cruises along Lake Michigan.

Speaking of restaurants, it would be impossible to list them all, and almost as hard to list my favorites. The hotel is within easy walking distance of literally hundreds of restaurants. I would suggest trying Chicago pizza (usually listed on a menu as the “pan” or “Sicilian” style), and the top two places in my opinion are Pizzeria Uno and Due (I count these as one restaurant as they are within a block of one another and owned by the same family) and Lou Malnati’s. Not that the others are not good, it’s just that these were the first I had as a child, and I’m biased toward them. Chicago hot dogs are excellent – make sure that you see a “Vienna Beef” sign on the vendor’s cart or in the restaurant. Chicago is also well known for its Italian Beef sandwiches (the “Vienna” tip applies to these, too). Speaking of Vienna Beef, if you want to see how hot dogs are made, the Vienna Beef Factory offers tours. Be warned that it is quite some distance from the hotel, and it is not for the squeamish and certainly not for vegetarians! Among my favorite restaurants...Frontera Grill/Topolobampo (quite possibly the best Mexican cuisine

anywhere, Bin 36, Sayat Nova, Buca di Beppo, Ron of Japan, Indian Garden, Star of Siam, Shaw's Crab House, Sugar (specializing in excellent desserts)...I could go on, but space will not allow it (these are just the ones within walking distance!). There are plenty of little bakeries, delis, and convenience stores, and on the way to Navy Pier (at Illinois and McClurg) is a top-notch gourmet grocery, Fox & Obel, that also has a little cafeteria. Last, but not least, mere steps from the hotel, on lower Michigan Avenue (a part of the city few people see, there is in fact a rather extensive network of underground streets below downtown) is the Billy Goat Tavern, a favorite hangout for journalists and the site that inspired the "Cheeseburger" character on "Saturday Night Live."

Another love I have is music, and there are plenty of places to hear it and buy it nearby. Andy's Jazz Club is nearby, as is the incomparable Jazz Record Mart. House of Blues is also nearby, as is a Virgin Megastore. Several blues clubs are within walking distance, and others are within a short cab ride. The Hothouse offers a broad range of music nightly. The Chicago Symphony and the Chicago Lyric Opera are close by, too. Most of the rock and rap clubs are not within walking distance but are generally easy to get to via cab or L.

Additionally, I have listed below a few websites with useful information. There will be many volunteers and local participants, you should feel free to ask any of them, and me, for information and recommendations.

As is the case with any major metropolitan area I would caution everyone to be aware of surroundings and to walk in groups particularly if the hour is late. I think you will find that Chicagoans are friendly and courteous, and I hope you find the time to experience some of what our great city has to offer.

Welcome to Chicago!

Steve Jones, Conference Director

Chicago Information Online

Exploring Chicago (City of Chicago directory of museums, cultural centers, events, etc.):

<http://aoirexplorechicago.notlong.com>

Map of free wireless access spots in Chicago:

<http://illinois.metrofreefi.com/city/Chicago.htm>

Map of the "L" train system:

<http://www.transitchicago.com/maps/rail/rail.html>

Michigan Ave. shopping information:

<http://www.themagnificentmile.com/>

Michigan Ave. shopping map:

<http://www.themagnificentmile.com/>

Restaurant reviews and recommendations:

<http://www.metromix.com>

Your Colleagues Are at the University of Illinois

The University of Illinois Graduate School of Library and Information Science (GSLIS) boasts the country's leading program, where our students and faculty create, use, and study the latest technology and explore a wide variety of information issues, issues that are at the core of your work as an Internet researcher.

From research into social informatics to web-based text mining, bridging the digital divide to digital preservation, the work being done at GSLIS is second-to-none. A graduate degree in library and information science prepares you for the many challenges and careers for people in the Internet-connected world.

Complete our Master of Science degree or our Certificate of Advanced Study—with a new concentration in Digital Libraries—in residence or online, or take your research further through our doctoral program.

Check out GSLIS faculty at the following sessions:



Ann Bishop
Community Informatics Research
Workshop (W.2.1)
Social Justice and Internet Research
Roundtable (2.R.9)



Chip Bruce
Social Justice and Internet
Research Roundtable (2.R.9)
Elearning Research (W.4.1 and
W.4.2)



Caroline Haythornthwaite,
Conference Organizer
Elearning Research (W.4.1 and
W.4.2)



Lori Kendall
Curriculum Issues in Internet
Research (1.R.5)
Internet Research Ethics (1.3.7)



Graduate School of Library
and Information Science

UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN

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KEYNOTE SPEAKERS

Keynote Speaker: Ang Peng Hwa

Thursday, Oct. 6, 10:30 a.m. - 12 noon, Chicago Ballroom

Introduction: Ted Coopman



Ang Peng Hwa is Professor of Media Management and Law at the Nanyang Technological University, Singapore. A lawyer by training, he worked as a journalist before going on to pursue a Masters in communication management at the University of Southern California and a PhD in mass media at Michigan State University. He is a central committee member of the Consumers' Association of Singapore and is the legal adviser to the Advertising Standards Authority of Singapore. He has consulted for government and private bodies in Singapore, as well as international agencies such as the United Nations Development Program on law and policy issues regarding the Internet.

The UN and Internet Governance: Fears, Hopes and Possibilities

In July 2005, a committee appointed by the United Nations' Secretary-General Kofi Annan eight months earlier, completed its report on what some observers had speculated could not be done: how to govern the Internet. In this keynote address, the speaker, who was one of the 40 members of the Working Group on Internet Governance, explicates how the Report came about, what Internet governance is, and the implications of the Report for the near future. The debate on the issues raised by the Working Group has begun and will rage for some time. Of particular note for the AoIR audience is that the two academics appointed to the Group were both from the field of communications. This suggests a higher profile for communications research in the debate on Internet governance. Also, the Report, grounded in the WSIS process may help revive the fortunes of development communication.

Keynote Speaker: Saskia Sassen

Friday, Oct. 7, 10:30 a.m. - 12 noon, Chicago Ballroom

Introduction: Francisco Seoane



Saskia Sassen is the Ralph Lewis Professor of Sociology at the University of Chicago, and Centennial Visiting Professor at the London School of Economics. Her new book is *Territory, Authority and Rights: From Medieval to Global Assemblages* (Princeton University Press 2005). She has just completed for UNESCO a five-year project on sustainable human settlement for which she set up a network of researchers and activists in over 30 countries. Her most recent books are the edited *Global Networks, Linked Cities*, (New York and London: Routledge 2002) and the co-edited *Socio-Digital Formations: New Architectures for Global Order* (Princeton University Press 2005). The *Global City* is out in a new fully updated edition in 2001. Her books are translated into sixteen languages. She serves on several editorial boards and is an advisor to several international bodies. She is a Member of the Council on Foreign Relations, a member of the National Academy of Sciences Panel on Cities, and Chair of the Information Technology and International Cooperation Committee of the Social Science Research Council (USA). Her comments have appeared in *The Guardian*, *The New York Times*, *Le Monde Diplomatique*, *The International Herald Tribune*, *the Financial Times*, among others.

Digital formations: The intersection of technical and social logics in electronic space

New technologies are partly embedded in institutional environments that have the power to inscribe such technology. As a result the outcome does not reflect exclusively the features and capabilities of the particular technology at work. This is one of the critical propositions in the SSRC project on which I will report. One focus of the work of the SSRC's project to contribute to the development of a social science of information technology (IT) has been to capture the interactions between the technical and social logics at work in producing distinctive outcomes across different social contexts in which information technologies are used. Understanding the place of these new computer-centered technologies and their capabilities from a social science perspective requires avoiding a purely technological interpretation and recognizing the embeddedness and the variable outcomes of these technologies for different economic, political, and social orders. They can indeed be constitutive of new social dynamics, but they can also be derivative or merely reproduce older conditions. Further, while some of their capabilities are distinct and exclusive to these technologies, others simply amplify the effects of older technologies.

Keynote Speaker: Sonia Livingstone
Saturday, Oct. 8, 10:30 a.m. - 12 noon, Chicago Ballroom
Introduction: Camille Johnson



Sonia Livingstone (BSc Psychology, UCL; DPhil Social Psychology, Oxford) joined the London School of Economics in 1990 and is Professor of Social Psychology and a member of the Department of Media and Communications. She has published widely on the subject of media audiences, focusing on audience reception of diverse television genres. Her recent work concerns children, young people and the internet, as part of a broader interest in the domestic, familial and educational contexts of new media access and use. Her books include *Making Sense of Television* (2nd edition, Routledge, 1998), *Mass Consumption and Personal Identity* (with Peter Lunt; Open University Press, 1992), *Talk on Television* (with Peter Lunt; Routledge, 1994), *Children and Their Changing Media Environment* (edited with Moira Bovill, Erlbaum, 2001), *The Handbook of New Media* (edited with Leah Lievrouw; Sage, 2002), and *Young People and New Media* (Sage, 2002).

Youthful experts? A critical appraisal of children and young people's emerging internet literacy

Now that the internet has reached most homes, workplaces and communities in many societies, a burgeoning volume of multidisciplinary research is making it clear 'using' the internet is far from straightforward. Rather, ordinary people have been struggling to come to terms with this complex and changing bundle of technologies that, supposedly, might deliver new opportunities for information, education, communication, entertainment or even, more grandly, 'empower' them in relation to identity, community, participation, creativity, and democracy. Children and young people are intriguingly positioned within these debates, on the one hand, as the youthful experts leading the way in the development of internet literacy and yet, on the other hand, peculiarly vulnerable to the risks consequent on failing to develop internet literacy. This lecture draws on recent findings from the 'UK Children Go Online' project to critically appraise the emerging research agenda on children, young people and the internet and to indicate the challenges ahead for researchers, content providers and policy makers.

WORKSHOPS

Wednesday, October 5, 2005

Workshops

W.1.1 The Mobile Internet. Problems and potentials

Scottsdale, morning

The workshop will explore theories and analysis and creative or technological presentations on socio-cultural aspects of the mobile Internet. The main focus is on topics regarding e.g. mobility, information exchange, interpersonal communication, surveillance, democratic potential, media convergence, user driven innovation, industrial interest in the mobile Internet, plus aspects of uses related to age, gender, and culture. Other suggestions are welcome.

It is suggested that attendees also consider taking the afternoon workshop “Wireless Internet Mapping and Visualization.”

Organizers/Presenters

Gitte Stald
Film & Media Studies
U. of Copenhagen
Anxo Cereijo Roibás
U. of Brighton

W.1.2 Wireless Internet Mapping and Visualization

Scottsdale, afternoon

In this workshop, participants will discuss the phenomenon and method of wireless Internet mapping, then work together to produce a map of wireless Internet activity in Chicago neighborhoods by driving through them with vans and special equipment.

It is suggested that attendees also consider taking the morning workshop “The Mobile Internet. Problems and Potentials.”

Organizers/Presenters

Christian Sandvig
Department of Speech
Communication
U. of Illinois at Urbana-
Champaign (UIUC)
Dave Chan
Department of Electrical and
Computer Engineering, UIUC
Elizabeth Lyon
Department of Geography, UIUC
Philip Howard
Department of Communication,
U. of Washington
Siddhartha Raja
Department of Speech
Communication, UIUC
Rajiv Shah
Department of Communication
U. of Illinois at Chicago

W.2.1 Community Informatics Research Workshop

Los Angeles, morning

“Community Informatics (CI) is the study and the practice of enabling communities with Information and Communications Technologies (ICTs). CI seeks to work with communities towards the effective use of ICTs to improve their processes, achieve their objectives, overcome the "digital divides" that exist both within and between communities, and empower communities and citizens in the range of areas of ICT application including for health, cultural production, civic management, e-governance among others.” (J. of Community Informatics)

CI is highly interdisciplinary, dependent on the integration of theory, policy and practice. CI focuses on beneficial social transformations in geo-communities, and typically embraces participatory action research and involvement of people from all walks of life.

This workshop provides those currently (or potentially) conducting CI research with a venue to present and discuss their work with peers and experienced CI researchers. Doctoral students are encouraged to participate.

Organizers/Presenters

Ann Bishop

*Co-Founder of Prairienet and
the Community Informatics
Initiative; U. of Illinois at
Urbana-Champaign*

Peter Day

*Principal Investigator,
Community Network Analysis
Project; School of Computing,
Mathematical and Information
Sciences at the U. of Brighton*

Michael Gurstein

*Chair, Community Informatics
Research Network; School of
Management at the New Jersey
Institute of Technology*

W.2.2 Ethics and Internet Research

Miami, afternoon

Workshop participants will observe and discuss a mock IRB (Institutional Research Board) session. During the process of getting an Internet research project sanctioned by an ethics governing board, both the “researcher” and the “IRB committee” will hear advice and guidance from dead (and at least one live) philosophers, internet researchers from different countries and perspectives, privacy scholars, methodologists, and victims of poorly designed studies. The mock IRB session will be based on a U.S. model and will include questions and issues from actual experiences. Through this process, the AoIR ethics committee seeks to provide participants with arguments that can be used to defend real projects to governing bodies, and to problematize simple solutions to ethics and internet research by providing a multiplicity of voices.

