Conference Program

Internet Research 6.0: Generations
The Sixth Annual Conference of the Association of Internet Researchers

Chicago, IL, USA
October 6 – 9, 2005

http://aoir.org
| Welcome from AoIR President Nancy Baym | 2 |
| Welcome from IR 6.0 Program Chair Caroline Haythornthwaite | 4 |
| Welcome from IR 6.0 Conference Chair Steve Jones | 5 |
| Welcome from Richard M. Daley, Mayor, City of Chicago | 6 |
| Virtual IR 6.0 | 7 |
| Map of Meeting Rooms, Chicago Marriott Downtown | 9 |
| Conference Banquet Information | 10 |
| Conference Sponsors | 12 |
| Historical Tour of Chicago’s Elevated Train System | 13 |
| Transportation | 14 |
| Local Information | 15 |
| Keynote Speakers | 17 |
| Workshops | 21 |
| Conference Overview | 24 |
| Conference Daily Schedule at a Glance | 26 |
| Conference Schedule by Theme | 30 |
| Conference Schedule by Day and Session | 34 |
| Reviewers | 68 |
| Index of Presenters | 69 |
Internet Researchers 6.0: Internet Generations

Welcome from the AoIR President

Welcome to the Sixth meeting of the Association of Internet Researchers in Chicago. When we began these conferences, many of us were frustrated that internet research was so spread across academic disciplines, industry, and nations that there was no common occasion for us to meet and share our scholarship. That these conferences have succeeded in creating such a venue is apparent -- this year’s program features over 400 authors from approximately 25 countries and more than 20 academic disciplines as well as industry. There are many names familiar from previous conferences, and I’m thrilled that you’ve come back, but I particularly want to welcome those attending their first AoIR conference. I hope you will find this a delightfully informal conference that eschews status and disciplinary identification in favor of our commonality as internet researchers. If you like what you see, please tell your colleagues. There are countries, disciplines, and companies doing all kinds of internet research who are not here and it’s your outreach that will help encourage them to come next year and in years to follow.

The Association of Internet Researchers was founded in 1998 to bring together people who study social, economic, aesthetic, and political aspects of the internet. We sponsor the air-l mailing list with approximately 1,500 subscribers. We have published two volumes of the Internet Research Annual (Peter Lang Press) bringing together many of the best papers from our conferences to date. A third volume is underway, and a fourth will be published based on this conference. Several collaborative projects and publications have resulted from our previous meetings. Members of AoIR enjoy discounted subscriptions to several Internet related journals and book series and help to ensure the longevity of the association and its meetings. If you are not now a member, please visit www.aoir.org for information on how to become one.

I invite you all (members and nonmembers) to join us at the Association’s General Meeting. We will offer reports on the state of the association as well as opportunities to offer your feedback. It will also be the changing of the executive committee. I want to thank those members of the executive who are stepping down for their service. They include Jeremy Hunsinger, Charlie Breindahl, Ulla Bunz, Ben Bates, Annette Markham, Radhika Gajjala, Leslie Tkach-Kawasaki, and Steve Jones. I also want to thank the returning and new members. Those returning are Matthew Allen, who will be the President, Monica Murero, and Randy Kluver (in addition to myself). Joining the executive committee will be Charles Ess, Irene Berkowitz, Ted Coopman, Kate O’Riordan, Caroline Haythornthwaite, as well as three appointees who have not been named as of this writing. If you should see any of us wandering about, please don’t hesitate to share your ideas about making AoIR better.

There are several people who deserve our gratitude for the hard work of making this conference happen. Caroline Haythornthwaite has been a remarkably organized and effective chair, putting together this fantastic program. Steve Jones has, as usual, gone far above the call of duty arranging not just the business of the meeting place, but also creating a variety of opportunities for off-site entertainment for those of you new to Chicago. I want to join Caroline in thanking all the reviewers who made this program possible. In addition, thanks to Kevin Barnhurst, Mamie Gray, all the on-site volunteers, and Eric Schneider.
Thanks too to our sponsors: Singapore Internet Research Centre in the School of Communication and Information at Nanyang Technological University, The University of Illinois at Chicago and Northwestern University (special thanks to Barbara O’Keefe, Eszter Hargittai, and Justine Cassell), The University of Minnesota Internet Studies Center, Apple Computer, Rubschlager Baking Corporation, Chicago Transit Authority, Taylor & Francis/Routledge, University of Chicago Press, and Princeton University Press. Thanks also to the Marriot Hotel and the Virginia Tech conference planning team, particularly Kris Peter, Angela Muscatello, and Jane Rorrer.

I also want to thank Mia Consalvo for her work as the general editor of the Internet Research Annuals.

Finally, I extend my gratitude to you for coming to Chicago and making this the terrific conference I know it will be. Next year we will be meeting in Brisbane Australia, and I look forward to seeing you there as well.

Sincerely,
Nancy Baym
President, Association of Internet Researchers
Welcome from the Program Chair

As we begin the sixth Internet Researchers conference we are keenly aware of the rapid expansion of the reach of the Internet and the many changes in access, and accessibility around the globe. The simultaneous development of new technologies, extension of support infrastructures, and emergence of new social practices make the Internet a fascinating place to work, play, and do research. As we deal with this rapid, whirlwind of changes, it is important to continue to evaluate new technologies and examine their impact on different social groups and across the globe. It is not a time to sit back and let changes override us, but instead to engage in Internet development and deployment by asking and researching hard questions about social consequences and acting to implement progressive uses of the Internet.

To address the future, it is often necessary to revisit the past, and we do so with this year’s theme of Internet Generations. As stated in the call for papers, the Internet has been evolving so rapidly that we can talk about generations of the Internet. With everything moving faster in 'Internet time,’ we have arguably spanned many technological Internet generations within a single human generation: from the birth of computing to the first online communications; from the beginnings of email to the enriched worlds of chat, virtual worlds and mobile text messaging; from the workplace to home and school; from optional to all-but-mandatory; from mainframe to desktop to laptop to mobile devices; and from national to international and global connectivity.

We can also talk about contextual Internet generations, from the early pioneers who count themselves among those communicating online before the 1980s; to the early adopters of the 1980s using university and proprietary systems; to latecomers finding the need to adopt computing and technology use as part of their daily work; and on to the current and coming generations that will not know a time without a computer in the household, a mobile phone in their hand, and a lap- or palmtop and an MP3 player an essential part of daily wear.

This massive change in technologies, and in work and social practices suggests many avenues of interest for Internet research. As papers are presented during this year’s conference, take some time to attend to the lessons of the past to become aware of how change might take place in the future, and how you might be part of that change.

Also, spend time meeting and greeting both new and old generations of Internet Researchers. This is your conference, and these are your current and future colleagues. Enjoy your time here and make some new friends!

As in all efforts in putting together a conference such as this, my thanks go to the many reviewers of abstracts and student papers (listed at the end of the program). Many thanks to my co-organizer ‘on the ground’ in Chicago, Steve Jones. Special thanks go to Ingbert Floyd and Anna Nielsen for extensive intellectual work and time spent in the job of reviewing, sorting and organizing papers by theme, and to Ingbert for major work in producing the program.

Caroline Haythornthwaite
IR 6.0 Program Chair
Welcome from the Conference Chair

For me the experience of directing the Association of Internet Researchers’ conference this year has been rather like organizing a family reunion. Of course, given that there are hundreds of people attending we are a greatly extended family! And like any host I and those who have worked with me would like you to enjoy both the conference and its location.

Thanks to Caroline Haythornthwaite, numerous volunteer reviewers, keynote speakers and presenters I know you will enjoy conference. And thanks to Chicago, I know you will enjoy the location. I was born and raised in Chicago, and I am privileged to live here again. The conference hotel is in the heart of Chicago, near numerous attractions, museums, restaurants, shopping, and parks. A terrific banquet featuring entertainment by some of Chicago’s preeminent jazz musicians (organized by Eric Schneider, to whom I am very grateful) is scheduled for Friday, followed by a historical tour of the “L,” Chicago’s signature elevated train Saturday. While I would not want you to miss any of the conference, I do hope that you can take advantage of being in this great city and enjoy some of what it has to offer.

As your host I want to ensure you have a pleasant stay in Chicago. If there is anything I, any of the many volunteers assisting me, or anyone among the hotel staff can do to make it more pleasant please do not hesitate to tell us. I do thank all of you for attending this conference and supporting AoIR.

I would also like to take this opportunity to thank Kris Peter, Angela Pollock, Patsy Dillon-Long, Dawn Stoneking, Shelly Jobst, Amanda Timcik and others on the staff of Virginia Tech’s Continuing and Professional Education office for their work on behalf of AoIR. The facilities and services provided by the staff of the Chicago Marriott Downtown, particularly Michelle Lauer, Willie Clay and Andrea Ross, are first-rate. The support I have received from the Department of Communication at the University of Illinois at Chicago has been invaluable and I wish to single out Kevin Barnhurst, the head of the department, Mamie Gray, the department’s administrative assistant, and Richard Doherty, Academic Technology Resource Coordinator, for their help before, during, and after the conference. Michael Schiffer has most graciously assisted, and led, the Historical tour. The university’s publications staff, particularly Gerard Catrambone and Annie Leveritt, have been a great help, as has designer Martin Cimek who designed a terrific conference logo for us.

I must also thank the AoIR Executive Committee for its support. I have had the pleasure and privilege of working with each executive committee since founding AoIR, and I have greatly enjoyed the enthusiasm, collaboration, ideas and energy each one has provided. This is a somewhat bittersweet occasion, in fact, for after this conference I will no longer have any executive role in AoIR, and I will miss working with the many people who will lead it to a still brighter future.