Organizers/Presenters

Annette Markham

*Humanities Division,
U. of the Virgin Islands*

Charles Ess

*Interdisciplinary Studies
Drury U.*

Elizabeth Buchanan

*School of Information Studies
U. of Wisconsin-Milwaukee*

Mark Johns

*Communication Studies
Luther College*

Jeremy Hunsinger

*Science and Technology Studies
Virginia Tech.*

Leslie Tkach-Kawasaki

U. of Tsukuba, Japan

Andrea Baker

Sociology, Ohio U.

***W.3.1 & W.3.2 Feminist,
Postcolonial, and Queer
Theoretical and Political
Approaches to Internet Research***

Denver, full day

We will consider the different research questions and forms of investigation that occur when feminist, postcolonial, and queer theories are combined with Internet research. There will be short presentations and open discussions about such issues as the challenges in integrating feminist, postcolonial, and queer theoretical approaches; course design and teaching issues; bibliographies; and the role of the FPTQ listserv in facilitating future projects.

Organizers/Presenters

Michele White

*Department of Communication
Tulane U.*

Janne Bromseth

*Interdisciplinary Studies of
Culture
Norwegian U. for Technology
and Science*

Radhika Gajjala

*Interpersonal Communication
Bowling Green State U.*

Kate O'Riordan

*Centre for Economic and Social
Aspects of Genomics
Lancaster U.*

David Phillips

*Radio-Television-Film
U. of Texas at Austin*

***W.4.1 & W.4.2 Elearning
Research***

Houston, full day

This full-day workshop will explore the current state of elearning research with a view to setting an agenda for future work. Speakers and discussants at this workshop will include international speakers interested in elearning research, drawn from a variety of fields. Workshop participants will be encouraged to bring their ideas to the table, with ample time set for discussion of current and future research issues. The emphasis will be on theoretical and conceptual issues for researching elearning, and exploring what should be done next in terms of research on the Internet and elearning.

Organizers/Presenters

Caroline Haythornthwaite

*Graduate School of Library and
Information Science (GSLIS)
U. of Illinois at Urbana-
Champaign (UIUC)*

Richard Andrews

U. of York, UK

Chip Bruce

*Cameron Jones
GSLIS, UIUC*

Sasha Barab

Indiana U.

Angela Benson

*U. of Illinois at Urbana-
Champaign*

Chris Hoadley

Penn State

Michelle Kazmer

Florida State

Melody Thompson

Penn State

Drew Whitworth

Manchester U.

IR 6.0 SCHEDULE OF PAPER PRESENTATIONS

October 6-9, 2005

Overview

Conference sessions **start at 8:30am on Thursday, October 6**. The conference ends after morning sessions **Sunday, October 9**.

Chairs of sessions should arrive at the room at least 20 minutes before the start of the session. Make yourself visible to the speakers. The Chair's job is to introduce the speakers (briefly), to keep the speakers on time, and to help manage questions. It is very important to keep speakers on time. With 4 speakers in a session, talks of 15 minutes are recommended; with 3 speakers, talks of 20 minutes are recommended. The Chair should decide with the speakers whether questions will be taken after each talk or held to the end. Whatever arrangement is chosen, it is the responsibility of the Chair to manage the questions so these do not cut into the time of the next speaker and do not extend the session time. Please start and end the session on time.

All **presenters** should arrive at their rooms well before the beginning of their session. Identify yourself to the Chair and confirm the title of your paper and your current affiliation. Presenters should arrive at least 15 minutes before the session starts to check out the rooms and the audiovisual equipment. Presenters have 15 or 20 minutes to present depending on how many speakers are in the session. Please be considerate of other speakers: **DO NOT EXCEED YOUR TIME**. The Chair will stop you if you go over your time. If there is no chair for your session, enroll a session presenter or an audience member in the role of timekeeper.

Sessions

Numbering: Sessions are numbered by Day, Session Number, and Room.

Rooms: (1) Denver; (2) Houston; (3) Salon B; (4) Salon A; (5) Salon C; (6) Scottsdale; (7) Kansas City; (8) Los Angeles; (9) Miami

Session Times

Morning	Session 1: 8:30-10:00 (Sunday, 9:00-10:30) Session 2: 10:30-12:00 (<i>Keynote Speakers</i> , Chicago Ballroom)
Lunch	12:00-1:30
Roundtables	12:15-1:15 <i>N.B. Most roundtables are scheduled during lunch hour.</i>
Afternoon	Session 3: 1:30-3:00 Session 4: 3:30-5:00
Evenings	Thursday Oct. 6: Conference Reception; Video: IRL (In Real Life) (7pm Apple Store, 679 North Michigan Avenue) Friday, Oct. 7: Conference Banquet Saturday, Oct. 8: Association of Internet Researchers: Annual Meeting

A note on the organization of the conference schedule:

Papers and **Panels** have been organized as much as possible under similar **themes**, first allocating papers into sessions (i.e., the 1 1/2 hour time slots), then allocating sessions into themes. These themes are listed across the top of each day's schedule. If there are three sessions under that theme, there is only one title at the top of the page. If there is more than one, both themes are listed at the top, and the first session in the theme is indicated with the title in bold. For example, on Day 1, Room 2 first has a session on Activism, then one on Legal Issues. The Legal Issues theme picks up again on Saturday.

Themes that are similar have been organized – as much as possible – so they do not overlap. So, someone interested in technologies, for example, should be able to follow the Mobile Technologies theme on Day 2 and move on to the New Technologies theme in Day 3 & 4.

Themes that span multiple days have been organized – as much as possible – to be in the same room each day. Thus, if you were following the Learning & Academia theme in Day 1 in Room 5, you can pick it up again the next day in the same room.

NOTE: Themes are derived from organizing abstract submissions and are not meant to describe the field of Internet Research. For a list of the themes, see below in the listing of Themes and Sessions within themes.

Roundtables are mainly scheduled in the lunch hour. They are placed as closely as possible to the appropriate theme, but are less likely to follow the daily alignments. A number of roundtables cover areas not included in the themes, e.g., jobs and careers, publication and writing, and curriculum issues. Examine the roundtable titles and descriptions for full details.

Day 1: Thursday October 6, 2005

Theme:	Organizations	Activism / Legal Issues	Community Online	Civic Engagement	Learning & Academia	Generations	Research Issues	Cultural Studies	Health & Welfare
Day / Session	Room 1: <i>Denver</i>	Room 2: <i>Houston</i>	Room 3: <i>Salon B</i>	Room 4: <i>Salon A</i>	Room 5: <i>Salon C</i>	Room 6: <i>Scotisdale</i>	Room 7: <i>Kansas City</i>	Room 8: <i>Los Angeles</i>	Room 9: <i>Miami</i>
1.1 8:30 – 10:00 am	1.1.1 E-commerce			1.1.4 Civic Engagement	1.1.5 Online Education		1.1.7 PANEL: Playing with E-Research: The Virtual Knowledge Studio	1.1.8 Reading and Interpreting the Internet	1.1.9 Disaster Response I
1.2 10:30 – 12:00 pm	KEYNOTE ADDRESS: Ang Pen Hwa								
Lunch Break 12:00-1:30 pm Roundtables 12:15-1:15 pm			1.3.3 Career: <i>ROUNDTABLE: Getting to Square One: Job Hunting 101</i>		1.3.5 <i>ROUNDTABLE: Curriculum Issues in Internet Research</i>				1.3.9 <i>ROUNDTABLE: Internet and Health Care: A New Generation of Patients? Theory Methods and Empirical Evidence</i>
1.3 1:30 – 3:00 pm	1.3.1 Adoption and Diffusion: Organizational	1.3.2 Activism: Activism & Social Movements	1.3.3 Participation and Trust in Online Communities I	1.3.4 Civic Engagement: Youth	1.3.5 Student Use of Technology	1.3.6 The Internet Generation I	1.3.7 PANEL: Internet Research Ethics: Historical and Contemporary Praxis Issues and Insights from Teaching	1.3.8 Interpreting the Interface I: Race, Class and Gender	1.3.9 PANEL: The Internet and the Asian Tsunami Crisis
1.4 3:30 – 5:00 pm	1.4.1 Organizational Comm.	1.4.2 Legal Issues: PANEL: The New Standard in Digital Copyright	1.4.3 Participation and Trust in Online Communities II	1.4.4 PANEL: Emerging Methods for Analyzing A New Generation of Civic Engagement on the Web	1.4.5 College Student Use of Technology	1.4.6 The Internet Generation II: Young to Old	1.4.7 Research Approaches	1.4.8 Interpreting the Interface II: Gender and Sexuality	1.4.9 Health Informatics
6:00 pm	OPENING RECEPTION								
7:00 pm	1.5 V: Video: IRL (In Real Life) by Stephanie Tuszynski (Apple Store, 679 North Michigan Avenue)								

Day 2: Friday October 7, 2005

Theme:	Mobile Technologies	Policy	Space	Politics	Learning & Academia / Research Issues	Generations	Identity	CMC / Interpersonal	Community Informatics
Day / Session	Room 1: <i>Denver</i>	Room 2: <i>Houston</i>	Room 3: <i>Salon B</i>	Room 4: <i>Salon A</i>	Room 5: <i>Salon C</i>	Room 6: <i>Scottsdale</i>	Room 7: <i>Kansas City</i>	Room 8: <i>Los Angeles</i>	Room 9: <i>Miami</i>
2.1 8:30 – 10:00 am	2.1.1 Mobile Media and Societal Transformation I		2.1.3 Internal Dynamics of Online Spaces	2.1.4 Governments Online	2.1.5 Learning & Academia Learning & Diffusion: Adult & Youth	2.1.6 PANEL: What Generation Gaps? Net Collaborations, Dissensions and Productions	2.1.7 Forming and Performing Identity I: Youth	2.1.8 CMC: CMC Characteristics	2.1.9 Communities, and the Digital Divide
2.2 10:30 – 12:00 pm	KEYNOTE ADDRESS: Saskia Sassen								
Lunch Break 12:00-1:30 pm Roundtables 12:15-1:15 pm				2.R.4 <i>ROUNDTABLE: Revolution or Reform: Can we Dare to Want it All?</i>	2.R.5 <i>ROUNDTABLE: Research Issues: Studies of the Internet: Challenges of method, discipline and examination</i>			2.R.8 <i>ROUNDTABLE: Interpersonal: Research about Intimate Relationships Online: Where Do We Go From Here?</i>	2.R.9 <i>ROUNDTABLE: Social Justice + Internet Research</i>
2.3 1:30 – 3:00 pm	2.3.1 Mobile Media and Societal Transformation II	2.3.2 Internet Policy, Governance, and Regulations I	2.3.3 Emergent Geographies I: Mapping	2.3.4 Political Parties and Campaigns Online	2.3.5 Learning & Academia: Academia and the Internet	2.3.6 Cross-Generational Interaction	2.3.7 Forming and Performing Identity II	2.3.8 CMC: PANEL: Time Twists: Continuity and Change in ICT Cultural Forms	2.3.9 Online-offline Connections: Adult & Youth
2.4 3:30 – 5:00 pm	2.4.1 PANEL: Methodologies of Mobilities, or, is that a BlackBerry in your hand or are you just glad to see me, eh?	2.4.2 Internet Policy, Governance, and Regulations II	2.4.3 Emergent Geographies II: Discovering	2.4.4 Online Political Discussion: Blogs & Chat	2.4.5 Research Issues: Looking Inward: Discussing Internet Research	2.4.6 PANEL: Generations of Internet Reception, 1968-2005	2.4.7 Perceptions of Identity	2.4.8 PANEL: Rethinking Discourse in Cyberspace: The Role of Speed in Shaping CMC Behavior	2.4.9 Access and Use Studies
6:00 pm	CONFERENCE BANQUET								

Day 3: Saturday October 8, 2005

Theme:	New Technologies	Legal Issues	Online News	Politics: International / Understudied Areas	Learning & Academia / Interpersonal	Generations / Scholarly Comm.	Health & Welfare / Gaming	Art & Technology/ CMC & Literacy	Information Seeking
Day / Session	Room 1: Denver	Room 2: Houston	Room 3: Salon B	Room 4: Salon A	Room 5: Salon C	Room 6: Scottsdale	Room 7: Kansas City	Room 8: Los Angeles	Room 9: Miami
3.1 8:30 – 10:00 am	3.1.1 Adoption and Diffusion: Technology; and Emerging Technologies for Online News	3.1.2 PANEL: Law and Borders: The Legal Social and Rhetorical Boundaries of Internet Comm.	3.1.3 Online News	3.1.4 PANEL: Political Economy of the Internet: International Case Studies	3.1.5 Learning & Academia: Campus Relations	3.1.6 Generations: PANEL: Internet Generations: Realizing the Potential of the Internet for E-Commerce, E-Health, Psychological Well-Being, and Community	3.1.7 Disaster Response II	3.1.8 Art and Technology	3.1.9 Information Seeking
3.2 10:30 – 12:00 pm	KEYNOTE ADDRESS: Sonia Livingstone								
Lunch Break 12:00-1:30 pm			3.R.3 Writing & Publishing: ROUNDTABLE: <i>Writing about Technology</i>						
Roundtables 12:15-1:15 pm									
3.3 1:30 – 3:00 pm	3.3.1 Next Generation Technologies : Papers <i>and</i> ROUNDTABLE	3.3.2 Privacy & Surveillance	3.3.3 Online News: Content and Context	3.3.4 International Conflict	3.3.5 New Research and Learning Models	3.3.6 Scholarly Communication: PANEL: Scholarly Comm. in the Age of the Internet: Generations Past, Present, and Future I	3.3.7 Identity in Gaming	3.3.8 Text and Conversation	3.3.9 PANEL: Understanding the Search: The quest for Intellectual Resources in E-Space
3.4 3:30 – 5:00 pm	3.4.1 Visuals: Photoblogs and Visual Communication		3.4.3 Blogs versus Mainstream Media	3.4.4 Understudied Areas: Understudied Areas and Fascinating Cases	3.4.5 Interpersonal: Individualism, and Interpersonal Relations	3.4.6 PANEL: Scholarly Comm. in the Age of the Internet: Generations Past, Present, and Future II	3.4.7 Culture in Gaming	3.4.8 New and Emergent Genres	3.4.9 PANEL: Search Engines – Their Politics; Their Logics
6:00 pm	AoIR ANNUAL MEETING								

Day 4: Sunday, October 9, 2005

Theme:	New Technologies		Writing & Publishing		Awards		Community & Identity	CMC & Literacy	
Day / Session	Room 1: Denver	Room 2: Houston	Room 3: Salon B	Room 4: Salon A	Room 5: Salon C	Room 6: Scottsdale	Room 7: Kansas City	Room 8: Los Angeles	Room 9: Miami
4.1 9– 10:30 am	4.1.1 PANEL: Sounding the Internet: A Panel on Sound in Internet Research	4.1.3 ROUNDTAB LE: <i>Journal</i> Editors Discuss Publishing Issues	4.1.3 ROUNDTABLE: <i>Journal Editors</i> Discuss Publishing Issues			4.1.5 PANEL: Carl J. Couch Internet Research Award 2005	4.1.7 PANEL: Community Practices: Mediated Forms of Identity Agency and Representation	4.1.8 PANEL: Changing Literacies / Changing Mindsets: Talking across Digital Generations in Composition and Instruction and Research	
10:30 am	CONFERENCE ENDS								

Themes and Sessions

Numbers refer to Day.Session.Room

ACTIVISM

- 1.3.2 Activism & Social Movements

ART AND TECHNOLOGY

- 3.1.8 Art and Technology

AWARD PANELS

- 4.1.5 PANEL: Carl J. Couch Internet Research Award 2005

CIVIC ENGAGEMENT

- 1.1.4 Civic Engagement
- 1.3.4 Civic Engagement: Youth
- 1.4.4 PANEL: Emerging Methods for Analyzing A New Generation of Civic Engagement on the Web

CMC (COMPUTER-MEDIATED COMMUNICATION)

- 2.1.8 CMC Characteristics
- 2.3.8 PANEL: Time Twists: Continuity and Change in ICT Cultural Forms
- 2.4.8 PANEL: Rethinking Discourse in Cyberspace: The Role of Speed in Shaping CMC Behavior

CMC & LITERACY

- 3.3.8 Text and Conversation
- 3.4.8 New and Emergent Genres
- 4.1.8 PANEL: Changing Literacies/Changing Mindsets: Talking across Digital Generations in Composition Instruction and Research

COMMUNITY & IDENTITY

- 4.1.7 PANEL: Community Practices: Mediated Forms of Identity, Agency, and Representation
See also the Identity theme

COMMUNITY INFORMATICS

- 2.1.9 Communities, and the Digital Divide
- 2.R.9 ROUNDTABLE: Social Justice + Internet Research
- 2.3.9 Online-offline Connections: Adult & Youth
- 2.4.9 Access and Use Studies

COMMUNITY ONLINE

- 1.3.3 Participation and Trust in Online Communities I
- 1.4.3 Participation and Trust in Online Communities II

CULTURAL STUDIES OF THE INTERNET

- 1.1.8 Reading and Interpreting the Internet
- 1.3.8 Interpreting the Interface I: Race, Class, and Gender
- 1.4.8 Interpreting the Interface II: Gender and Sexuality

GAMING

- 3.3.7 Identity in Gaming
- 3.4.7 Culture in Gaming

GENERATIONS

- 1.3.6 The Internet Generation I
- 1.4.6 The Internet Generation II: Young to Old
- 2.1.6 PANEL: What Generation Gaps? Net Collaborations, Dissensions and Productions
- 2.3.6 Cross-Generational Interaction
- 2.4.6 PANEL: Generations of Internet Reception, 1968-2005

- 3.1.6 PANEL: Internet Generations: Realizing the Potential of the Internet for E-Commerce, E-Health, Psychological Well-Being, and Community
- HEALTH & WELFARE
 - 1.1.9 Disaster Response I
 - 1.R.9 ROUNDTABLE: Internet and Health Care: A New Generation of Patients? Theory, Methods and Empirical Evidences
 - 1.3.9 PANEL: The Internet and the Asian Tsunami Crisis
 - 1.4.9 Health Informatics
 - 3.1.7 Disaster Response II
- IDENTITY
 - 2.1.7 Forming and Performing Identity I: Youth
 - 2.3.7 Forming and Performing Identity II
 - 2.4.7 Perceptions of Identity
 - See also* 4.1.7 PANEL: Community Practices: Mediated Forms of Identity, Agency, and Representation
- INFORMATION SEEKING
 - 3.1.9 Information Seeking
 - 3.3.9 PANEL: Understanding the Search: The Quest for Intellectual Resources in E-Space
 - 3.4.9 PANEL: Search Engines – Their Politics; Their Logics
- INTERPERSONAL: PERSONAL AND INTERPERSONAL
 - 2.R.8 ROUNDTABLE: Research about Intimate Relationships Online: Where Do We Go From Here?
 - 3.4.5 Individualism, Independence and Interpersonal Relations
- LEARNING & ACADEMIA
 - 1.1.5 Online Education
 - 1.R.5 ROUNDTABLE: Curriculum Issues in Internet Research
 - 1.3.5 Student Use of Technology
 - 1.4.5 College Student Use of Technology
 - 2.1.5 Learning & Diffusion: Adult & Youth
 - 2.3.5 Academia and the Internet
 - 3.1.5 Campus Relations
 - 3.3.5 New Research and Learning Models
- LEGAL ISSUES
 - 1.4.2 PANEL: The New Standard in Digital Copyright
 - 3.1.2 PANEL: Law and Borders: The Legal, Social, and Rhetorical Boundaries of Internet Communication
 - 3.3.2 Privacy & Surveillance
- MOBILE TECHNOLOGIES
 - 2.1.1 Mobile Technologies and Societal Transformation I
 - 2.3.1 Mobile Technologies and Societal Transformation II
 - 2.4.1 PANEL: Methodologies of Mobilities, or, is that a Blackberry in your hand or are you just glad to see me, eh?
- NEW TECHNOLOGIES
 - 3.1.1 Adoption and Diffusion: Technology, *and* Emerging Technologies for Online News
 - 3.3.1 Next Generation Technologies *and* Roundtable
 - 3.4.1 Visuals: Photoblogs and visual communication
 - 4.1.1 PANEL: Sounding the internet: A panel on sound in internet research
- ONLINE NEWS
 - 3.1.3 Online News
 - 3.3.3 Online News: Content and Context

3.4.3 Blogs versus Mainstream Media

See also 3.1.1 Adoption and Diffusion: Emerging Technologies for Online News

ORGANIZATIONS

1.1.1 E-commerce

1.3.1 Adoption and Diffusion: Organizational

1.4.1 Organizational Communication

POLICY

2.3.2 Internet Policy, Governance, and Regulations I

2.4.2 Internet Policy, Governance, and Regulations II

POLITICS: GOVERNMENTS, POLITICIANS, AND POLITICAL DISCUSSION ONLINE

2.1.4 Governments Online

2.R.4 ROUNDTABLE: Revolution or Reform Roundtable: Can we Dare to Want it All?

2.3.4 Political Parties and Campaigns Online

2.4.4 Online Political Discussion: Blogs & Chat

3.1.4 PANEL: Political Economy of the Internet: International Case Studies

3.3.4 International Conflict

RESEARCH ISSUES

1.1.7 PANEL: Playing with E-Research: The Virtual Knowledge Studio

1.3.7 PANEL: Internet Research Ethics: Historical and Contemporary Praxis Issues and Insights from Teaching

1.4.7 Research Approaches

2.R.5 ROUNDTABLE: Studies of the Internet: Challenges of Method, Discipline, and Examination

2.4.5 Looking Inward: Discussing Internet Research

SCHOLARLY COMMUNICATION

3.3.6 PANEL: Scholarly Communication in the Age of the Internet: Generations Past, Present, and Future I

3.4.6 PANEL: Scholarly Communication in the Age of the Internet: Generations Past, Present, and Future II

SPACE

2.1.3 Internal Dynamics of Online Spaces

2.3.3 Emergent Geographies I: Mapping

2.4.3 Emergent Geographies II: Discovering

UNDERSTUDIED AREAS / FASCINATING CASES

3.4.4 Understudied Areas / Fascinating Cases

VIDEO PRESENTATION

1.5.V. Video: IRL (In Real Life)

CAREER: ROUNDTABLE

1.R.3 ROUNDTABLE: Getting to Square One: Job Hunting 101

WRITING & PUBLISHING: ROUNDTABLES

3.R.3 ROUNDTABLE: Writing about Technology

4.1.3 ROUNDTABLE: Journal Editors Discuss Publishing Issues

Northwestern University
School of Communication



Welcomes AoIR in Chicago!

Please see flyers at the opening reception for information about our Media,
Technology and Society PhD program, including the Technology and Social
Behavior Track, and check out our Web sites:

<http://www.communication.northwestern.edu/mts>

<http://tsb.northwestern.edu>

We are hiring for 2 rank-open faculty positions! See details here:

<http://www.communication.northwestern.edu/communicationstudies/openings>

Quality Breads Since 1913



Day 1, Thursday, October 6, 2005

Session 1: 8:30 am – 10:00 am

1.1.1 E-commerce

Day 1: Thursday, October 6, 2005

Session 1: 8:30 am – 10:00 am

Room 1: Denver

Chair: Andrew Herman

Paying for Answers: An Empirical Report
on the Google Answers Information Market

Daphne Raban

Graduate School of Business

*The Center for the Study of the
Information Society*

U. of Haifa

Gilad Ravid

Open U.

U. of Haifa

Sheizaf Rafaeli

Graduate School of Business

*The Center for the Study of the
Information Society*

U. of Haifa

A Framework of Impacts of the Internet on
the Travel and Tourism Industry

Andrea Stach

Alexander Serenko

Faculty of Business

Lakehead U.

Entry Strategies Under Dominant Standards:
Hybrid Business Models in the Open Source
Software Industry

Andrea Bonaccorsi

U. of Pisa

Silvia Giannangeli

Cristina Rossi

*Sant'Anna School of Advanced
Studies*

1.1.4 Civic Engagement

Day 1: Thursday, October 6, 2005

Session 1: 8:30 am – 10:00 am

Room 4: Salon A

Chair: Vinita Agarwal

Political Blogs and Participatory
Democracy: Evidence from Portugal and
Spain

Irene Ramos-Vielba

*Workshop in Political Theory and
Policy Analysis*

Indiana U.

From Hanging in The WELL to going to
Meetups: An Analysis of the Evolution of
Online Communities and their Democratic
Potential

Felicia Song

Sociology

U. of Virginia

The Internet as a Resource for Political
Engagement: Use and Perception of the
Internet in Alternative Political Movements

Tobias Olsson

Lund and Växjö U.

1.1.5 Online Education

Day 1: Thursday, October 6, 2005

Session 1: 8:30 am – 10:00 am

Room 5: Salon C

Chair: Drew Whitworth

Re-constructing a Politics of Online
Education: An Early Experiment in
Educational Computer Conferencing

Edward Hamilton

Simon Fraser U.

The Use of Feedback and Research in a
Successful Distance Education Program

Ingbert Floyd

*Graduate School of Library and
Information Science*

U. of Illinois at Urbana Champaign

Comparing Students in Traditional and Online Courses: Communication Technology Use and the Effects on Student Learning

Craig R. Scott
Communication Studies
U. of Texas at Austin
Scott D'Urso
Communication Studies
Marquette U.

Wireless Communication in the Classroom: A "Back Channel" to the Learning Process?

Tracy L. M. Kennedy
Dept. of Sociology
U. of Toronto
Evan Golub
U. of Maryland
Barbara Stroope
Tulane U.
Kerk Kee
San Diego State U.
Alison Powell
Concordia U.
Sean Zehnder
Northwestern U.