Last, and to me most importantly, I wish to thank my wife, Jodi, and our daughter, Ella. Jodi has been a tremendous help with local organization, arrangements and details, as well as a pillar of support, and Ella…well, Ella is everything and more.

Steve Jones
IR 6.0 Conference Chair
GREETINGS

As Mayor and on behalf of the City of Chicago, I extend warmest greetings to all those attending the annual conference of the Association of Internet Researchers (AoIR) Internet Generations.

The internet has profoundly influenced every aspect of modern life and has opened new possibilities for information and networking to countless people across the globe. As a key promoter of critical and scholarly internet research, AoIR performs an invaluable service of recording and analyzing a historical and social phenomenon of crucial importance to business, leisure and the dissemination of information. I commend your efforts to understand the internet, its effects on the world and its future uses.

For those of you visiting Chicago, I hope you will take time to discover all that makes our city a great place to live and visit. I know you will like what you find. From our great architecture and beautiful Lake Michigan shoreline to our world-renowned cultural institutions and Millennium Park, Chicago offers something for everyone.

My best wishes to each of you for an enjoyable and productive conference.

Sincerely,

Mayor
Virtual IR 6.0

Tag This Conference! aoir and aoir6

You're it. We need your help to make it easy for all of us to find the websites, pictures & blog entries related to the conference. Just use the tags aoir and aoir6 in del.icio.us, Flickr or with Technorati, then check out http://www.technorati.com/tag/aoir or aoir6 for the combined results.

What is tagging? It's a way to give online content a little extra context by adding keywords called tags. Usually people tag their own collections of bookmarks or photographs so that they can find them later, but they can also be used to help other people find online content. When we agree to use the same tag it's easy for everyone to find things.

What are del.icio.us, Flickr and Technorati? Del.icio.us is a social bookmarks manager where users save their links. Anything with a URL can be bookmarked in del.icio.us and described by tags and extended notes. Flickr is a popular photo sharing site that uses tags. Technorati is a blog indexing site and it collects the tags that bloggers use to describe their posts. It also displays information from del.icio.us and Flickr in its results.

Don't want to sign up for these services? No signing up required! Visit http://emt.url123.com/aoir6 for details.

The Backchannel

Don't wait until the question and answer session to discuss an interesting presentation with your colleagues. Share ideas and comment on papers as they're delivered via Internet Relay Chat (IRC). Each of the AoIR conference rooms has a corresponding chat room for backchannel discussion. Connection details and recommended chat clients will be posted in each room.

Increasingly popular at technology conferences and in college classrooms, backchannel discussions allow for quick fact checking and can create a greater sense of community amongst both audience members and presenters.

The Conference wiki

Internet Survey

How familiar are you with some of the trendiest Internet developments (such as wikis and blogs)? Would you like to compare your media consumption with that of your parents (and/or children)? Please take 10 minutes of your time to complete a “Generations Survey”. When you finish the questionnaire, you will see a snapshot of the general results. The resulting data will be available to the conference attendees, AoIR members and subscribers to the AoIR e-mail list (air-l). All respondents will be anonymous.

Link:

http://generations-survey.notlong.com

These efforts to use the internet to enhance conference participation are part of a project organized by graduate students at the University of Illinois at Chicago. Data from them will be made anonymous and analyzed for coursework. Thanks particularly to David Elfving and Ericka Menchen Trevino for their work on the technology for it.

rhetoric@umn.edu

The Department of Rhetoric at the University of Minnesota offers PhD, MA, MS, and BS degrees, all reflecting our strong commitment to Internet Studies.

• Faculty have published on topics including cyberliteracy, blogging, virtual peer review, the peer-to-peer debates, cyber-protests, and copyright in digital contexts.

• In 2004, an editorial team drawn from the Department of Rhetoric’s faculty and graduate students edited and published Into the Blogosphere: Rhetoric, Community, and the Culture of Weblogs (http://blog.lib.umn.edu/blogosphere/) a discipline-spanning scholarly anthology on the blogging phenomenon.

• The Department took a leadership role in hosting Internet Research 2.0: Inter/Connections, the second conference of the Association of Internet Researchers.

• In 1999, Department faculty established the University of Minnesota’s Internet Studies Center, an incubator for cross-disciplinary Internet Research.

To learn more about the Department of Rhetoric, and Internet Studies at the University of Minnesota, visit . . .

www.rhetoric.umn.edu
Conference Banquet, Friday, Oct. 7, 6pm – 9pm

In addition to an excellent menu featuring a tenderloin carving station, pasta buffet (including vegetarian sauces), soup and salad bar, and coffee station with desserts, this year’s conference banquet will feature the Eric Hochberg Quartet, an ensemble consisting of some of Chicago’s best known and most respected jazz musicians. Eric Hochberg has been a mainstay of the Chicago music scene for more than twenty years, having lent his bass to a variety of projects, performing and/or recording with the likes of Pharoah Sanders, Bobby McFerrin, Pat Metheny, Cassandra Wilson, Von Freeman, Chico Freeman, Ken Nordine, Cannonball Adderly, David Bromberg, and many others. Mark Colby, tenor sax, has performed with Gerry Mulligan, Jaco Pastorius, Frank Sinatra, Maynard Ferguson, Bob James, Charlie Haden and Mose Allison. He has been a jazz faculty member at DePaul University since 1983. Phil Gratton is a highly sought after drummer with over 30 years experience, and has played all over the world with Dorothy Donnegan and Marian McPartland. Pianist Dennis Luxion has played with Steve Allen, Chet Baker, Von Freeman, Curtis Fuller, Sheila Jordan, Lee Konitz, Archie Shepp, Woody Shaw, and Toots Thielemans, among others.

Directions from Marriott Chicago Downtown to Mid-America Club, site of the Conference Banquet

Exit Marriott on Michigan Avenue. Turn right (south), cross Chicago River on Michigan Avenue. Continue to Randolph Street. At Randolph Street turn left (east). The Mid-America Club is on the 80th floor of the Aon Center, 200 E. Randolph St., Chicago’s third tallest building. When you enter the building you will need to check in before taking the elevator to the 80th floor.
DIGITAL FORMATIONS
EDITED BY STEVE JONES

Storytelling Online: Talking Breast Cancer on the Internet
Shani Orgad
PB $29.95 224 pages 0-8204-7629-3

Gatewatching: Collaborative Online News Production
Axel Bruns
PB $29.95 344 pages 0-8204-7432-0

Exploring Religious Community Online: We Are One in the Network
Heidi Campbell
PB $29.95 240 pages 0-8204-7105-4

Cyberspaces of Their Own: Female Fandoms Online
Rhianne Bury
PB $29.95 256 pages 0-8204-7118-6

Net.SexXX: Readings on Sex, Pornography, and the Internet
Dennis D. Waskul
PB $29.95 352 pages 0-8204-7072-4

Saved from Oblivion: Documenting the Dally from Diaries to Web Cams
Andreas Kitzmann
PB $29.95 216 pages 0-8204-6195-4

Learning, Culture and Community in Online Education: Research and Practice
Caroline Haythornthwaite
PB $32.95 336 pages 0-8204-6847-9

Academy and the Internet
Helen Nissenbaum & Monroe Price
PB $33.95 384 pages 0-8204-6203-9

FORTHCOMING!
The Cell Phone Reader: Essays in Social Transformation
Anandam Kavoori & Noah Arceneaux
PB $29.95 0-8204-7919-5

Peter Lang Publishing/USA is pleased to offer the Annual Papers of the Association of Internet Researchers

Special 25% Discount for AoIR Members

AoIR Internet Research Annual, Volume 1
Mia Consalvo and Nancy Baym
PB $29.95 296 pages 0-8204-6840-1

AoIR Internet Research Annual, Volume 2
Mia Consalvo and Matthew Allen
PB $32.95 232 pages 0-8204-6841-X

AoIR Internet Research Annual, Volume 3
Mia Consalvo and Kate O’Riordan
PB $32.95 184 pages 0-8204-7856-3

Forthcoming 2006!
AoIR Internet Research Annual, Volume 4
PB 0-8204-7857-1

OTHER TITLES OF INTEREST...

Digital Media: Transformations in Human Communication
Paul Messaris & Lee Humphreys
PB $32.95 0-8204-7840-7

The Internet Playground: Children’s Access, Entertainment, and Mis-Education
Ellen Seiter
PB $22.95 136 pages 0-8204-7124-0

Girl Wide Web: Girls, the Internet, and the Negotiation of Identity
Sharon R. Mazzarella
PB $29.95 240 pages 0-8204-7117-8

Afterlife as Afterimage: Understanding Posthumous Fame
Steve Jones & Joli Jensen
PB $29.95 320 pages 0-8204-6365-5
Book exhibits and internet access are available in the Lincolnshire/Great America rooms on the fifth floor, open 8am and 5pm Wednesday – Saturday. Please visit!

Conference Sponsors

The Association of Internet Researchers would like to thank the following sponsors for their support of this year’s conference:

Apple Computer
Chicago Bears
Chicago Blackhawks
Chicago Fire
Chicago Transit Authority
City of Chicago, Office of the Mayor
Northwestern University School of Communication
Peter Lang Publishing/USA
Princeton University Press
Routledge
Rubschlager Baking Corporation
Sage Publications, Ltd.
Stewart Private Blend Coffee
Taylor & Francis
University of Chicago Press
University of Illinois at Chicago Department of Communication
University of Minnesota Department of Rhetoric
Historical Tour – Chicago’s Elevated Train System (Oct. 8)

Registrants for the Historical Tour of Chicago’s elevated train system, the “L,” taking place Saturday, Oct. 8, 9am – 1pm, should meet a tour guide just outside the Rush Street entrance to the Marriott. Please arrive at 8:25am sharp! The group will walk approximately two blocks to the train station at which our train will be waiting. Coffee, juice, pastries, etc., will be provided en route.
Transportation

Important Travel Information for Sunday, October 9!