1.1.7 PANEL: Playing with E-Research: The Virtual Knowledge Studio

Day 1: Thursday, October 6, 2005
Session 1: 8:30 am – 10:00 am
Room 7: Kansas City

The Dynamics of Digitisation

Jenny Fry
Katie Vann
Paul Wouters
Nerdi - Royal Netherlands Academy of Arts and Sciences

Re-presenting the Past: The Role of Online Simulation and Modelling Technologies in Archaeology

Matt Ratto
Andrea Scharnhorst
Nerdi - Royal Netherlands Academy of Arts and Sciences

Web Archiving as an E-Research Activity

Steven Schneider
SUNY Institute of Technology
Kirsten Foot
U. of Washington

Next Generation E-Science? Women's Studies and the Internet

Anne Beaulieu
Nerdi - Royal Netherlands Academy of Arts and Sciences

Emerging Communication Networks on the Web

Iina Hellsten
Andrea Scharnhorst
Nerdi - Royal Netherlands Academy of Arts and Sciences

1.1.8 Reading and Interpreting the Internet

Day 1: Thursday, October 6, 2005
Session 1: 8:30 am – 10:00 am
Room 8: Los Angeles
Chair: Mark D. Johns

Content or Connectivity: Understanding the Meaning of the Internet

Matthew Allen
Internet Studies
Curtin U. of Technology

Fear & Risk in the Digital Anomaly

Tamara Paradis
Concordia U.

Everything But Time: Time as a Limited Resource and the Potential for Symbolic Violence

Shawn McIntosh
School for Continuing Education
Columbia U.

Reproducing the Art-ificial: Imagining Life
in New Media Art

Jenny Sundén

Dept. of Media Technology

Royal Institute of Technology (KTH)

1.1.9 Disaster Response I

Day 1: Thursday, October 6, 2005

Session 1: 8:30 am – 10:00 am

Room 9: Miami

Chair: Sabryna Cornish

Involvement of ICTs in the Response to the
SARS Outbreak

Quan Zhou

Mary Evans

Dept. of Technical Communication

U. of Washington Seattle

A Four Year Farming Generation: Internet
Use Post Foot and Mouth Disease

Chris Hagar

Graduate School of Library &

Information Science

U. of Illinois at Urbana-Champaign

*Framing the Post 9/11 World: American
French and Brazilian Digital Communities
Devoted to September 11th and Its
Consequences

Laura Robinson

Dept. of Sociology

U. of California at Los Angeles

Using Moral Worlds to Understand Citizen
Input

Daniel O. Kutz

Javeed Mostafa

Indiana U. Bloomington

Monique Girard

David Stark

Center on Organizational Innovation

Columbia U

*AoIR Student Paper Award Winner

Session 2: 10:30am – 12:00 am

1.2.B Keynote Address

Day 1: Thursday, October 6, 2005

Session 2: 10:30 am – 12:00 noon

Salon D: Chicago Ballroom

The UN and Internet Governance: Fears,
Hopes and Possibilities

Ang Peng Hwa

*Professor of Media Management and
Law*

Nanyang Technological U.

*Introduction: Ted Coopman, University
of Washington*

Session R: 12:15 pm – 1:15 pm

1.R.3 ROUNDTABLE: Getting to Square One: Job Hunting 101

Day 1: Thursday, October 6, 2005

Session R: 12:15 pm – 1:15 pm

Room 3: Salon A

Chair: Caroline Haythornthwaite

Organizer

Leslie Tkach-Kawasaki

International Political Economy

U. of Tsukuba

1.R.5 ROUNDTABLE: Curriculum Issues in Internet Research

Day 1: Thursday, October 6, 2005

Session R: 12:15 pm – 1:15 pm

Room 5: Salon C

Organizer

Lori Kendall

*Graduate School of Library and
Information Science*

U. of Illinois at Urbana-Champaign

1.R.9 ROUNDTABLE: Internet and Health Care: A New Generation of Patients? Theory, Methods and Empirical Evidences

Day 1: Thursday, October 6, 2005
Session R: 12:15 pm – 1:15 pm
Room 9: Miami
Organizers/Presenters
Monica Murero
U. of Florence
Ronald E. Rice
U. of California, Santa Barbara

Session 3: 1:30 pm – 3:00 pm

1.3.1 Adoption and Diffusion: Organizational

Day 1: Thursday, October 6, 2005
Session 3: 1:30 pm – 3:00 pm
Room 1: Denver
Chair: Anxo Cereijo Roibás

Internet Diffusion and Policy Development in Turkey: A Socio-Technical Analysis

Banu Akdenizli
Mass Media and Communication
Temple U.

Competing Innovations' Diffusion Trajectories: Insights From Recognizing Interdependency

Patrick O'Sullivan
Dept. of Communication
Illinois State U.

What Happens When an Internet Generation Gap is Really a Chasm? An Exploration of Transitions in Internet Generations

Catherine Middleton
School of Information Technology Management
Ryerson U.
Teresa Ritter
Communication & Culture
York U. & Ryerson U.

Surfing the Transnational Web: the Internet and "Astronaut" Chinese Entrepreneurs

Wenhong Chen
Barry Wellman
Dept. of Sociology
U. of Toronto

1.3.2 Activism & Social Movements

Day 1: Thursday, October 6, 2005
Session 3: 1:30 pm – 3:00 pm
Room 2: Houston
Chair: Lauren Langman

The Evolution of Human Rights Activism in the Internet Age

John Lannon
Praxis Centre, Leeds Met U.
CIKM, U. of Limerick
Edward F. Halpin
Praxis Centre
Leeds Met U.

Strategies of Governance on Online Social Movements: The Case Study of Indymedia

Vinita Agarwal
Dept. of Communication
Purdue U.

Technologies of Dissent: New Media, Free Media, and Parallel Media Infrastructures

Ted Coopman
Dept. of Communication
U. of Washington

1.3.3 Participation and Trust in Online Communities I

Day 1: Thursday, October 6, 2005
Session 3: 1:30 pm – 3:00 pm
Room 3: Salon B
Chair: Denise Rall

Who, What, How & When?: The Parameters of an "Online Community"

Andrew Cox

Risk Reduction and Website Satisfaction in a Cross-cultural Context

Anett Kralisch

Institute of Information Systems

Humboldt-U. Berlin

Martin Eisend

Institute for Marketing

Intrinsic Motivations and Profit-oriented Firms in Open Source Software. Do Firms Practice What They Preach?

Cristina Rossi

Sant'Anna School of Advanced Studies

Andrea Bonaccorsi

U. of Pisa

Will You Participate? The Effects of Interactive and Psychological Factors on Intention to Participate in a Virtual Community

Kjerstin Thorson

Brian Hamman

Journalism

U. of Missouri

1.3.4 Civic Engagement: Youth

Day 1: Thursday, October 6, 2005

Session 3: 1:30 pm – 3:00 pm

Room 4: Salon A

Chair: Tamara Small

Democracy Reloaded: Generation Y and Online Civic Engagement

Roman Gerodimos

Centre for Public Communication Research, Bournemouth

The Internet and Civic Engagement of Youth: A Case of East Asian Cities

Wan-Ying Lin

Annenberg School for Comm.

U. of Southern California

Yong-Chan Kim

U. of Alabama

Joo-Young Jung

U. of Tokyo

Pauline Cheong

SUNY Buffalo

Political Youth Websites during Election Campaigns: A Comparative Perspective between the US and the UK

Janelle Ward

Amsterdam School of Communication Research (ASCoR)

U. of Amsterdam

1.3.5 Student Use of Technology

Day 1: Thursday, October 6, 2005

Session 3: 1:30 pm – 3:00 pm

Room 5: Salon C

Chair: Lauren Squires

Instant Messaging on Campus: A Literature Review

Anabel Quan-Haase

Information and Media Studies

Sociology

The U. of Western Ontario

Connecting to Multiple Local Places: Internet Connectedness and Community Connectedness of College Students as “Hybrid” Migrants

Yong-Chan Kim

Dept. of TCF

U. of Alabama

Courtney Carpenter

Mass Communication

U. of Alabama

1.3.6 The Internet Generation I

Day 1: Thursday, October 6, 2005

Session 3: 1:30 pm – 3:00 pm

Room 6: Scottsdale

Chair: Naomi Baron

Living the Digital Lifestyle

Nalini P. Kotamraju

Dept. of Sociology

U. of California at Berkeley

Why Napster Matters: Shifting Generational Attitudes Toward File Sharing

James Porter

Danielle Nicole DeVoss

WIDE Research Center

Michigan State U.

The Internet Generation
Corinna di Gennaro
William H Dutton
Oxford Internet Institute
U. of Oxford

**1.3.7 PANEL: Internet Research
Ethics: Historical and Contemporary
Praxis Issues and Insights from
Teaching**

Day 1: *Thursday, October 6, 2005*
Session 3: *1:30 pm – 3:00 pm*
Room 7: *Kansas City*
Organizer
Charles Ess

Interdisciplinary Studies
Drury U., Springfield

Overview and Summary of Pre-conference
Workshop
Heidi Campbell
Communications
Texas A&M U.

Genres and Generations of Internet Research
Ethics
Maria Bakardjieva
Faculty of Communication and
Culture
U. of Calgary

Expecting the Unexpected: Ethical Issues in
Internet Research
Susannah Stern
Communication Studies
U. of San Diego

Online Research Ethics: The Next
Generation
Lori Kendall
Graduate School of Library and
Information Science
U. of Illinois at Urbana Champaign

**1.3.8 Interpreting the Interface I:
Race, Class, and Gender**

Day 1: *Thursday, October 6, 2005*
Session 3: *1:30 pm – 3:00 pm*
Room 8: *Los Angeles*
Chair: *Tracy L. M. Kennedy*

Ways of Clicking: Teaching the Concept of
Digital Racial Formation and Methods for
Reading Networked Images of the Body

Lisa Nakamura
U. of Wisconsin Madison

Between the Hand and the Interface: A
Consideration of the Ways GUIs and Web
Designs Render Race and Class

Michele White
Department of Communication
Tulane U.

“A Belief in Colored Men is a Belief in
Humanity”: Using Culture to Span the
Digital Divide

Andre Brock
Graduate School of Library and
Information Science
U. of Illinois at Urbana Champaign

Producing Cyber-selves Through
Technospatial Praxis: Studying Through
Doing

Radhika Gajjala
School of Communication Studies
Bowling Green State U.
Melissa Altman
American Culture Studies

1.3.9 PANEL: The Internet and the Asian Tsunami Crisis

Day 1: Thursday, October 6, 2005

Session 3: 1:30 pm – 3:00 pm

Room 9: Miami

Organizer

Randolf Kluver

School of Comm. & Information

Nanyang Technological U.

Interorganizational Communication of
Rescue-and-Recovery Agencies during the
2004 Asian Tsunami: The Role of the
Internet and Communication Technologies

Wai Peng Lee

School of Comm. & Information

Nanyang Technological U.

Jap Hendry

School of Mechanical Engineering

Nanyang Technological U.

Xiaoying Tu

School of Computer Engineering

Nanyang Technological U.

Blogs as a Medium of Emotional Expression
in the Aftermath of the Asian Tsunami

Sahul Hameed Shahiraa

School of Comm. & Information

Nanyang Technological U.

Role of Amateur Video and Still Images in
the Presentation of the December 2004
Tsunami through the Internet.

Shyam Tekwani

School of Comm. & Information

Nanyang Technological U.

New Phenomenon of the Internet Towards
Self-Organized and Emergent Information:
A Case Study of the Internet in Response to
the Tsunami Disaster

Yin Leng Theng

Randolph Kluver

Paul Horng Jyh Wu

School of Comm. & Information

Nanyang Technological U.

Seven Hyperlinks and What They Mean

Paul Horng Jyh Wu

School of Comm. & Information

Nanyang Technological U.

Session 4: 3:30 pm – 5:00 pm

1.4.1 Organizational Communication

Day 1: Thursday, October 6, 2005

Session 4: 3:30 pm – 5:00 pm

Room 1: Denver

Chair: Jason Gallo

Getting the Message Out: Internet Use at the
United Nations to Work with NGOs

Saman Talib

Rutgers U.

Hyperconnected Net Work: Computer
Mediated Community in a High-Tech
Organization

Anabel Quan-Haase

Information and Media Studies

Sociology

U. of Western Ontario

Barry Wellman

Sociology

U. of Toronto

Technology Adoption and Emergent
Organizational Structures: Implementing an
E-mail System at a Local Municipal
Government

Fangfang Diao

Marya Doerfel

Rutgers U.

1.4.2 PANEL: The New Standard in Digital Copyright

Day 1: Thursday, October 6, 2005
Session 1: 8:30 am – 10:00 am
Room 2: Houston
Chair: Tarleton Gillespie

Legal and Technical Standards in Digital Rights Management

Dan L. Burk
School of Law
U. of Minnesota

A Heroic Tale of Devilish Piracy and Glorious Progress, by Jack Valenti

Tarleton Gillespie
Dept. of Communication
Cornell U.

Examining How Users Reconfigure Their Computers

Rajiv Shah
Dept. of Communication
U. of Illinois at Chicago
Jay Kesan
College of Law
U. of Illinois at Urbana-Champaign

Commentary

Siva Vaidhyanathan
Dept. of Communication and Culture
New York U.

1.4.3 Participation and Trust in Online Communities II

Day 1: Thursday, October 6, 2005
Session 4: 3:30 pm – 5:00 pm
Room 3: Salon B
Chair: Denise Rall

On Notions and Practices of Community

Kenneth C. Werbin
Communications
Concordia U.

Listening to Lurkers: Recognizing Alternative Modes of Discussion in Political Virtual Communities

Lindsay Welter
Dept. of Radio-TV-Film
LBJ School of Public Affairs
U. of Texas at Austin

A Participant Observation Analysis of the “Once & Again” Internet Message Bulletin Boards

Siddhartha Menon
Telecommunication Information
Studies and Media
Michigan State U.

1.4.4 PANEL: Emerging Methods for Analyzing A New Generation of Civic Engagement on the Web

Day 1: Thursday, October 6, 2005
Session 4: 3:30 pm – 5:00 pm
Room 4: Salon A

Issue Politics, Social Networks and the Web Graph

Kenneth Farrall
Michael X. Delli Carpini
U. of Pennsylvania

Studying Civic Engagement Through Links

Kirsten Foot
U. of Washington
Steven Schneider
SUNY Institute of Technology

Agenda Emergence Among Weblogs

Alexander Halavais
Sarah Whitehead
SUNY Buffalo

Place, Space, and Civic Action in the Chinese Diaspora

Clifford Tatum
U. of Washington

1.4.5 College Student Use of the Technology

Day 1: Thursday, October 6, 2005
Session 4: 3:30 pm – 5:00 pm
Room 5: Salon C
Chair: Christine Ogan

The UIC College Student Weblogs at Xanga.com: A Content Analysis

Francisco Seoane Perez
Dept. of Communication
U. of Illinois at Chicago

Online and Offline Behaviors of College Students: How Embedded is the Internet?

Christine Ogan
School of Informatics and
School of Journalism
Indiana U.
Nathan Ainslie
Department of Computer Science
Indiana U.

Jacki Bauer

Kevin Makice

Jeremy Leventhal
School of Informatics
Indiana U.

College Student Blogging Activity and Offline Counterparts: An Audience Study

Younai Soe
Dept. of Telecommunications
Indiana U.

1.4.6 The Internet Generation II: Young to Old

Day 1: Thursday, October 6, 2005
Session 4: 3:30 pm – 5:00 pm
Room 6: Scottsdale
Chair: Heidi Campbell

21st Century Digital Inequality: Differences in Young Adults' Online Behavior

Eszter Hargittai
Communication Studies
Institute for Policy Research
Northwestern U.

Amanda Hinnant
Media Technology and Society
Program
Northwestern U.

Wired for the Third Age? Electronic Service Delivery for Older People

Brian Loader
CIRA
U. of Teesside
Michael Hardey
Geography Politics and Sociology
U. of Newcastle
Leigh Keeble
CIRA
U. of Teesside

“The Internet? I’ve Heard a Lot About it but Never Seen It”: Researching Seniors’ Transitions From Print-based to Web-based Literacies

Heidi McKee
Miami U.

1.4.7 Research Approaches

Day 1: Thursday, October 6, 2005

Session 4: 3:30 pm – 5:00 pm

Room 7: Kansas City

Chair: Jamie S. Switzer

Not Documenting, Doing: Blogging as Research

Lilia Efimova

Telematica Instituut The Netherlands

Features Are Not Enough: Mixed Methods In Web Site Analysis

Mirko Petric

Dept. of Visual Communication

U. of Split

Inga Tomic-Koludrovic

Dept. of Sociology

U. of Zadar

1.4.8 Interpreting the Interface II: Gender and Sexuality

Day 1: Thursday, October 6, 2005

Session 4: 3:30 pm – 5:00 pm

Room 8: Los Angeles

Chair: Tracy L. M. Kennedy

Identifying Gender Ideology in Web Content: Debates about Feminism

Anna Martinson

Information Science

Indiana U.

Virtually Out: Internet Affinity Portals and the Marketing of Gay Identity

John Edward Campbell

U. of Pennsylvania

‘I Could Almost Taste It’: Derrida and the Supplementation of Sex on the Internet

Abigail Groves

National Centre in HIV Social Research

U. of New South Wales

1.4.9 Health Informatics

6, 2005

Session 4: 3:30 pm – 5:00 pm

Room 9: Miami

Chair: Kate O’Riordan

The Use of the Internet for Health Information and Social Support: A Content Analysis of Online Breast Cancer and Prostate Cancer Discussion Groups

Jennie Hwang

George A. Barnett

Dept. of Communication

SUNY Buffalo

The Effects of Internet Use on Physician Practice and Patient Interaction

James Katz

Communication

Rutgers U.

Ronald E. Rice

Communication

U. of California Santa Barbara

The Information Needs and Information-Seeking Behaviours of Young Women with Breast Cancer: a Qualitative Web-based Study

Bev Holmes

Guenther Krueger

Simon Fraser U.

Evening

Day 1: Thursday, October 6, 2005

Time: 6:00 pm +

Salons F,G,H: Chicago Ballroom

Conference Opening Reception

1.5.V. Video: In Real Life

Day 1: Thursday, October 6, 2005

Time: 7:00 pm

Location: Apple Store, 679 North Michigan Ave., Chicago, IL

IRL (In Real Life)

Stephanie Tuszynski

Bowling Green State U.

Day 2: Friday, October 7, 2005

Session 1: 8:30 am – 10:00 am

2.1.1 Mobile Technologies and Societal Transformation I

Day 2: Friday, October 7, 2005

Session 1: 8:30 am – 10:00 am

Room 1: Denver

Chair: Richard Ling

Virtual Domestication through Mobile Internet Technologies: How 'Audrey' and 'Vanessa' Help Mommy Stay Home

Michelle Rodino

U. of Cincinnati

Connected Lives: How the Networked Transformation of Society Affects Communication, Community and Domestic Relations

Barry Wellman

Kristen Berg

Jeffrey Boase

Juan Antonio Carrasco

Rochelle Côté

Bernie Hogan

Jennifer Kayahara

Tracy L. M. Kennedy

Phuoc Tran

Sociology

U. of Toronto

Residential Mobility, Technology Use and Social Ties

Irina Shklovski

Robert Kraut

HCII

Carnegie Mellon U.

Jonathon Cummings

Sloan School of Management

Massachusetts Institute of

Technology

2.1.3 Internal Dynamics of Online Spaces

Day 2: Friday, October 7, 2005

Session 1: 8:30 am – 10:00 am

Room 3: Salon B

Chair: Christine Ogan

The Dynamics of a Web Chat Community

Janet Armentor-Cota

Syracuse U.

Lafayette College

Fragmented Macrostructures: Collective Action via the Internet

Ivaylo D. Petev

Dept. of Sociology

Stanford U.

The Electronic Collectives: Producing and Displaying a Common Knowledge Through Electronic Writing

Julia Velkovska

France Telecom R&D

Gatekeeping of Information: A New Approach

Karine Barzilai-Nahon

The Information School

U. of Washington

2.1.4 Governments Online

Day 2: Friday, October 7, 2005

Session 1: 8:30 am – 10:00 am

Room 4: Salon A

Chair: Jennifer Stromer-Galley

W Goes Online: Governing with the Bush Administration

Danielle R. Wiese

Florida State U.

Reviewing the Social Critiques of Electronic Voting

Andrew Ó Baoill

Institute of Communications

Research

U. of Illinois

2.1.5 Learning & Diffusion: Adult & Youth

Day 2: Friday, October 7, 2005
Session 1: 8:30 am – 10:00 am
Room 5: Salon C
Chair: Nicole Ellison

The Net Generation? Exploring the Complexities of Innovation Adoption among Youth

Jeremy Morris
Ryerson U.
Catherine Middleton
School of Information Technology Management
Ryerson U.

A Generation Lost: Inner-urban School Library Media Specialists in Real-world Contexts

Sharon Comstock
Graduate School of Library and Information Science
U. of Illinois at Urbana-Champaign
Craig Cunningham
National Louis U.

The Utility of the Argument: Examining Conflict in Three Organic (Ad Hoc) Online Learning Communities

Drew Ross
Oxford U.

Playful Learning After School with MaMaMedia.com: How Kids' Digital Literacy Unfolds in a Constructionist Context

Rebecca Reynolds
Mass Communications
Syracuse U.

2.1.6 PANEL: What Generation Gaps? Net Collaborations, Dissensions and Productions

Day 2: Friday, October 7, 2005
Session 1: 8:30 am – 10:00 am
Room 6: Scottsdale

The Generational Gap in Online Piracy and File-Sharing

Leslie Regan Shade
Dept. of Communication Studies
Concordia U.

Children, Youth, and Media Technology: A Story of Phenoms and Panics

Brandi Bell
Communications
Concordia U.

Feminism, Version 3.1: Notes on Cyberfeminism & the "Third Wave"

Candis Steenbergen
Interdisciplinary Humanities
Concordia U.

2.1.7 Forming and Performing Identity I: Youth

Day 2: Friday, October 7, 2005
Session 1: 8:30 am – 10:00 am
Room 7: Kansas City
Chair: Stephanie Tuszynski

Avatar and the Development of 'Net Identity' of Korean Youths

Mun-Cho Kim
Korea U.

Frame Acrobats: Forms of Experience of Italian Adolescents in Chatlines

Michela Drusian
Dept. of Sociology
U. of Padua

Young Men's Gender- and Identity Work in a Swedish Web Community

Malin Sveningsson
Media & Communication
Dept. of Culture & Communication
Karlstad U.

2.1.8 CMC Characteristics

Day 2: Friday, October 7, 2005

Session 1: 8:30 am – 10:00 am

Room 8: Los Angeles

Chair: Lois Ann Scheidt

Transgressions, Miscommunication and
Flames: Problematic Incidents in Email
Discussions

*Sandra Harrison
Coventry U.*

A New Generation of Interactivity Research:
Identifying Sub-domains and Examining
Interrelationships Among Them

*Sally McMillan
School of Advertising and Public
Relations
U. of Tennessee*

*Erik Bledsoe
College of Communication
U. of Tennessee*

*Carolynn McMahan
School of Advertising and Public
Relations
U. of Tennessee*

Interactivity and the Subjective Value of
Information

*Sheizaf Rafaeli
Graduate School of Business
Administration
U. of Haifa*

*Yaron Ariel
U. of Haifa*

2.1.9 Communities, and the Digital Divide

Day 2: Friday, October 7, 2005

Session 1: 8:30 am – 10:00 am

Room 9: Miami

Chair: Kate Williams

Sustainability and Accessibility of Internet
Resources in Networked Society: Applying
Social Capital in Virtual Community

*Sunny Jeong
Recreation Sport and Tourism
U. of Illinois at Urbana Champaign
Ji-hak Park
Graduate School of Library and
Information Science
U. of Illinois at Urbana-Champaign*

A Study of the Network Structure of E-
Champions in Three Rural Communities

*Laura Crank
Rural Sociology
U. of Missouri-Columbia*

The Other Side of the Digital Divide: An
Ethnographic Study of Computer and
Internet Use in a Low-Income, Minority
Community on the Southeast Side of
Chicago

*Margaret Gonzales
English
U. of Illinois at Chicago*

The Asociacion Puertorriquenos en Marcha
(APM) and the Digital Divide:

*Zizi Papacharissi
BTMM
Temple U*

Session 2: 10:30am – 12:00 am

2.2.B Keynote Address

Day 2: Friday, October 7, 2005
Session 2: 10:30 am – 12:00 noon
Salon D: Chicago Ballroom

Digital Formations: The Intersection of
Technical and Social Logics in Electronic
Space

Saskia Sassen

Ralph Lewis Professor of Sociology

U. of Chicago

Centennial Visiting Professor

London School of Economics

*Introduction: Francisco Seoane, University
of Illinois at Chicago*

Session R: 12:15 pm – 1:15 pm (lunchtime Roundtables)

2.R.4 ROUNDTABLE: Revolution or Reform Roundtable: Can we Dare to Want it All?

Day 2: Friday, October 7, 2005
Session R: 12:15 – 1:15 pm
Room 4: Salon A
Organizer

Ted Coopman

Department of Communication

U. of Washington

2.R.5 ROUNDTABLE: Studies of the Internet: Challenges of Method, Discipline, and Examination

Day 2: Friday, October 7, 2005
Session R: 12:15 pm – 1:15 pm
Room 5: Salon C
Organizer

Matthew Allen

Association of Internet Researchers

2.R.8 ROUNDTABLE: Research about Intimate Relationships Online: Where Do We Go From Here?

Day 2: Friday, October 7, 2005
Session R: 12:15 pm – 1:15 pm
Room 8: Los Angeles
Organizer

Andrea Baker

Ohio U.