The Chicago Marathon will take place on Sunday, October 9, starting at 8 a.m. It is a fascinating thing to watch, and its route will take it right past the hotel on Grand Ave. If you are traveling to the airport please take into consideration that if you are driving, taking a taxi or airport shuttle bus, that you should budget extra travel time.

If you are traveling by air:

There are a several ways to get to and from O’Hare and Midway airports and downtown Chicago. Both airports are served by local mass transit lines, regional trains and buses, downtown and suburban shuttle buses, and interstate highways. Ground transportation access areas are located at the main entrance of terminals on the baggage claim level. The conference hotel does not offer shuttle service.

**Airport Shuttle Service:** Continental Airport Express ([www.airportexpress.com](http://www.airportexpress.com)) offers daily service between O’Hare or Midway airports and downtown Chicago from 6:00 AM to 11:30 PM. Shuttles depart every 15 minutes. The current fare from Midway is $19 (one person/one way), from O’Hare $24 (one person/one way)

**Chicago Transit Authority (CTA) L Train:** The CTA Blue Line provides 24-hour access between downtown Chicago and O’Hare International Airport, running every 8–10 minutes. Travel time to downtown is about 40 minutes. Exit the train at the Washington stop, transfer to the Red Line/Howard train. Exit the Red Line train at the Grand Ave. stop, and walk two blocks east, there is a hotel entrance on Rush St. just north of Grand. The CTA Orange Line connects Midway Airport with downtown Chicago in about 30 minutes. Exit at the Lake stop, transfer to the Red Line/Howard train, and follow the instructions as for the Blue Line, exiting at Washington. The one-way fare throughout the L system is $1.75. You must prepay for a train ticket at an automated ticket machine, usually available near the entrance to the station.

**Taxi:** Taxis run on meters. Expect to pay $35–$40 to downtown Chicago from O’Hare, $25–$28 from Midway.

**Rental Car:** All major national car rental agencies provide cars at O’Hare and Midway airports.

For a detailed description of each airport facility and available ground transportation options, visit [www.flychicago.com](http://www.flychicago.com).

**By train:**
The Amtrak Chicago Union Station is located at 225 S. Canal Street in downtown Chicago. A taxi from the station to the hotel is recommended, as it is a long walk.

The commuter rail system Metra serves northeast Illinois, operating 12 rail lines into downtown Chicago from six counties. For details, visit the Metra website at [http://metrarail.com](http://metrarail.com).

**If you are driving:**
Chicago is served by several major interstate highways. Maps and detailed driving directions to downtown Chicago are available on the Chicago Convention and Tourism Bureau website ([www.meetinchicago.com](http://www.meetinchicago.com)).
Local Information

The attractions near the conference hotel are too numerous to list. Below is a list of websites that have much useful information about the city of Chicago.

In addition to those, I would like to make a few recommendations based on my own personal tastes and interests.

All of the nearby major museums (Art Institute, Museum of Contemporary Art, Field Museum of Natural History, Shedd Aquarium, Adler Planetarium) are worth a visit. If you have the time the Museum of Science & Industry, near the University of Chicago campus, is also an excellent museum, and has an interesting exhibit called “NetWorld.”

Chicago’s outdoor spaces are wonderful, comfortable and friendly places for a stroll, a snack or relaxation. I’d particularly recommend visiting Millennium Park, just south of the conference hotel along Michigan Avenue, and seeing the Cloud Gate sculpture (referred to by locals simply as “the Bean,” the artist’s dismay), the video fountain, and the Pritzker Pavilion. All of the parks along the lake and by the museums have plenty of room for jogging, walking, biking, roller blading.

The Chicago Architecture Foundation (http://www.architecture.org/tours.aspx) offers numerous tours. One I highly recommend is their guided boat tour along the Chicago River. It’s a side of the city that is rarely seen, even by locals, and the tour guides provide an excellent narrative. Chicago is a city of neighborhoods, and the Foundation also offers tours of many of them (some walking, some by bus). Some of the most interesting are those of Bronzeville, Old Town, Frank Lloyd Wright buildings, and the downtown area. Another interesting tour is the Chicago Segway Tour (http://www.citysegwaytours.com/chicago/). After a brief lesson and some practice you’re off to explore the city with a small group of Segway riders. For those who want a somewhat tacky tour of Chicago’s gangster history, there is a “Chicago Gangster Tour” (http://www.gangstertour.com/) that should take you past some of the sites linked to people like Al Capone and made popular in movies and television. I have not taken the tour, but I expect that quite a lot of the sites are either gone or are non-descript, and that you will have to use your imagination more than your camera. And, finally, if you walk down to Navy Pier (about 15 – 20 minutes from the hotel) in addition to more shopping and restaurants you will find a number of tour boats that offer sightseeing as well as lunch and dinner cruises along Lake Michigan.

Speaking of restaurants, it would be impossible to list them all, and almost as hard to list my favorites. The hotel is within easy walking distance of literally hundreds of restaurants. I would suggest trying Chicago pizza (usually listed on a menu as the “pan” or “Sicilian” style), and the top two places in my opinion are Pizzeria Uno and Due (I count these as one restaurant as they are within a block of one another and owned by the same family) and Lou Malnati’s. Not that the others are not good, it’s just that these were the first I had as a child, and I’m biased toward them. Chicago hot dogs are excellent – make sure that you see a “Vienna Beef” sign on the vendor’s cart or in the restaurant. Chicago is also well known for its Italian Beef sandwiches (the “Vienna” tip applies to these, too). Speaking of Vienna Beef, if you want to see how hot dogs are made, the Vienna Beef Factory offers tours. Be warned that it is quite some distance from the hotel, and it is not for the squeamish and certainly not for vegetarians! Among my favorite restaurants…Frontera Grill/Topolobampo (quite possibly the best Mexican cuisine...
anywhere, Bin 36, Sayat Nova, Buca di Beppo, Ron of Japan, Indian Garden, Star of Siam, Shaw’s Crab House, Sugar (specializing in excellent desserts)…I could go on, but space will not allow it (these are just the ones within walking distance!). There are plenty of little bakeries, delis, and convenience stores, and on the way to Navy Pier (at Illinois and McClurg) is a top-notch gourmet grocery, Fox & Obel, that also has a little cafeteria. Last, but not least, mere steps from the hotel, on lower Michigan Avenue (a part of the city few people see, there is in fact a rather extensive network of underground streets below downtown) is the Billy Goat Tavern, a favorite hangout for journalists and the site that inspired the “Cheeseburger” character on “Saturday Night Live.”

Another love I have is music, and there are plenty of places to hear it and buy it nearby. Andy’s Jazz Club is nearby, as is the incomparable Jazz Record Mart. House of Blues is also nearby, as is a Virgin Megastore. Several blues clubs are within walking distance, and others are within a short cab ride. The Hothouse offers a broad range of music nightly. The Chicago Symphony and the Chicago Lyric Opera are close by, too. Most of the rock and rap clubs are not within walking distance but are generally easy to get to via cab or L.

Additionally, I have listed below a few websites with useful information. There will be many volunteers and local participants, you should feel free to ask any of them, and me, for information and recommendations.

As is the case with any major metropolitan area I would caution everyone to be aware of surroundings and to walk in groups particularly if the hour is late. I think you will find that Chicagoans are friendly and courteous, and I hope you find the time to experience some of what our great city has to offer.

Welcome to Chicago!

Steve Jones, Conference Director

**Chicago Information Online**

Exploring Chicago (City of Chicago directory of museums, cultural centers, events, etc.):
[http://aoirexplorecricago.notlong.com](http://aoirexplorecricago.notlong.com)

Map of free wireless access spots in Chicago:

Map of the “L” train system:

Michigan Ave. shopping information:

Michigan Ave. shopping map:

Restaurant reviews and recommendations:
[http://www.metromix.com](http://www.metromix.com)
Your Colleagues Are at the University of Illinois

The University of Illinois Graduate School of Library and Information Science (GSLIS) boasts the country's leading program, where our students and faculty create, use, and study the latest technology and explore a wide variety of information issues, issues that are at the core of your work as an Internet researcher.

From research into social informatics to web-based text mining, bridging the digital divide to digital preservation, the work being done at GSLIS is second-to-none. A graduate degree in library and information science prepares you for the many challenges and careers for people in the Internet-connected world.

Complete our Master of Science degree or our Certificate of Advanced Study—with a new concentration in Digital Libraries—in residence or online, or take your research further through our doctoral program.

Check out GSLIS faculty at the following sessions:

Ann Bishop
Community Informatics Research Workshop (W.2.1)
Social Justice and Internet Research Roundtable (2.R.9)

Chip Bruce
Social Justice and Internet Research Roundtable (2.R.9)
Elearning Research (W.4.1 and W.4.2)

Caroline Haythornthwaite,
Conference Organizer
Elearning Research (W.4.1 and W.4.2)

Lori Kendall
Curriculum Issues in Internet Research (1.R.5)
Internet Research Ethics (1.3.7)

Graduate School of Library and Information Science
UNIVERSITY OF ILLINOIS AT URBANA-CHAMPAIGN
501 East Daniel Street, Champaign Illinois 61820-6211
217-333-3280 gslis@uiuc.edu www.lis.uiuc.edu
Ang Peng Hwa is Professor of Media Management and Law at the Nanyang Technological University, Singapore. A lawyer by training, he worked as a journalist before going on to pursue a Masters in communication management at the University of Southern California and a PhD in mass media at Michigan State University. He is a central committee member of the Consumers' Association of Singapore and is the legal adviser to the Advertising Standards Authority of Singapore. He has consulted for government and private bodies in Singapore, as well as international agencies such as the United Nations Development Program on law and policy issues regarding the Internet.