2.R.9 ROUNDTABLE: Social Justice + Internet Research

Day 2: Friday, October 7, 2005
Session R: 12:15 pm – 1:15 pm
Room 5: Salon C
Organizers/Presenters

Ann Bishop

Chip Bruce

*Graduate School of Library and
Information Science*

U. of Illinois at Urbana Champaign

Bharat Mehra

School of Information Sciences

U. of Tennessee

David Silver

Communication

U. of Washington

Session 3: 1:30 pm – 3:00 pm

2.3.1 Mobile Technologies and Societal Transformation II

Day 2: Friday, October 7, 2005
Session 3: 1:30 pm – 3:00 pm
Room 1: Denver
Chair: Naomi Baron

Instant Internet. Issues of Problems and Potentials of the Mobile Internet with a Specific Focus on Democracy and Citizenship

Gitte Stald
Film & Media Studies
U. of Copenhagen

The Politics of Visibility: Wireless Internet Signals and Control of Urban Space

Alison Powell
Joint Programme in Communication
Concordia U

Handhelds As Multimedia Tools

Anxo Cereijo Roibás
U. of Brighton
Sanna Simola
U. of Lapland

2.3.2 Internet Policy, Governance, and Regulations I

Day 2: Friday, October 7, 2005
Session 3: 1:30 pm – 3:00 pm
Room 2: Houston
Chair: Rod Carveth

*The Battle for Control of the Internet and Beyond: Structures of Domination in Global Communication Systems from NWICO to WSIS

Victor Pickard
U. of Illinois at Urbana-Champaign

*AoIR Student Paper Award Runner-Up

Examining Technical Culture: A Comparison of Organizational Cultures at IETF and W3C

Patrick Feng
Faculty of Communication and Culture
U. of Calgary

Capital Policy: The Systemic Subpolitics of Global Internet Policy

Jeremy Hunsinger
Timothy Luke
Virginia Tech

2.3.3 Emergent Geographies I: Mapping

Day 2: Friday, October 7, 2005
Session 3: 1:30 pm – 3:00 pm
Room 3: Salon B
Chair: Holly Kruse

Blogs as Indicators of Social Relationships in the US

Jia Lin
Alexander Halavais
School of Informatics
U. of Buffalo SUNY

Wireless Coffee Instead of Internet Café: Mapping Access in Manhattan

Ulla Bunz
Dept. of Communication
Florida State U.

Mapping Brazil's Connectivity – Do We Really Get More Than We Give?

Suely Fragoso
PPG-CC Unisinos
Universidade do Vale do Rio do Sinos

The Internet as Cultural Territory

Grant Kien
Institute of Communications Research
U. of Illinois

2.3.4 Political Parties and Campaigns Online

Day 2: Friday, October 7, 2005
Session 3: 1:30 pm – 3:00 pm
Room 4: Salon A
Chair: Danielle Wiese

Normalization.ca: The State of Online Party Competition in Canada

Tamara Small
Dept. of Political Studies
Queen's U.

Understanding the Function of the Web within the Context of Howard Dean's Political Campaign

Gretchen Haas
Dept. of Rhetoric
U. of Minnesota

Computer-Mediated Informal Publics: Redefining Chinese Net Forums of Political Discussion

Mei Wu
U. of Macau

The Internet and Election Campaigns: An International Comparative Analysis

Nicholas Jankowski
Radboud U.
Randolph Kluver
Nanyang Technological U.

2.3.5 Academia and the Internet

Day 2: Friday, October 7, 2005
Session 3: 1:30 pm – 3:00 pm
Room 5: Salon C
Chair: Drew Ross

The World Wide Web of Science and Access to Global Knowledge

Ralph Schroeder
Alexandre Caldas
Gustavo Mesch
William Dutton
Oxford Internet Institute
Oxford U.

The Online, Scholarly Discussion Group: An Historical Perspective

Zane Berge
Dept. of Education
UMBC
Mauri Collins
School for New Learning
DePaul U.

Which Factors Explain the Web Impact of Scientists' Personal Home Pages?

Franz Barjak
Business Management Dept.
U. of Applied Sciences Solothurn
Mike Thelwall
Xuemei Li
School of Computing
U. of Wolverhampton

2.3.6 Cross-Generational Interaction

Day 2: Friday, October 7, 2005
Session 3: 1:30 pm – 3:30 pm
Room 6: Scottsdale
Chair: John Lannon

Reverse Socialization: The Case of Parents Learning Computer and Internet Skills from Their Children

Balázs Kovács
Stanford U.
László Lörincz
Dept. of Sociology and Social Policy
Corvinus U. Budapest

Adult-Child Discourse in a Multi-user Virtual Environment: Scaffolding Complexity

Susan C. Herring
Anupam Das
Shashikant Penumarthu
Indiana U. Bloomington

Transnational Family Communication across National Borders – A Case Study Between Taiwan and the United States

Chheng-Hong Ho
School of Informatics
SUNY at Buffalo

2.3.7 Forming and Performing Identity II

Day 2: Friday, October 7, 2005
Session 3: 1:30 pm – 3:00 pm
Room 7: Kansas City
Chair: Amanda Lenhart

We're Not Homophobic, But ...: Navigating Gay/Lesbian Narratives on HBO's "Six Feet Under" Forum

Rhiannon Bury
U. of Waterloo

"I'm a Lot More Interesting than a Friendster Profile": Identity Presentation, Authenticity and Power in Social Networking Services

Alice Marwick
U. of Washington

Formation of Group Identities: Pro-Anorexia Mission Statement

Kiley Larson
U. of Kansas

2.3.8 PANEL: Time Twists: Continuity and Change in ICT Cultural Forms

Day 2: Friday, October 7, 2005
Session 3: 1:30 pm – 3:00 pm
Room 8: Los Angeles

Organizers/Presenters

Maria Bakardjieva
Faculty of Communication and Culture
U. of Calgary

Rivka Ribak
Department of Communication
U. of Haifa

Jari Aro
Virve Peteri
Department of Sociology and Social Psychology
U. of Tampere

2.3.9 Online-offline Connections: Adult & Youth

Day 2: Friday, October 7, 2005
Session 3: 1:30 pm – 3:00 pm
Room 9: Miami
Chair: Ronald E. Rice

Online Community Engagement and Off-line Social Ties: New Evidence from the Communities and the Internet Pew Internet Survey

Kyoungrae Oh
Sorin Adam Matei
Purdue U

Cybersoccer: How Did the Internet Change Communities of Amateur Soccer Leagues

Jan Mateusz Zajac
Faculty of Psychology
Warsaw U.

Maciej Zbyszewski
Psychiatric Hospital Jaroslaw
Poland

Telling Stories of Internet Fraud in Communities of Young Cybercafé Users in Accra, Ghana

Jenna Burrell
London School of Economics

Session 4: 3:30 pm – 5:00 pm

2.4.1 PANEL: Methodologies of Mobilities, or, is that a Blackberry in your hand or are you just glad to see me, eh?

Day 2: Friday, October 7, 2005

Session 4: 3:30 pm – 5:00 pm

Room 1: Denver

Organizers/Presenters

Andrew Herman

Communications Studies

Wilfrid Laurier U.

Barbara Crow

Joint Graduate Program in

Communication and Culture

York U.

Phil Graham

Communications and Technology

U. of Waterloo

Michael Longford

Design and Computational Arts

Concordia U.

Robert Luke

Ontario Institute for Studies in

Education

U. of Toronto

Catherine Middleton

School of Information Technology

Management, Ryerson U.

2.4.2 Internet Policy, Governance, and Regulations II

Day 2: Friday, October 7, 2005

Session 4: 3:30 pm – 5:00 pm

Room 2: Houston

Chair: Jeremy Hunsinger

Historical Evolution of Asia Pacific
Information Infrastructure: APEC Initiative
from Bogor 1994 to Busan 2005 and
Beyond

Hang Ryeol Na

Korea Information Strategy

Development Institute

Customer-Centered Copyright Solutions

Alla Genkina

Indiana U.

The Cat Came Back: The Rhetorical
Positionings of Napster and Napster 2.0

John Logie

Dept. of Rhetoric

U. of Minnesota

2.4.3 Emergent Geographies II: Discovering

Day 2: Friday, October 7, 2005

Session 4: 3:30 pm – 5:00 pm

Room 3: Salon B

Chair: David Brake

Conversation and Connectivity in the
Blogosphere

John Paolillo

Susan Herring

Inna Kouper

Sarah Mercure

Lois Scheidt

Peter Welsch

Elijah Wright

School of Library and Information

Science

Indiana U.

Hyperlinking: From the Internet to the
Blogsphere

Thomas Ciszek

Xin Fu

U. of North Carolina at Chapel Hill

Finding "the Life Between Buildings": An
Approach for Defining a Weblog
Community

Lilia Efimova

Telematica Instituut The Netherlands

Stephanie Hendrick

The Dept. of Modern Languages

Umeå U.

Anjo Anjewierden

Human-Computer Studies

Laboratory, Informatics Institute

U. of Amsterdam

2.4.4 Online Political Discussion: Blogs & Chat

Day 2: Friday, October 7, 2005

Session 4: 3:30 pm – 5:00 pm

Room 4: Salon A

Chair: Saher Selod

Cross-Ideological Discussions among
Political Bloggers

Eszter Hargittai

Communication Studies

Institute for Policy Research

Northwestern U.

Jason Gallo

Sean Zehnder

Media Technology and Society

Program

Northwestern U.

Blogging for Election – The Use and
Penetration of Webbased Communication in
the Danish Parliament Election 2005

Lisbeth Klastrup

Dept. of Digital Aesthetics &

Communication

IT U. of Copenhagen

Pia Svejgaard Pedersen

Design Communication & Media

Studies, IT U. of Copenhagen

The Best and Worst of Political Chat Online

Jennifer Stromer-Galley

John LeBret

Dept. of Communication

U. at Albany SUNY

Drawing Water: An Ecology of the Political
Blog

Peter Welsch

Indiana U.

2.4.5 Looking Inward: Discussing Internet Research

Day 2: Friday, October 7, 2005

Session 4: 3:30 pm – 5:00 pm

Room 5: Salon C

Chair: Anne Beaulieu

Another Family Romance? Marking
Distance and Proximity in Internet Research

Susanna Paasonen

Centre for Women's Studies

U. of Turku

Internet Research As It Isn't, Is, Could Be,
and Should Be

Nancy Baym

Communication Studies

U. of Kansas

Examining a Generation of Internet
Research: An Analysis of a Decade of
Research Published in the Journal of
Computer-Mediated Communication

Jamie S. Switzer

Dept. of Journalism and Technical

Communication

Colorado State U.

2.4.6 PANEL: Generations of Internet Reception, 1968-2005

Day 2: Friday, October 7, 2005
Session 4: 3:30 pm – 5:00 pm
Room 6: Scottsdale
Chair: Nancy Baym

The What? A Framing Analysis of the Internet by Traditional Mass Media

Sabryna Cornish
U. of Illinois

Everybody Knows “Nobody Knows You’re a Dog”: The Internet in Relational Contexts as Seen in New Yorker Cartoons, 1984-2004

Nancy Baym
Communication Studies
U. of Kansas

The Best Laid Plans of Mouse and Men: Internet Hype, Five Years Later

Dan Weisberg
Communication
U. of Illinois at Chicago

2.4.7 Perceptions of Identity

Day 2: Friday, October 7, 2005
Session 4: 3:30 pm – 5:00 pm
Room 7: Kansas City
Chair: Andrea Baker

Who Do You Think I Am? Comparing Sender and Receiver Perceptions of Email Identifiability

Kris M. Markman
Craig R. Scott
Communication Studies
The U. of Texas at Austin

Identity Management and the Role of Partial Anonymity in a Computer-Mediated Context

Katherine Krueger
Kerry Chamberlain
Massey U.

Segmentation and Integration of Social Worlds Through Multiple Identifiers in Messaging

Benjamin Gross
Graduate School of Library and Information Science
U. of Illinois at Urbana-Champaign

2.4.8 PANEL: Rethinking Discourse in Cyberspace: The Role of Speed in Shaping CMC Behavior

Day 2: Friday, October 7, 2005
Session 4: 3:30 pm – 5:00 pm
Room 8: Los Angeles
Chair: Naomi Baron

Whats the Use of Apostrophes? Gender Differences and Linguistic Variation in Instant Messaging

Lauren Squires
Linguistics Program
U. of Virginia

Social Dimensions in the Use of Predictive Text in SMS

Rich Ling
Telenor R & D

Instant Fame: Message Boards, Mobile Phones, and Clay Aiken

Erin Watkins
School of International Service
American U.

Multitasking Behavior of Online American College Students

Tim Clem
College of Arts and Sciences
American U.

Brian Rabinovitz
Department of Psychology
American U.

Language under the Radar: Redefining Spoken and Written Discourse

Naomi Baron
Dept. of Language and Foreign Studies
American U.

2.4.9 Access and Use Studies

Day 2: Friday, October 7, 2005

Session 4: 3:30 pm – 5:00 pm

Room 9: Miami

Chair: Gail Taylor

Uses Typologies: Networked Communities

Mailing Lists

Yael Levanon

Dept. of Sociology and Anthropology

U. of Haifa

Yaron Ariel

U. of Haifa

The Analysis of Cohort Awareness and
Dropouts in Internet Usage in Taiwan

Nien-hsuan Leticia Fang

Dept. of Journalism

National Chengchi U.

Shu-jun Wu

Graduate Program of Journalism

National Chengchi U.

Holin Lin

Dept. of Sociology

National Taiwan U.

Internet Diffusion Across Regions. A Spatial
Econometric Approach

Lucia Piscitello

Politecnico di Milano

Andrea Bonaccorsi

Facoltà di Ingegneria

Università di Pisa

Cristina Rossi

Sant'Anna School of Advanced

Studies

Tendencies of Internet Usage in Baltic
Countries

Angele Kedaitiene

Vilnius Management Academy

Evening

Day 2: Friday, October 7, 2005

Time: 6:00 pm

*Location: Mid-America Club, Aon
Center, 200 E. Randolph St.
(see map toward front of
program)*

Conference Banquet

Day 3, Saturday, October 8, 2005

Session 1: 8:30 am – 10:00 am

3.1.1 Adoption and Diffusion: Technology

Day 3: Saturday, October 8, 2005
Session 1: 8:30 am – 10:00 am
Room 1: Denver
Chair: Rod Carveth

Adoption and Diffusion: Technology

The Architectural Formation of Digital File
Downloading Technology: Focused on the
Political Dimension of Social
Embeddedness

Sunyi Lee
Communication Studies
Northwestern U.

Wireless Networks: Social Capital,
Diffusion and Encryption Practices

Sorin Adam Matei
Communication Dept.
Purdue U.

Emerging Technologies for Online News

Wikinews: The Next Generation of
Alternative Online News?

Axel Bruns
Media & Communication
Creative Industries Faculty
Queensland U. of Technology

LiveArchive: Bridging the Gap Between
News and Background

Anders Fagerjord
Dept. of Media and Communication
U. of Oslo

3.1.2 PANEL: Law and Borders: The Legal, Social, and Rhetorical Boundaries of Internet Communication

Day 3: Saturday, October 8, 2005
Session 1: 8:30 am – 10:00 am
Room 2: Houston

An Information Ownership Approach to
Understanding Spyware

Dan L. Burk
Law School
U. of Minnesota

Cyberspace as/and Space

Julie E. Cohen
Law Center
Georgetown U.

Between Control and Community: The
Rhetoric of Intellectual Property in Peer-to-
peer File Sharing Debates

Jessica Reyman
Department of Rhetoric
U. of Minnesota

Blog and Order: Applying Traditional
Media Law Precedents to an Untraditional
Media

Kimberly Voss
Dept. of Mass Communications
Southern Illinois U. – Edwardsville

3.1.3 Online News

Day 3: Saturday, October 8, 2005
Session 1: 8:30 am – 10:00 am
Room 3: Salon B
Chair: Abby Goodrum

Influences on Journalist's Assessments of
Online Newspaper Performance

Bill Cassidy
Communication
U. of Wisconsin – Whitewater

Cyber-Democratic Engagement and the
Online Newspaper: A Case Study

Jack Rosenberry
St. John Fisher College

Different Modes of Online Journalism in
Nordic Online News

Jaana Wallenius
Swedish School of Social Science
U. of Helsinki

Online News Audiences and Their Uses of
Interactive Features: A Portrait of a Local
Audience

Deborah Chung
U. of Kentucky

3.1.4 PANEL: Political Economy of the Internet: International Case Studies

Day 3: Saturday, October 8, 2005

Session 1: 8:30 am – 10:00 am

Room 4: Salon A

Organizer

Jeremy Hunsinger
Virginia Tech

North of the 49th

Leslie Regan Shade
Concordia U.

Increasing Economic Dependency through
“Internet Development.” A Case Study of
the Palestinian Territories

Helga Tawil
U. of Colorado, Boulder

Betting on News Corp.: Interactive
gambling and global information flows

Holly Kruse
U. of Tulsa

3.1.5 Campus Relations

Day 3: Saturday, October 8, 2005

Session 1: 8:30 am – 10:00 am

Room 5: Salon C

Chair: Gretchen Haas

Flashpoints in the Evolution of an Online
Professional Organization

Stephanie Coopman
Communication Studies
San Jose State U.

Joy Hart
Communication
U. of Louisville

Weblogs as Spontaneous Mentoring
Mechanism for Academics

Trena Paulus
U. of Tennessee
Vanessa Dennen
Florida state U.

Who is Managing the University Web?

Andrew Cox

3.1.6 PANEL: Internet Generations: Realizing the Potential of the Internet for E-Commerce, E-Health, Psychological Well-Being, and Community

Day 3: Saturday, October 8, 2005

Session 1: 8:30 am – 10:00 am

Room 6: Scottsdale

Chair: Nicole Ellison

Internet Generation by Disparities: Ensuring
Low-Literate Adult Access to Online Health
Information

Pamela Whitten
Dept. of Communication
Purdue U.

Mike Mackert

Brad Love

Brian Winn

Michigan State U.

Internet Generations in Place: Exploring the Rural Broadband Gap

Robert LaRose
Telecommunications, Information Studies, & Media
Michigan State U.

Internet Generations Among Traditional Retailers: From Avoidance to Hype to Realism

Charles Steinfield
Telecommunications, Information Studies, & Media
Michigan State U.

Online Self-Presentation as a Tool for Achieving the "Ideal Self"

Nicole Ellison
Telecommunications, Information Studies, & Media
Michigan State U.
M. Brent Donnellan
Richard Lucas
Hanh Bui
Michigan State U.

3.1.7 PANEL: Disaster Response II

Day 3: Saturday, October 8, 2005

Session 1: 8:30 am – 10:00 am

Room 7: Kansas City

Organizer

Caroline Haythornthwaite
Graduate School of Library and Information Science
U. of Illinois at Urbana-Champaign

Code Orange: Critical Incident Information Management for Emergency Services and Medical Response to Mass Casualty Events

Robert Luke
University Health Network
U. of Toronto
Laurie Mazurik
Sunnybrook and Women's Health Science Centre
U. of Toronto
Jeff Mealin
Anvil Technologies Inc.

Coverage of Katrina on African-American Websites

Andre Brock
Graduate School of Library and Information Science
U. of Illinois at Urbana-Champaign

Toward a Conceptual Framework for Web-Based Memorializing

Kirsten Foot
Barbara Warnick
U. of Washington
Steven Schneider
SUNY Institute of Technology

CNN and MSNBC's and the Internet and Mobile Phones

Gail Taylor
Human Resource Education
U. of Illinois at Urbana-Champaign

The Role of Blogging on Shaping Perception of Katrina

Lauren Langman
Saher Selod
Sociology
Loyola U.

Teaching Responses to Katrina

Lois Ann Scheidt
School of Library and Information Science
Indiana U.

3.1.8 Art and Technology

Day 3: Saturday, October 8, 2005

Session 1: 8:30 am – 10:00 am

Room 8: Los Angeles

Chair: Jennifer Stromer-Galley

Digital Cloning Debates: The Intersection of Film, the Internet and Reproductive Human Cloning in the Case of Godsend

Kate O'Riordan
CESAGen
U. of Lancaster

Mail Art: Networking Without Technology

Seeta Peña Gangadharan
Stanford U.

Neo-modernism or Post-post-modernism?
Internet Art as a Reflection of Modernity

*Alison Colman
School of Art
Ohio U.*

Beyond Access and Connectivity: The
Juxtaposition of Play on the Internet and In
Hip Hop Culture

*Allison Clark
Seedbed Initiative
U. of Illinois at Urbana Champaign*

3.1.9 Information Seeking

*Day 3: Saturday, October 8, 2005
Session 1: 8:30 am – 10:00 am
Room 9: Miami
Chair: Karine Barzilai-Nahon*

The Effect of Cognitive Complexity on
Information-Seeking Behavior on the Web

*Jang Hyun Kim
Dept. of Communication
SUNY Buffalo
Kyoosang Choi
Organizations and Human
Resources
SUNY Buffalo*

*George A. Barnett
Dept. of Communication
SUNY Buffalo*

Characterizing Users' Paths Through the
Web

*Thomas Beauvisage
France Telecom R&D*

Tracking Web Search Trends from 1997 to
2005

*Amanda Spink
School of Information Sciences
U. of Pittsburgh
Bernard Jansen
School of Information Sciences and
Technology, Pennsylvania State U.
Sherry Koshman
School of Information Sciences
U. of Pittsburgh*

Session 2: 10:30am – 12:00 am

3.2.B Keynote Address

*Day 3: Saturday, October 8, 2005
Session 2: 10:30 am – 12:00 noon
Salon D: Chicago Ballroom*

Youthful Experts? A Critical Appraisal of
Children and Young People's Emerging
Internet Literacy

*Sonia Livingstone
Professor of Social Psychology, and
Department of Media and
Communications
London School of Economics
Introduction: Camille Johnson, University
of Illinois at Urbana-Champaign*

Session R: 12:15 pm – 1:15 pm (lunchtime Roundtables)

3.R.3 ROUNDTABLE: Writing about Technology

*Day 3: Saturday, October 8, 2005
Session R: 12:15 pm – 1:15 pm
Room 3: Salon B*

Organizer

*Steve Jones
U. of Illinois at Chicago*

Presenters

*Eric Gwinn
Chicago Tribune
Dave Newbart
Chicago Sun-Times
Jeff Young
Chronicle of Higher Education*

Session 3: 1:30 pm – 3:00 pm

3.3.1 Next Generation Technologies: Papers and Roundtable

Day 3: Saturday, October 8, 2005
Session 3: 1:30 pm – 3:00 pm
Room 1: Denver
Chair: Lisbeth Klastrup

Next Generation Technologies

Can You Hear Me Now? The Impact of
Voice on Internet Communities

Dmitri Williams
Speech Communication
U. of Illinois at Urbana-Champaign
Scott Caplan
Communication
U. of Delaware

Socio-Spatial Cognition and Community
Identification in the Context of the Next
Generation of Location-Aware Information
Systems

Sorin Adam Matei
Lance Madsen
Communication Dept.
Purdue U.
Laura Arns
Gary Bertoline
Envision Center
Purdue U.
Drew Davidson
Psychology
Purdue U.

ROUNDTABLE: Next Generation Technologies

Organizer

Steve Jones, U. of Illinois at Chicago
*Bruce Montgomery, Montgomery &
Company*
Marc S. Cohen, SixtySeven Kilohertz, Inc.
Eric Kristoff, UBS

3.3.2 Privacy & Surveillance

Day 3: Saturday, October 8, 2005
Session 3: 1:30 pm – 3:00 pm
Room 2: Houston
Chair: Holly Kruse

Generations of Privacy and Anonymity on
the Internet

Siddhartha Raja
Speech Communication
U. of Illinois at Urbana-Champaign

Articulating Internet Privacy: A Case Study

David Phillips
RTF
U Texas at Austin

Privacy and American Shoppers

Joseph Turow
Annenberg School of Communication
U. of Pennsylvania

Surveillance and Privacy in the Kids' Digital
Playground: The Ethical and Policy
Implications of Data Mining Children's
Online Entertainment Sites

Sara Grimes
Grace Chung
School of Communication
Simon Fraser U.

3.3.3 Online News: Content and Context

Day 3: Saturday, October 8, 2005
Session 3: 1:30 pm – 3:00 pm
Room 3: Salon B
Chair: Abby Goodrum

Still Not Newsworthy: Gender Bias in
Images of Online Aggregated News

Inna Kouper
*School of Library and Information
Science*
Indiana U.

Visually Framing the Iraq War on the Internet: A Content Analysis

Carol Schwalbe

*Walter Cronkite School of
Journalism and Mass
Communication
Arizona State U.*

Diversity of News Content on the WWW

Narayanan Iyer

*Dept. of Telecommunications
Indiana U.*

3.3.4 International Conflict

Day 3: Saturday, October 8, 2005

Session 3: 1:30 pm – 3:00 pm

Room 4: Salon A

Chair: Philip Howard

Blog as an Oppositional Medium?: A
Semantic Network Analysis on the Iraq War
Blogs

Jang Hyun Kim

*Dept. of Communication
SUNY Buffalo*

Web as a Battlefield: A Semantic Network
Analysis Through the Google™ Search for
the Iraq War

Jang Hyun Kim

*George A. Barnett
Dept. of Communication
SUNY Buffalo*

*Yon Soo Lim
SUNY Buffalo*

From Real to Virtual Conflict: Palestinian
Kids and On-line Games

Helga Tawil

*Dept of Culture & Communication
New York U.*

3.3.5 New Research and Learning Models

Day 3: Saturday, October 8, 2005

Session 3: 1:30 pm – 3:00 pm

Room 5: Salon C

Chair: Catherine Middleton

The Next Generation of Research Methods
for Online Collaborative Learning
Environments

Trena Paulus

U. of Tennessee

Vanessa Dennen

Florida State U.

Community-Embedded Learning:
Conceptual Framework for a Research
Agenda

Michelle Kazmer

*College of Information
Florida State U.*

Forgotten Leaders of the Health Industry
and Their Need for Internet Learning

Sally Robertson

Curtin U. of Technology

The Chronotopes of E-learning Research:
Justifying a Critical Approach

Drew Whitworth

Leeds U.

3.3.6 PANEL: Scholarly Communication in the Age of the Internet: Generations Past, Present, and Future I

Day 3: Saturday, October 8, 2005

Sessions 3: 1:30 pm – 3:00 pm

(continued in Session 3.4.6)

Room 6: Scottsdale

Organizers/Presenters

Mary Case

University Librarian

U. of Illinois at Chicago

Leslie Chan

*American Anthropological
Association*

Susan B. Kretchmer

Johns Hopkins U.