The UN and Internet Governance: Fears, Hopes and Possibilities

In July 2005, a committee appointed by the United Nations' Secretary-General Kofi Annan eight months earlier, completed its report on what some observers had speculated could not be done: how to govern the Internet. In this keynote address, the speaker, who was one of the 40 members of the Working Group on Internet Governance, explicates how the Report came about, what Internet governance is, and the implications of the Report for the near future. The debate on the issues raised by the Working Group has begun and will rage for some time. Of particular note for the AoIR audience is that the two academics appointed to the Group were both from the field of communications. This suggests a higher profile for communications research in the debate on Internet governance. Also, the Report, grounded in the WSIS process may help revive the fortunes of development communication.
Keynote Speaker: Saskia Sassen
Friday, Oct. 7, 10:30 a.m. - 12 noon, Chicago Ballroom
Introduction: Francisco Seoane

Saskia Sassen is the Ralph Lewis Professor of Sociology at the University of Chicago, and Centennial Visiting Professor at the London School of Economics. Her new book is Territory, Authority and Rights: From Medieval to Global Assemblages (Princeton University Press 2005). She has just completed for UNESCO a five-year project on sustainable human settlement for which she set up a network of researchers and activists in over 30 countries. Her most recent books are the edited Global Networks, Linked Cities, (New York and London: Routledge 2002) and the co-edited Socio-Digital Formations: New Architectures for Global Order (Princeton University Press 2005). The Global City is out in a new fully updated edition in 2001. Her books are translated into sixteen languages. She serves on several editorial boards and is an advisor to several international bodies. She is a Member of the Council on Foreign Relations, a member of the National Academy of Sciences Panel on Cities, and Chair of the Information Technology and International Cooperation Committee of the Social Science Research Council (USA). Her comments have appeared in The Guardian, The New York Times, Le Monde Diplomatique, The International Herald Tribune, the Financial Times, among others.

Digital formations: The intersection of technical and social logics in electronic space

New technologies are partly embedded in institutional environments that have the power to inscribe such technology. As a result the outcome does not reflect exclusively the features and capabilities of the particular technology at work. This is one of the critical propositions in the SSRC project on which I will report. One focus of the work of the SSRC’s project to contribute to the development of a social science of information technology (IT) has been to capture the interactions between the technical and social logics at work in producing distinctive outcomes across different social contexts in which information technologies are used. Understanding the place of these new computer-centered technologies and their capabilities from a social science perspective requires avoiding a purely technological interpretation and recognizing the embeddedness and the variable outcomes of these technologies for different economic, political, and social orders. They can indeed be constitutive of new social dynamics, but they can also be derivative or merely reproduce older conditions. Further, while some of their capabilities are distinct and exclusive to these technologies, others simply amplify the effects of older technologies.
**Keynote Speaker: Sonia Livingstone**  
**Saturday, Oct. 8, 10:30 a.m. - 12 noon, Chicago Ballroom**  
**Introduction: Camille Johnson**

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**Sonia Livingstone** (BSc Psychology, UCL; DPhil Social Psychology, Oxford) joined the London School of Economics in 1990 and is Professor of Social Psychology and a member of the Department of Media and Communications. She has published widely on the subject of media audiences, focusing on audience reception of diverse television genres. Her recent work concerns children, young people and the internet, as part of a broader interest in the domestic, familial and educational contexts of new media access and use. Her books include *Making Sense of Television* (2nd edition, Routledge, 1998), *Mass Consumption and Personal Identity* (with Peter Lunt; Open University Press, 1992), *Talk on Television* (with Peter Lunt; Routledge, 1994), *Children and Their Changing Media Environment* (edited with Moira Bovill, Erlbaum, 2001), *The Handbook of New Media* (edited with Leah Lievrouw; Sage, 2002), and *Young People and New Media* (Sage, 2002).

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**Youthful experts? A critical appraisal of children and young people’s emerging internet literacy**

Now that the internet has reached most homes, workplaces and communities in many societies, a burgeoning volume of multidisciplinary research is making it clear ‘using’ the internet is far from straightforward. Rather, ordinary people have been struggling to come to terms with this complex and changing bundle of technologies that, supposedly, might deliver new opportunities for information, education, communication, entertainment or even, more grandly, ‘empower’ them in relation to identity, community, participation, creativity, and democracy. Children and young people are intriguingly positioned within these debates, on the one hand, as the youthful experts leading the way in the development of internet literacy and yet, on the other hand, peculiarly vulnerable to the risks consequent on failing to develop internet literacy. This lecture draws on recent findings from the ‘UK Children Go Online’ project to critically appraise the emerging research agenda on children, young people and the internet and to indicate the challenges ahead for researchers, content providers and policy makers.
WORKSHOPS
Wednesday, October 5, 2005

<table>
<thead>
<tr>
<th>Workshops</th>
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</thead>
<tbody>
<tr>
<td><strong>W.1.1 The Mobile Internet. Problems and potentials</strong></td>
</tr>
</tbody>
</table>

**Scottsdale, morning**
The workshop will explore theories and analysis and creative or technological presentations on socio-cultural aspects of the mobile Internet. The main focus is on topics regarding e.g. mobility, information exchange, interpersonal communication, surveillance, democratic potential, media convergence, user driven innovation, industrial interest in the mobile Internet, plus aspects of uses related to age, gender, and culture. Other suggestions are welcome.

It is suggested that attendees also consider taking the afternoon workshop “Wireless Internet Mapping and Visualization.”

Organizers/Presenters
- Gitte Stald
  Film & Media Studies
  U. of Copenhagen
- Anxo Cereijo Roibás
  U. of Brighton

| **W.1.2 Wireless Internet Mapping and Visualization** |

**Scottsdale, afternoon**
In this workshop, participants will discuss the phenomenon and method of wireless Internet mapping, then work together to produce a map of wireless Internet activity in Chicago neighborhoods by driving through them with vans and special equipment.

It is suggested that attendees also consider taking the morning workshop “The Mobile Internet. Problems and Potentials.”

Organizers/Presenters
- Christian Sandvig
  Department of Speech Communication
  U. of Illinois at Urbana-Champaign (UIUC)
- Dave Chan
  Department of Electrical and Computer Engineering, UIUC
- Elizabeth Lyon
  Department of Geography, UIUC
- Philip Howard
  Department of Communication, U. of Washington
- Siddhartha Raja
  Department of Speech Communication, UIUC
- Rajiv Shah
  Department of Communication
  U. of Illinois at Chicago
W.2.1 Community Informatics Research Workshop

Los Angeles, morning

“Community Informatics (CI) is the study and the practice of enabling communities with Information and Communications Technologies (ICTs). CI seeks to work with communities towards the effective use of ICTs to improve their processes, achieve their objectives, overcome the "digital divides" that exist both within and between communities, and empower communities and citizens in the range of areas of ICT application including for health, cultural production, civic management, e-governance among others.” (J. of Community Informatics)

CI is highly interdisciplinary, dependent on the integration of theory, policy and practice. CI focuses on beneficial social transformations in geo-communities, and typically embraces participatory action research and involvement of people from all walks of life.

This workshop provides those currently (or potentially) conducting CI research with a venue to present and discuss their work with peers and experienced CI researchers. Doctoral students are encouraged to participate.

Organizers/Presenters

Ann Bishop
Co-Founder of Prairienet and the Community Informatics Initiative; U. of Illinois at Urbana-Champaign

Peter Day
Principal Investigator, Community Network Analysis Project; School of Computing, Mathematical and Information Sciences at the U. of Brighton

Michael Gurstein
Chair, Community Informatics Research Network; School of Management at the New Jersey Institute of Technology

W.2.2 Ethics and Internet Research

Miami, afternoon

Workshop participants will observe and discuss a mock IRB (Institutional Research Board) session. During the process of getting an Internet research project sanctioned by an ethics governing board, both the “researcher” and the “IRB committee” will hear advice and guidance from dead (and at least one live) philosophers, internet researchers from different countries and perspectives, privacy scholars, methodologists, and victims of poorly designed studies. The mock IRB session will be based on a U.S. model and will include questions and issues from actual experiences. Through this process, the AoIR ethics committee seeks to provide participants with arguments that can be used to defend real projects to governing bodies, and to problematize simple solutions to ethics and internet research by providing a multiplicity of voices.

Organizers/Presenters

Annette Markham
Humanities Division, U. of the Virgin Islands

Charles Ess
Interdisciplinary Studies Drury U.

Elizabeth Buchanan
School of Information Studies U. of Wisconsin-Milwaukee

Mark Johns
Communication Studies Luther College

Jeremy Hunsinger
Science and Technology Studies Virginia Tech.

Leslie Tkach-Kawasaki
U. of Tsukuba, Japan

Andrea Baker
Sociology, Ohio U.
W.3.1 & W.3.2 Feminist, Postcolonial, and Queer Theoretical and Political Approaches to Internet Research

Denver, full day

We will consider the different research questions and forms of investigation that occur when feminist, postcolonial, and queer theories are combined with Internet research. There will be short presentations and open discussions about such issues as the challenges in integrating feminist, postcolonial, and queer theoretical approaches; course design and teaching issues; bibliographies; and the role of the FPTQ listserv in facilitating future projects.

Organizers/Presenters

Michele White
Department of Communication
Tulane U.

Janne Bromseth
Interdisciplinary Studies of Culture
Norwegian U. for Technology and Science

Radhika Gajjala
Interpersonal Communication
Bowling Green State U.

Kate O’Riordan
Centre for Economic and Social Aspects of Genomics
Lancaster U.

David Phillips
Radio-Television-Film
U. of Texas at Austin

W.4.1 & W.4.2 Elearning Research

Houston, full day

This full-day workshop will explore the current state of elearning research with a view to setting an agenda for future work. Speakers and discussants at this workshop will include international speakers interested in elearning research, drawn from a variety of fields. Workshop participants will be encouraged to bring their ideas to the table, with ample time set for discussion of current and future research issues. The emphasis will be on theoretical and conceptual issues for researching elearning, and exploring what should be done next in terms of research on the Internet and elearning.

Organizers/Presenters

Caroline Haythornthwaite
Graduate School of Library and Information Science (GSLIS)
U. of Illinois at Urbana-Champaign (UIUC)

Richard Andrews
U. of York, UK

Chip Bruce
Cameron Jones
GSLIS, UIUC

Sasha Barab
Indiana U.

Angela Benson
U. of Illinois at Urbana-Champaign

Chris Hoadley
Penn State

Michelle Kazmer
Florida State

Melody Thompson
Penn State

Drew Whitworth
Manchester U.
Overview

Conference sessions start at 8:30am on Thursday, October 6. The conference ends after morning sessions Sunday, October 9.

Chairs of sessions should arrive at the room at least 20 minutes before the start of the session. Make yourself visible to the speakers. The Chair’s job is to introduce the speakers (briefly), to keep the speakers on time, and to help manage questions. It is very important to keep speakers on time. With 4 speakers in a session, talks of 15 minutes are recommended; with 3 speakers, talks of 20 minutes are recommended. The Chair should decide with the speakers whether questions will be taken after each talk or held to the end. Whatever arrangement is chosen, it is the responsibility of the Chair to manage the questions so these do not cut into the time of the next speaker and do not extend the session time. Please start and end the session on time.

All presenters should arrive at their rooms well before the beginning of their session. Identify yourself to the Chair and confirm the title of your paper and your current affiliation. Presenters should arrive at least 15 minutes before the session starts to check out the rooms and the audiovisual equipment. Presenters have 15 or 20 minutes to present depending on how many speakers are in the session. Please be considerate of other speakers: DO NOT EXCEED YOUR TIME. The Chair will stop you if you go over your time. If there is no chair for your session, enroll a session presenter or an audience member in the role of timekeeper.

Sessions

Numbering: Sessions are numbered by Day, Session Number, and Room.
Rooms: (1) Denver; (2) Houston; (3) Salon B; (4) Salon A; (5) Salon C; (6) Scottsdale; (7) Kansas City; (8) Los Angeles; (9) Miami

Session Times

Morning  Session 1: 8:30-10:00 (Sunday, 9:00-10:30)
  Session 2: 10:30-12:00 (Keynote Speakers, Chicago Ballroom)
Lunch  12:00-1:30
Roundtables  12:15-1:15 N.B. Most roundtables are scheduled during lunch hour.
Afternoon  Session 3: 1:30-3:00
  Session 4: 3:30-5:00
Evenings  Thursday Oct. 6: Conference Reception; Video: IRL (In Real Life) (7pm Apple Store, 679 North Michigan Avenue)
  Friday, Oct. 7: Conference Banquet
  Saturday, Oct. 8: Association of Internet Researchers: Annual Meeting
A note on the organization of the conference schedule:

Papers and Panels have been organized as much as possible under similar themes, first allocating papers into sessions (i.e., the 1 1/2 hour time slots), then allocating sessions into themes. These themes are listed across the top of each day’s schedule. If there are three sessions under that theme, there is only one title at the top of the page. If there is more than one, both themes are listed at the top, and the first session in the theme is indicated with the title in bold. For example, on Day 1, Room 2 first has a session on Activism, then one on Legal Issues. The Legal Issues theme picks up again on Saturday.

Themes that are similar have been organized – as much as possible – so they do not overlap. So, someone interested in technologies, for example, should be able to follow the Mobile Technologies theme on Day 2 and move on to the New Technologies theme in Day 3 & 4.

Themes that span multiple days have been organized – as much as possible – to be in the same room each day. Thus, if you were following the Learning & Academia theme in Day 1 in Room 5, you can pick it up again the next day in the same room.

NOTE: Themes are derived from organizing abstract submissions and are not meant to describe the field of Internet Research. For a list of the themes, see below in the listing of Themes and Sessions within themes.

Roundtables are mainly scheduled in the lunch hour. They are placed as closely as possible to the appropriate theme, but are less likely to follow the daily alignments. A number of roundtables cover areas not included in the themes, e.g., jobs and careers, publication and writing, and curriculum issues. Examine the roundtable titles and descriptions for full details.
## Day 1: Thursday October 6, 2005

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<td>Room 2: Houston</td>
<td>Room 3: Salon A</td>
<td>Room 4: Salon C</td>
<td>Room 5: Scottsdale</td>
<td>Room 6: Kansas City</td>
<td>Room 7: Los Angeles</td>
<td>Room 9: Miami</td>
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<td>1.1</td>
<td>8:30 – 10:00 am</td>
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<td>1.1.4 Civic Engagement</td>
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<td>1.1.7 PANEL: Playing with E-Research: The Virtual Knowledge Studio</td>
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<td>E-commerce</td>
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<td>1.1.5 Online Education</td>
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<td>1.1.8 Reading and Interpreting the Internet</td>
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<td>1.2</td>
<td>10:30 – 12:00 pm</td>
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<td>1.1.9 Disaster Response I</td>
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<td>Lunch Break</td>
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<td>Roundtables</td>
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<td>1.3</td>
<td>1:30 – 3:00 pm</td>
<td>1.3.1 Adoption and Diffusion: Organizational</td>
<td>1.3.2 Activism: Activism &amp; Social Movements</td>
<td>1.3.3 Participation and Trust in Online Communities I</td>
<td>1.3.4 Civic Engagement: Youth</td>
<td>1.3.5 Student Use of Technology</td>
<td>1.3.6 The Internet Generation I</td>
<td>1.3.7 PANEL: Internet Research Ethics: Historical and Contemporary Praxis Issues and Insights from Teaching</td>
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<td>1.4</td>
<td>3:30 – 5:00 pm</td>
<td>1.4.1 Organizational Comm.</td>
<td>1.4.2 Legal Issues: PANEL: The New Standard in Digital Copyright</td>
<td>1.4.3 Participation and Trust in Online Communities II</td>
<td>1.4.4 PANEL: Emerging Methods for Analyzing A New Generation of Civic Engagement on the Web</td>
<td>1.4.5 College Student Use of Technology</td>
<td>1.4.6 The Internet Generation II: Young to Old</td>
<td>1.4.7 Research Approaches</td>
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1.5.V: Video: IRL (In Real Life) by Stephanie Tuszyński (Apple Store, 679 North Michigan Avenue)
<table>
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<tr>
<th>Session</th>
<th>Time</th>
<th>Room 1: Downtown</th>
<th>Room 2: Houston</th>
<th>Room 3: Salon B</th>
<th>Room 4: Salon A</th>
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<th>Room 7: Los Angeles</th>
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<tr>
<td>2.1</td>
<td>8:30 - 10:00 am</td>
<td>Denver</td>
<td>Mobile Media and Societal Transformation I</td>
<td>Internal Dynamics of Online Spaces</td>
<td>Governments Online</td>
<td>Learning &amp; Academia</td>
<td>Learning &amp; Academia</td>
<td>Governmental Regulations</td>
<td>Learning &amp; Academia</td>
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<tr>
<td>2.2</td>
<td>10:30 - 12:00 pm</td>
<td>Lunch Break</td>
<td>Keynote Address: Saskia Sassen</td>
<td>Roundtables</td>
<td>Roundtables</td>
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<tr>
<td>2.3</td>
<td>1:30 - 3:00 pm</td>
<td>Denver</td>
<td>Mobile Media and Societal Transformation I</td>
<td>Internet Policy, Governance, and Regulations I</td>
<td>Emergent Geographies I: Mapping</td>
<td>Political Parties and Campaigns Online</td>
<td>Learning &amp; Academia: Academic and the Internet</td>
<td>Cross-Generational Interaction</td>
<td>Learning &amp; Academia: Identity II</td>
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<tr>
<td>2.4</td>
<td>3:30 - 5:00 pm</td>
<td>Denver</td>
<td>Internet Policy, Governance, and Regulations II</td>
<td>Emergent Geographies: Discovery</td>
<td>Online Political Discussion: Blogs &amp; Chat</td>
<td>Research Issues: Looking Backward: Discussing Internet Research</td>
<td>Panel: Generations of Internet Reception, 1968-2005</td>
<td>Perceptions of Identity</td>
<td>Panel: Rethinking Discourse in Cyberspace: The Role of Speed in Shaping CMC Behavior</td>
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## Day 3: Saturday October 8, 2005