Leslie Regan Shade

Concordia U.

Steve Jones

U. of Illinois at Chicago

3.3.7 Identity in Gaming

Day 3: Saturday, October 8, 2005
Session 3: 1:30 pm – 3:00 pm
Room 7: Kansas City
Chair: Gitte Stald

The Game System and Real Culture: A
Cross-Cultural Comparison of Online
Forums on MMOGs

Yon Soo Lim
SUNY at Buffalo

Playing God: Interpreting the Imaginary
Landscapes of Tropic

Shoshana Magnet
U. of Illinois Urbana-Champaign

Playing Myself : The Persistence of Self-
Image in MMOGs

Alexander Halavais
School of Informatics
U. at Buffalo

Stephan Delpiano
Media Studies

U. at Buffalo
Chheng-Hong Ho
Kevin Lim

Yon Soo Lim
Sarah Whitehead
School of Informatics
U. at Buffalo

The Influence of Place on the Virtual “3rd
Place”

Vincent Pham
Speech Communication
U. of Illinois at Urbana Champaign

3.3.8 Text and Conversation

Day 3: Saturday, October 8, 2005
Session 3: 1:30 pm – 3:00 pm
Room 8: Los Angeles
Chair: Elijah Wrieth

Does Gender Matter? Examining
Conversations in the Blogosphere

Tracy L. M. Kennedy
Sociology
U. of Toronto

Joanna S. Robinson
Brock U.

Kaye D. Trammell
Louisiana State U.

Virtual Hubs: Textuality on the Web

Christopher A. Paul
Communication Studies
U. of Minnesota

Visio-Verbal Constructions of Rhythm in
IRC: a Cross-linguistic Study

Hillary Bays
Institute of Graduate Social Studies
Paris (CELITH/MoDyCo)

3.3.9 PANEL: Understanding the Search: The Quest for Intellectual Resources in E-Space

Day 3: Saturday, October 8, 2005
Session 3: 1:30 pm – 3:00 pm
Room 9: Miami

Organizers/Presenters

Joyce Walker
U. of South Florida St. Petersburg

Jim Purdy
The Center for Writing Studies
U. of Illinois at Urbana-Champaign

Douglas Eyman
Professional Writing and Rhetoric
Michigan State U.

Colleen Reilly
English
U. of North Carolina Wilmington

Session 4: 3:30 pm – 5:00 pm

3.4.1 Visuals: Photoblogs and visual communication

Day 3: Saturday, October 8, 2005
Session 4: 3:30 pm – 5:00 pm
Room 1: Denver
Chair: Abby Goodrum

How Photobloggers are Framing a New
Computerization Movement

Eric Meyer
Howard Rosenbaum
Noriko Hara
School of Library and Information
Science
Indiana U.

Photoblogging and Socio-communicative
Orientation: A Case Study of “Cyworld” in
Korea

Minsun Shim
Annenberg School for
Communication, U. of Pennsylvania
Min Ju Lee
Department of Communication
Seoul National U.

Ways of Seeing and Researching the Blog

Katrina Jungnickel
Incite U. of Surrey

3.4.3 Blogs versus Mainstream Media

Day 3: Saturday, October 8, 2005
Session 4: 3:30 pm – 5:00 pm
Room 3: Salon B
Chair: Alexander Halavais

Are Blogs Actually an Alternative
Information Source Compared to Traditional
Media? Linking Patterns in News Blogs

Itai Himelboim
Brian Southwell
School of Journalism and Mass
Communication
U. of Minnesota

When Editors Blog: How Old Media
Managers Employ a New Media Tool

Susan Keith
Rutgers U.

A News Generation Gap? Framing Blogs in
Mainstream Media

Julie Jones
Itai Himelboim
U. of Minnesota

3.4.4 Understudied Areas / Fascinating Cases

Day 3: Saturday, October 8, 2005
Session 4: 3:30 pm – 5:00 pm
Room 4: Salon A
Chair: Irene Berkowitz

Private Spaces and Communal Places:
Exploring the Ecology of the Household
Internet

Tracy L. M. Kennedy
Dept. of Sociology
U. of Toronto

The Internet and Collective Consciousness:
An Exploration of Spiritually-Based Social
Movements Online

John Lannon
Praxis Centre
Leeds Met U.
CIKM, U. of Limerick

Building “The” Digital Memory: The Future
of Cultural Heritage

Monica Murero
U. of Florence

The SMS Murder Mystery: The Pastor, the
Wife, the Lover, the Au Pair Girl, the Bride
of Christ and a Nokia 3510

Robert Burnett
Media and Communication Science
Karlstad U.
Ylva Hård af Segerstad
Dept. of Linguistics
Göteborg U.

3.4.5 Individualism, Independence, and Interpersonal Relations

Day 3: Saturday, October 8, 2005
Session 4: 3:30 pm – 5:00 pm
Room 5: Salon C
Chair: David Brake

Individualism and Independence

Deus ex Machina: Building The Digital
Potemkin Village
Richard Forno

Internet Studies

Curtin U. of Technology

Interpersonal Relations

Cheating in Cyberspace: Men and Women's
Representations of Unfaithful Internet
Relationships

Monica Whitty

Queen's U. Belfast

Hyperfriends and Beyond: Social Norms
and Friendship on Livejournal

Kate Raynes-Goldie

Open Politics Foundation

David Fono

U. of Toronto

3.4.6 PANEL: Scholarly Communication in the Age of the Internet: Generations Past, Present, and Future II

Day 3: Saturday, October 8, 2005
Session 4: 3:30 pm – 5:00 pm
Room 6: Scottsdale
Organizers/Presenters

Mary Case

University Librarian

U. of Illinois at Chicago

Leslie Chan

*American Anthropological
Association*

Susan B. Kretchmer

Johns Hopkins U.

Leslie Regan Shade

Concordia U.

Steve Jones

U. of Illinois at Chicago

3.4.7 Culture in Gaming

Day 3: Saturday, October 8, 2005
Session 4: 3:30 pm – 5:00 pm
Room 7: Kansas City
Chair: Dmitri Williams

A Mage's Chronicle: Cheating and Life in
Vana'diel

Mia Consalvo

School of Telecommunications

Ohio U.

Online Gamers and the Ambiguity of
Community: Korean Definitions of
Togetherness for a New Generation

Florence Chee

Richard Smith

School of Communication

Simon Fraser U.

Gratifications of the Hardcore 'Net
Gladiator

Avery Alix

Communication

U. of Washington

Gamers in Motion: A Study of Online
Gamer "Guild" Migrations

James Barry

U. of Nevada Las Vegas

3.4.8 New and Emergent Genres

Day 3: Saturday, October 8, 2005
Session 4: 3:30 pm – 5:00 pm
Room 8: Los Angeles
Chair: Kris Markman

Online Memorializing: Remembrance,
Consolation, and Mobilization on Selected
Sites, 1997-2004

Barbara Warnick

Dept. of Communication

U. of Washington

The Emerging Genre of Mobile Text
Messages: A Comparative Genre Analysis
between Two Cultural Contexts

Huatong Sun

Writing Dept.

Grand Valley State U.

3.4.9 PANEL: Search Engines – Their Politics; Their Logics

Day 3: Saturday, October 8, 2005

Session 4: 3:30 pm – 5:00 pm

Room 9: Miami

Chair: Denise Rall

A History of Internet Search: from
Engineers to Capitalists

Elizabeth Van Couvering

London School of Economics

Search Engines and Relevancy

Eric Goldman

Law School

Marquette U.

Methods in Their Madness? Truth Claims in
Search Engine Results

Denise N. Rall

Southern Cross U.

The Value Implications of the “Google
paradigm” for Organizing, Distributing and
Accessing Information

Michael Zimmer

New York U.

Evening

Day 3: Saturday, October 8, 2005

Time: 5:00 pm

Salon D: Chicago Ballroom

Association of Internet Researchers: Annual
Meeting

Day 4, Sunday, October 9, 2005

Session 1: 9:00 am – 10:30 am

4.1.1 PANEL: Sounding the internet: A panel on sound in internet research

Day 4: Sunday, October 9, 2005

Session 1: 9:00 am – 10:30 am

Room 1: Denver

The MP3 as Cultural Artifact

Jonathan Sterne

McGill U.

Talking Pages: An Analysis of the Auditory Affordances of Websites

Klaus Bruhn Jensen

Rasmus Helles

U. of Copenhagen

Immersing Sound in Immersive Environments

Steve Jones

U. of Illinois at Chicago

4.1.3 ROUNDTABLE: Journal Editors Discuss Publishing Issues

Day 4: Sunday, October 9, 2005

Session 1: 9:00 am – 10:30 am

Room 2: Houston

Chair: *Caroline Haythornthwaite*

Organizer/Participants

Jeremy Hunsinger

Co-editor, Learning Inquiry

Steve Jones

Nicholas Jankowski

Editors, New Media & Society

Brian Loader, Information, Communication & Society

John Paolillo

Associate Editor, JCMC

4.1.5 PANEL: Carl J. Couch Internet Research Award 2005

Day 4: Sunday, October 9, 2005

Session 1: 9:00 am – 10:30 am

Room 5: Scottsdale

Organizer

Mark Johns

Dept. of Communication Studies

Luther College

First Place: Blogger motivations: Power, pull, and positive feedback

Ericka Menchen Trevino

U. of Illinois at Chicago

Dept. of Communication

Second Place: The online layer: How text shapes social interactions

Daniel A. Menchik

Xiaoli Tian

U. of Chicago

Dept. of Sociology

Third Place: Virtual Members and Real Interaction: The Internet and Online Sociation

Matthew Lust

Southern Utah U.

Dept. of Sociology

4.1.7 PANEL: Community Practices: Mediated Forms of Identity, Agency, and Representation

Day 4: Sunday, October 9, 2005

Session 1: 9:00 am – 10:30 am

Room 7: Kansas City

Preserving Tsalagi (Cherokee) Language and Cultural Heritage with Digital

Storytelling: Toward a Praxis of New Media

Ellen Cushman

Department of Writing, Rhetoric, and American Cultures

Michigan State U.

Image Tribes: Internet Mediated Marketing
Identities

John Monberg

Communication Studies

U. of Kansas

Online Cancer Communities: Survival
through Symbiosis

Dundee Lackey

Rhetoric and Writing program

Michigan State U.

The Perfect Wife and Companion: A Study
of Mail-Order-Bride Web Sites and the
Marketing of Filipino Women

Jessica Crespo

Dept. of Communication Studies

U. of Kansas

**4.1.8 PANEL: Changing
Literacies/Changing Mindsets:
Talking across Digital Generations
in Composition Instruction and
Research**

Day 4: *Sunday, October 9, 2005*

Session 1: *9:00 am – 10:30 am*

Room 8: *Los Angeles*

A Report from the Digital Contact Zone:
Differences between Insider and Newcomer
Mindsets in Composition and Literacy
Studies

Sally Chandler

English

Kean U.

Who Owns Academic Conventions for
Writing and Citation and Why?

Joshua Burnett

Broadcast Communications

Kean U.

Teacher!? Teacher!? : Mindset Differences
in Digital - Generation and Best Practices
for Training New Internet Users

Mark Sutton

English

Kean U.

Collaborative Research and the Hybridizing
of Literacy Mindsets

Jacklyn Lopez

Education

Kean U.

Conference Ends: 10:30 am

The Singapore Internet Research Centre is located at the School of Communication and Information at Nanyang Technological University, Singapore. The Centre initiates and conducts research related to the Internet across Asia, including East, Southeast, and South Asia. Faculty associates of the Centre engage in wide variety of collaborative research efforts with other researchers around the globe.

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Faculty

ANG Peng Hwa, Director: Internet law and policy, information censorship, and privacy.

Mark CENITE: Internet law and policy

Alfred CHOI: Internet usage and impact on society, cyber-pornography.

Wayne FU: Telecommunication, media and information economics and policy.

Christopher KHOO: data mining and information retrieval

LEE Waipeng: Internet and community.

Margaret TAN, Deputy Director: Communication and Internet technologies, Policies and Privacy, Electronic trust and governance, E-Government.

THENG Yin Leng: Human-Computer Interaction, User-Interface Design (Interactive systems), Culture, Ethics and Information Policies

Maria Pieter AQUILIA: Cyberculture, Internet and Electronic Media in Southeast Asia.

Vivien CHEN: Culture and identity, social influence of technology, Digital games.

Ben DETENBER: computer mediated communication, research methods, political communication.

Kavita KARAN: Information Technology and development, the Internet in India

Randy KLUVER, Executive Director: Online politics, new media in Asia.

Marko SKORIC: Political Communication, digital games.

Shyam TEKWANI: New media and insurgent politics, terrorism and the Internet.

XU Xiaoge: Online Journalism

Reviewers

Academic conferences such as the Internet Researchers conference run on the goodwill of members to provide input and feedback on abstracts and papers submitted for awards. Many thanks to all who engaged in this invaluable activity.

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Special thanks to Ingbert Floyd and Anna Nielsen for considerable work in reviewing reviews and to Ingbert for program layout.

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Dmitri Williams
Elijah Wright
Kenneth Yang
Eric Zimmerman
Nils Zurawski

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