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<td><strong>Day / Session</strong></td>
<td><strong>Room 1:</strong> Denver</td>
<td><strong>Room 2:</strong> Houston</td>
<td><strong>Room 3:</strong> Salon B</td>
<td><strong>Room 4:</strong> Salon A</td>
<td><strong>Room 5:</strong> Salon C</td>
<td><strong>Room 6:</strong> Scottsdale</td>
<td><strong>Room 7:</strong> Kansas City</td>
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<tr>
<td>3.1</td>
<td>8:30 – 10:00 am</td>
<td>3.1.1 Adoption and Diffusion: Technology; and Emerging Technologies for Online News</td>
<td>3.1.2 PANEL: Law and Borders: The Legal Social and Rhetorical Boundaries of Internet Comm.</td>
<td>3.1.3 Online News</td>
<td>3.1.4 PANEL: Political Economy of the Internet: International Case Studies</td>
<td>3.1.5 Learning &amp; Academia: Campus Relations</td>
<td>3.1.6 Generations: PANEL: Internet Generations: Realizing the Potential of the Internet for E-Commerce, E-Health, Psychological Well-Being, and Community</td>
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</table>
| 3.2 | 10:30 – 12:00 pm | | | | | | | | | \*
| **Lunch Break** | 12:00-1:30 pm | | | | | | | | | \*
| **Roundtables** | 12:15-1:15 pm | | | | | | | | | \*
| 3.3 | 1:30 – 3:00 pm | 3.3.1 Next Generation Technologies: Papers and ROUNDTABLE | 3.3.2 Privacy & Surveillance | 3.3.3 Online News: Content and Context | 3.3.4 International Conflict | 3.3.5 New Research and Learning Models | 3.3.6 Scholarly Communication: PANEL: Scholarly Comm. in the Age of the Internet: Generations Past, Present, and Future I | 3.3.7 Identity in Gaming | 3.3.8 Text and Conversation | 3.3.9 PANEL: Understanding the Search: The quest for Intellectual Resources in E-Space |
| | | | | | | | | | | |
| 3.4 | 3:30 – 5:00 pm | 3.4.1 Visuals: Photoblogs and Visual Communication | 3.4.3 Blogs versus Mainstream Media | 3.4.4 Understudied Areas: Understudied Areas and Fascinating Cases | 3.4.5 Interpersonal: Individualism, Independence, and Interpersonal Relations | 3.4.6 PANEL: Scholarly Comm. in the Age of the Internet: Generations Past, Present, and Future II | 3.4.7 Culture in Gaming | 3.4.8 New and Emergent Genres | 3.4.9 PANEL: Search Engines – Their Politics; Their Logics |
| 6:00 pm | | | | | | | | | | \*

**KEYNOTE ADDRESS:** Sonia Livingstone

**AoIR ANNUAL MEETING**
## Day 4: Sunday, October 9, 2005

<table>
<thead>
<tr>
<th>Theme:</th>
<th>Writing &amp; Publishing</th>
<th>Awards</th>
<th>Community &amp; Identity</th>
<th>CMC &amp; Literacy</th>
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<tbody>
<tr>
<td>Day / Session</td>
<td>Room 1: Denver</td>
<td>Room 2: Houston</td>
<td>Room 3: Salon B</td>
<td>Room 4: Salon A</td>
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<tr>
<td>4.1</td>
<td>4.1.1 PANEL: Sounding the Internet: A Panel on Sound in Internet Research</td>
<td>4.1.3 ROUNDTABLE: Journal Editors Discuss Publishing Issues</td>
<td>4.1.3 ROUNDTABLE: Journal Editors Discuss Publishing Issues</td>
<td>4.1.5 PANEL: Carl J. Couch Internet Research Award 2005</td>
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CONFERENCE ENDS
ACTIVISM
   1.3.2 Activism & Social Movements

ART AND TECHNOLOGY
   3.1.8 Art and Technology

AWARD PANELS
   4.1.5 PANEL: Carl J. Couch Internet Research Award 2005

CIVIC ENGAGEMENT
   1.1.4 Civic Engagement
   1.3.4 Civic Engagement: Youth
   1.4.4 PANEL: Emerging Methods for Analyzing A New Generation of Civic
      Engagement on the Web

CMC (COMPUTER-MEDIATED COMMUNICATION)
   2.1.8 CMC Characteristics
   2.3.8 PANEL: Time Twists: Continuity and Change in ICT Cultural Forms
   2.4.8 PANEL: Rethinking Discourse in Cyberspace: The Role of Speed in Shaping CMC
      Behavior

CMC & LITERACY
   3.3.8 Text and Conversation
   3.4.8 New and Emergent Genres
   4.1.8 PANEL: Changing Literacies/Changing Mindsets: Talking across Digital
      Generations in Composition Instruction and Research

COMMUNITY & IDENTITY
   4.1.7 PANEL: Community Practices: Mediated Forms of Identity, Agency, and
      Representation
      See also the Identity theme

COMMUNITY INFORMATICS
   2.1.9 Communities, and the Digital Divide
   2.R.9 ROUNDTABLE: Social Justice + Internet Research
   2.3.9 Online-offline Connections: Adult & Youth
   2.4.9 Access and Use Studies

COMMUNITY ONLINE
   1.3.3 Participation and Trust in Online Communities I
   1.4.3 Participation and Trust in Online Communities II

CULTURAL STUDIES OF THE INTERNET
   1.1.8 Reading and Interpreting the Internet
   1.3.8 Interpreting the Interface I: Race, Class, and Gender
   1.4.8 Interpreting the Interface II: Gender and Sexuality

GAMING
   3.3.7 Identity in Gaming
   3.4.7 Culture in Gaming

GENERATIONS
   1.3.6 The Internet Generation I
   1.4.6 The Internet Generation II: Young to Old
   2.1.6 PANEL: What Generation Gaps? Net Collaborations, Dissensions and Productions
   2.3.6 Cross-Generational Interaction
   2.4.6 PANEL: Generations of Internet Reception, 1968-2005
3.1.6 PANEL: Internet Generations: Realizing the Potential of the Internet for E-Commerce, E-Health, Psychological Well-Being, and Community

HEALTH & WELFARE
1.1.9 Disaster Response I
1.9 ROUNDTABLE: Internet and Health Care: A New Generation of Patients? Theory, Methods and Empirical Evidences
1.3.9 PANEL: The Internet and the Asian Tsunami Crisis
1.4.9 Health Informatics
3.1.7 Disaster Response II

IDENTITY
2.1.7 Forming and Performing Identity I: Youth
2.3.7 Forming and Performing Identity II
2.4.7 Perceptions of Identity
See also 4.1.7 PANEL: Community Practices: Mediated Forms of Identity, Agency, and Representation

INFORMATION SEEKING
3.1.9 Information Seeking
3.9 PANEL: Understanding the Search: The Quest for Intellectual Resources in E-Space
3.4.9 PANEL: Search Engines – Their Politics; Their Logics

INTERPERSONAL: PERSONAL AND INTERPERSONAL
2.8 ROUNDTABLE: Research about Intimate Relationships Online: Where Do We Go From Here?
3.4.5 Individualism, Independence and Interpersonal Relations

LEARNING & ACADEMIA
1.1.5 Online Education
1.5 ROUNDTABLE: Curriculum Issues in Internet Research
1.3.5 Student Use of Technology
1.4.5 College Student Use of Technology
2.1.5 Learning & Diffusion: Adult & Youth
2.3.5 Academia and the Internet
3.1.5 Campus Relations
3.3.5 New Research and Learning Models

LEGAL ISSUES
1.4.2 PANEL: The New Standard in Digital Copyright
3.1.2 PANEL: Law and Borders: The Legal, Social, and Rhetorical Boundaries of Internet Communication
3.3.2 Privacy & Surveillance

MOBILE TECHNOLOGIES
2.1.1 Mobile Technologies and Societal Transformation I
2.3.1 Mobile Technologies and Societal Transformation II
2.4.1 PANEL: Methodologies of Mobilities, or, is that a Blackberry in your hand or are you just glad to see me, eh?

NEW TECHNOLOGIES
3.1.1 Adoption and Diffusion: Technology, and Emerging Technologies for Online News
3.3.1 Next Generation Technologies and Roundtable
3.4.1 Visuals: Photoblogs and visual communication
4.1.1 PANEL: Sounding the internet: A panel on sound in internet research

ONLINE NEWS
3.1.3 Online News
3.3.3 Online News: Content and Context
3.4.3 Blogs versus Mainstream Media

See also 3.1.1 Adoption and Diffusion: Emerging Technologies for Online News

ORGANIZATIONS
1.1.1 E-commerce
1.3.1 Adoption and Diffusion: Organizational
1.4.1 Organizational Communication

POLICY
2.3.2 Internet Policy, Governance, and Regulations I
2.4.2 Internet Policy, Governance, and Regulations II

POLITICS: GOVERNMENTS, POLITICIANS, AND POLITICAL DISCUSSION ONLINE
2.1.4 Governments Online
2.R.4 ROUNDTABLE: Revolution or Reform Roundtable: Can we Dare to Want it All?
2.3.4 Political Parties and Campaigns Online
2.4.4 Online Political Discussion: Blogs & Chat
3.1.4 PANEL: Political Economy of the Internet: International Case Studies
3.3.4 International Conflict

RESEARCH ISSUES
1.1.7 PANEL: Playing with E-Research: The Virtual Knowledge Studio
1.3.7 PANEL: Internet Research Ethics: Historical and Contemporary Praxis Issues and Insights from Teaching
1.4.7 Research Approaches
2.R.5 ROUNDTABLE: Studies of the Internet: Challenges of Method, Discipline, and Examination
2.4.5 Looking Inward: Discussing Internet Research

SCHOLARLY COMMUNICATION
3.3.6 PANEL: Scholarly Communication in the Age of the Internet: Generations Past, Present, and Future I
3.4.6 PANEL: Scholarly Communication in the Age of the Internet: Generations Past, Present, and Future II

SPACE
2.1.3 Internal Dynamics of Online Spaces
2.3.3 Emergent Geographies I: Mapping
2.4.3 Emergent Geographies II: Discovering

UNDERSTUDIED AREAS / FASCINATING CASES
3.4.4 Understudied Areas / Fascinating Cases

VIDEO PRESENTATION
1.5. V. Video: IRL (In Real Life)

CAREER: ROUNDTABLE
1.R.3 ROUNDTABLE: Getting to Square One: Job Hunting 101

WRITING & PUBLISHING: ROUNDTABLES
3.R.3 ROUNDTABLE: Writing about Technology
4.1.3 ROUNDTABLE: Journal Editors Discuss Publishing Issues
Northwestern University
School of Communication

Welcomes AoIR in Chicago!

Please see flyers at the opening reception for information about our Media, Technology and Society PhD program, including the Technology and Social Behavior Track, and check out our Web sites:
http://www.communication.northwestern.edu/mts
http://tsb.northwestern.edu

We are hiring for 2 rank-open faculty positions! See details here:
http://www.communication.northwestern.edu/communicationstudies/openings
Day 1, Thursday, October 6, 2005

Session 1: 8:30 am – 10:00 am

1.1.1 E-commerce

Day 1: Thursday, October 6, 2005
Session 1: 8:30 am – 10:00 am
Room 1: Denver
Chair: Andrew Herman

Paying for Answers: An Empirical Report on the Google Answers Information Market
Daphne Raban
Graduate School of Business
The Center for the Study of the Information Society
U. of Haifa
Gilad Ravid
Open U.
U. of Haifa
Sheizaf Rafaeli
Graduate School of Business
The Center for the Study of the Information Society
U. of Haifa

A Framework of Impacts of the Internet on the Travel and Tourism Industry
Andrea Stach
Alexander Serenko
Faculty of Business
Lakehead U.

Entry Strategies Under Dominant Standards: Hybrid Business Models in the Open Source Software Industry
Andrea Bonaccorsi
U. of Pisa
Silvia Giannangeli
Cristina Rossi
Sant’Anna School of Advanced Studies

1.1.4 Civic Engagement

Day 1: Thursday, October 6, 2005
Session 1: 8:30 am – 10:00 am
Room 4: Salon A
Chair: Vinita Agarwal

Political Blogs and Participatory Democracy: Evidence from Portugal and Spain
Irene Ramos-Vielba
Workshop in Political Theory and Policy Analysis
Indiana U.

From Hanging in The WELL to going to Meetups: An Analysis of the Evolution of Online Communities and their Democratic Potential
Felicia Song
Sociology
U. of Virginia

The Internet as a Resource for Political Engagement: Use and Perception of the Internet in Alternative Political Movements
Tobias Olsson
Lund and Växjö U.

1.1.5 Online Education

Day 1: Thursday, October 6, 2005
Session 1: 8:30 am – 10:00 am
Room 5: Salon C
Chair: Drew Whitworth

Re-constructing a Politics of Online Education: An Early Experiment in Educational Computer Conferencing
Edward Hamilton
Simon Fraser U.

The Use of Feedback and Research in a Successful Distance Education Program
Ingbert Floyd
Graduate School of Library and Information Science
U. of Illinois at Urbana Champaign
Comparing Students in Traditional and Online Courses: Communication Technology Use and the Effects on Student Learning
Craig R. Scott
Communication Studies
U. of Texas at Austin
Scott D’Urso
Communication Studies
Marquette U.

Wireless Communication in the Classroom: A “Back Channel” to the Learning Process?
Tracy L. M. Kennedy
Dept. of Sociology
U. of Toronto
Evan Golub
U. of Maryland
Barbara Stroope
Tulane U.
Kerk Kee
San Diego State U.
Alison Powell
Concordia U.
Sean Zehnder
Northwestern U.

Re-presenting the Past: The Role of Online Simulation and Modelling Technologies in Archaeology
Matt Ratto
Andrea Scharnhorst
Nerdi - Royal Netherlands Academy of Arts and Sciences

Web Archiving as an E-Research Activity
Steven Schneider
SUNY Institute of Technology
Kirsten Foot
U. of Washington

Next Generation E-Science? Women’s Studies and the Internet
Anne Beaulieu
Nerdi - Royal Netherlands Academy of Arts and Sciences

Emerging Communication Networks on the Web
Iina Hellsten
Andrea Scharnhorst
Nerdi - Royal Netherlands Academy of Arts and Sciences

1.1.7 PANEL: Playing with E-Research: The Virtual Knowledge Studio

Day 1: Thursday, October 6, 2005
Session 1: 8:30 am – 10:00 am
Room 7: Kansas City

The Dynamics of Digitisation
Jenny Fry
Katie Vann
Paul Wouters
Nerdi - Royal Netherlands Academy of Arts and Sciences

1.1.8 Reading and Interpreting the Internet

Day 1: Thursday, October 6, 2005
Session 1: 8:30 am – 10:00 am
Room 8: Los Angeles
Chair: Mark D. Johns

Content or Connectivity: Understanding the Meaning of the Internet
Matthew Allen
Internet Studies
Curtin U. of Technology

Fear & Risk in the Digital Anomaly
Tamara Paradis
Concordia U.

Everything But Time: Time as a Limited Resource and the Potential for Symbolic Violence
Shawn McIntosh
School for Continuing Education
Columbia U.
Reproducing the Art-ificial: Imagining Life in New Media Art
Jenny Sundén
Dept. of Media Technology
Royal Institute of Technology (KTH)

1.1.9 Disaster Response I
Day 1: Thursday, October 6, 2005
Session 1: 8:30 am – 10:00 am
Room 9: Miami
Chair: Sabryna Cornish

Involvement of ICTs in the Response to the SARS Outbreak
Quan Zhou
Mary Evans
Dept. of Technical Communication
U. of Washington Seattle

A Four Year Farming Generation: Internet Use Post Foot and Mouth Disease
Chris Hagar
Graduate School of Library & Information Science
U. of Illinois at Urbana-Champaign

Framing the Post 9/11 World: American French and Brazilian Digital Communities Devoted to September 11th and Its Consequences
Laura Robinson
Dept. of Sociology
U. of California at Los Angeles

Using Moral Worlds to Understand Citizen Input
Daniel O. Kutz
Javeed Mostafa
Indiana U. Bloomington
Monique Girard
David Stark
Center on Organizational Innovation
Columbia U

* AoIR Student Paper Award Winner

Session 2: 10:30 am – 12:00 am

1.2.B Keynote Address
Day 1: Thursday, October 6, 2005
Session 2: 10:30 am – 12:00 noon
Salon D: Chicago Ballroom

The UN and Internet Governance: Fears, Hopes and Possibilities
Ang Peng Hwa
Professor of Media Management and Law
Nanyang Technological U.
Introduction: Ted Coopman, University of Washington

Session R: 12:15 pm – 1:15 pm

1.R.3 ROUNDTABLE: Getting to Square One: Job Hunting 101
Day 1: Thursday, October 6, 2005
Session R: 12:15 pm – 1:15 pm
Room 3: Salon A
Chair: Caroline Haythornthwaite
Organizer
Leslie Tkach-Kawasaki
International Political Economy
U. of Tsukuba

1.R.5 ROUNDTABLE: Curriculum Issues in Internet Research
Day 1: Thursday, October 6, 2005
Session R: 12:15 pm – 1:15 pm
Room 5: Salon C
Organizer
Lori Kendall
Graduate School of Library and Information Science
U. of Illinois at Urbana-Champaign
1.R.9 ROUNDTABLE: Internet and Health Care: A New Generation of Patients? Theory, Methods and Empirical Evidences

Day 1: Thursday, October 6, 2005
Session R: 12:15 pm – 1:15 pm
Room 9: Miami
Organizers/Presenters
Monica Murero
U. of Florence
Ronald E. Rice
U. of California, Santa Barbara

1.3.1 Adoption and Diffusion: Organizational

Day 1: Thursday, October 6, 2005
Session 3: 1:30 pm – 3:00 pm
Room 1: Denver
Chair: Anxo Cereijo Roibás

Internet Diffusion and Policy Development in Turkey: A Socio-Technical Analysis
Banu Akdenizli
Mass Media and Communication
Temple U.

Competing Innovations’ Diffusion Trajectories: Insights From Recognizing Interdependency
Patrick O’Sullivan
Dept. of Communication
Illinois State U.

What Happens When an Internet Generation Gap is Really a Chasm? An Exploration of Transitions in Internet Generations
Catherine Middleton
School of Information Technology Management
Ryerson U.
Teresa Ritter
Communication & Culture
York U. & Ryerson U.

Surfing the Transnational Web: the Internet and “Astronaut” Chinese Entrepreneurs
Wenhong Chen
Barry Wellman
Dept. of Sociology
U. of Toronto

1.3.2 Activism & Social Movements

Day 1: Thursday, October 6, 2005
Session 3: 1:30 pm – 3:00 pm
Room 2: Houston
Chair: Lauren Langman

The Evolution of Human Rights Activism in the Internet Age
John Lannon
Praxis Centre, Leeds Met U.
CIKM, U. of Limerick
Edward F. Halpin
Praxis Centre
Leeds Met U.

Strategies of Governance on Online Social Movements: The Case Study of Indymedia
Vinita Agarwal
Dept. of Communication
Purdue U.

Technologies of Dissent: New Media, Free Media, and Parallel Media Infrastructures
Ted Coopman
Dept. of Communication
U. of Washington

1.3.3 Participation and Trust in Online Communities I

Day 1: Thursday, October 6, 2005
Session 3: 1:30 pm – 3:00 pm
Room 3: Salon B
Chair: Denise Rall

Who, What, How & When?: The Parameters of an “Online Community”
Andrew Cox
Risk Reduction and Website Satisfaction in a Cross-cultural Context
Anett Kralisch
Institute of Information Systems
Humboldt-U. Berlin
Martin Eisend
Institute for Marketing

Intrinsic Motivations and Profit-oriented Firms in Open Source Software. Do Firms Practice What They Preach?
Cristina Rossi
Sant’Anna School of Advanced Studies
Andrea Bonaccorsi
U. of Pisa

Will You Participate? The Effects of Interactive and Psychological Factors on Intention to Participate in a Virtual Community
Kjerstin Thorson
Brian Hamman
Journalism
U. of Missouri

1.3.4 Civic Engagement: Youth

Day 1: Thursday, October 6, 2005
Session 3: 1:30 pm – 3:00 pm
Room 4: Salon A
Chair: Tamara Small

Democracy Reloaded: Generation Y and Online Civic Engagement
Roman Gerodimos
Centre for Public Communication
Research, Bournemouth

The Internet and Civic Engagement of Youth: A Case of East Asian Cities
Wan-Ying Lin
Annenberg School for Comm.
U. of Southern California
Yong-Chan Kim
U. of Alabama
Joo-Young Jung
U. of Tokyo
Pauline Cheong
SUNY Buffalo

Political Youth Websites during Election Campaigns: A Comparative Perspective between the US and the UK
Janelle Ward
Amsterdam School of Communication Research (ASCoR)
U. of Amsterdam

1.3.5 Student Use of Technology

Day 1: Thursday, October 6, 2005
Session 3: 1:30 pm – 3:00 pm
Room 5: Salon C
Chair: Lauren Squires

Instant Messaging on Campus: A Literature Review
Anabel Quan-Haase
Information and Media Studies
Sociology
The U. of Western Ontario

Connecting to Multiple Local Places: Internet Connectedness and Community Connectedness of College Students as “Hybrid” Migrants
Yong-Chan Kim
Dept. of TCF
U. of Alabama
Courtney Carpenter
Mass Communication
U. of Alabama

1.3.6 The Internet Generation I

Day 1: Thursday, October 6, 2005
Session 3: 1:30 pm – 3:00 pm
Room 6: Scottsdale
Chair: Naomi Baron

Living the Digital Lifestyle
Nalini P. Kotamraju
Dept. of Sociology
U. of California at Berkeley

Why Napster Matters: Shifting Generational Attitudes Toward File Sharing
James Porter
Danielle Nicole DeVoss
WIDE Research Center
Michigan State U.
The Internet Generation
Corinna di Gennaro
William H Dutton
Oxford Internet Institute
U. of Oxford

1.3.7 PANEL: Internet Research Ethics: Historical and Contemporary Praxis Issues and Insights from Teaching

Day 1: Thursday, October 6, 2005
Session 3: 1:30 pm – 3:00 pm
Room 7: Kansas City
Organizer
Charles Ess
Interdisciplinary Studies
Drury U., Springfield

Overview and Summary of Pre-conference Workshop
Heidi Campbell
Communications
Texas A&M U.

Genres and Generations of Internet Research Ethics
Maria Bakardjieva
Faculty of Communication and Culture
U. of Calgary

Expecting the Unexpected: Ethical Issues in Internet Research
Susannah Stern
Communication Studies
U. of San Diego

Online Research Ethics: The Next Generation
Lori Kendall
Graduate School of Library and Information Science
U. of Illinois at Urbana Champaign

1.3.8 Interpreting the Interface I: Race, Class, and Gender

Day 1: Thursday, October 6, 2005
Session 3: 1:30 pm – 3:00 pm
Room 8: Los Angeles
Chair: Tracy L. M. Kennedy

Ways of Clicking: Teaching the Concept of Digital Racial Formation and Methods for Reading Networked Images of the Body
Lisa Nakamura
U. of Wisconsin Madison

Between the Hand and the Interface: A Consideration of the Ways GUls and Web Designs Render Race and Class
Michele White
Department of Communication
Tulane U.

“A Belief in Colored Men is a Belief in Humanity”: Using Culture to Span the Digital Divide
Andre Brock
Graduate School of Library and Information Science
U. of Illinois at Urbana Champaign

Producing Cyber-selves Through Technospatical Praxis: Studying Through Doing
Radhika Gajjala
School of Communication Studies
Bowling Green State U.
Melissa Altman
American Culture Studies
1.3.9 PANEL: The Internet and the Asian Tsunami Crisis

Day 1: Thursday, October 6, 2005
Session 3: 1:30 pm – 3:00 pm
Room 9: Miami
Organizer
Randolf Kluver
School of Comm. & Information
Nanyang Technological U.

Interorganizational Communication of Rescue-and-Recovery Agencies during the 2004 Asian Tsunami: The Role of the Internet and Communication Technologies
Wai Peng Lee
School of Comm. & Information
Nanyang Technological U.
Jap Hendry
School of Mechanical Engineering
Nanyang Technological U.
Xiaoying Tu
School of Computer Engineering
Nanyang Technological U.

Blogs as a Medium of Emotional Expression in the Aftermath of the Asian Tsunami
Sahul Hameed Shahiraa
School of Comm. & Information
Nanyang Technological U.

Role of Amateur Video and Still Images in the Presentation of the December 2004 Tsunami through the Internet
Shyam Tekwani
School of Comm. & Information
Nanyang Technological U.

New Phenomenon of the Internet Towards Self-Organized and Emergent Information: A Case Study of the Internet in Response to the Tsunami Disaster
Yin Leng Theng
Randolph Kluver
Paul Horng Jyh Wu
School of Comm. & Information
Nanyang Technological U.

Session 4: 3:30 pm – 5:00 pm

1.4.1 Organizational Communication

Day 1: Thursday, October 6, 2005
Session 4: 3:30 pm – 5:00 pm
Room 1: Denver
Chair: Jason Gallo

Getting the Message Out: Internet Use at the United Nations to Work with NGOs
Saman Talib
Rutgers U.

Hyperconnected Net Work: Computer Mediated Community in a High-Tech Organization
Anabel Quan-Haase
Information and Media Studies
Sociology
U. of Western Ontario
Barry Wellman
Sociology
U. of Toronto

Technology Adoption and Emergent Organizational Structures: Implementing an E-mail System at a Local Municipal Government
Fangfang Diao
Marya Doerfel
Rutgers U.
1.4.2 PANEL: The New Standard in Digital Copyright

Day 1: Thursday, October 6, 2005
Session 1: 8:30 am – 10:00 am
Room 2: Houston
Chair: Tarleton Gillespie

Legal and Technical Standards in Digital Rights Management
Dan L. Burk
School of Law
U. of Minnesota

A Heroic Tale of Devilish Piracy and Glorious Progress, by Jack Valenti
Tarleton Gillespie
Dept. of Communication
Cornell U.

Examining How Users Reconfigure Their Computers
Rajiv Shah
Dept. of Communication
U. of Illinois at Chicago
Jay Kesan
College of Law
U. of Illinois at Urbana-Champaign

Commentary
Siva Vaidhyanathan
Dept. of Communication and Culture
New York U.

1.4.3 Participation and Trust in Online Communities II

Day 1: Thursday, October 6, 2005
Session 4: 3:30 pm – 5:00 pm
Room 3: Salon B
Chair: Denise Rall

On Notions and Practices of Community
Kenneth C. Werbin
Communications
Concordia U.

Listening to Lurkers: Recognizing Alternative Modes of Discussion in Political Virtual Communities
Lindsay Welter
Dept. of Radio-TV-Film
LBJ School of Public Affairs
U. of Texas at Austin

A Participant Observation Analysis of the “Once & Again” Internet Message Bulletin Boards
Siddhartha Menon
Telecommunication Information Studies and Media
Michigan State U.

1.4.4 PANEL: Emerging Methods for Analyzing A New Generation of Civic Engagement on the Web

Day 1: Thursday, October 6, 2005
Session 4: 3:30 pm – 5:00 pm
Room 4: Salon A

Issue Politics, Social Networks and the Web Graph
Kenneth Farrall
Michael X. Delli Carpini
U. of Pennsylvania

Studying Civic Engagement Through Links
Kirsten Foot
U. of Washington
Steven Schneider
SUNY Institute of Technology

Agenda Emergence Among Weblogs
Alexander Halavais
Sarah Whitehead
SUNY Buffalo

Place, Space, and Civic Action in the Chinese Diaspora
Clifford Tatum
U. of Washington
1.4.5 College Student Use of the Technology

Day 1: Thursday, October 6, 2005
Session 4: 3:30 pm – 5:00 pm
Room 5: Salon C
Chair: Christine Ogan

The UIC College Student Weblogs at Xanga.com: A Content Analysis
Francisco Seoane Perez
Dept. of Communication
U. of Illinois at Chicago

Online and Offline Behaviors of College Students: How Embedded is the Internet?
Christine Ogan
School of Informatics and
School of Journalism
Indiana U.

Nathan Ainslie
Department of Computer Science
Indiana U.

Jacki Bauer
Kevin Makice
Jeremy Leventhal
School of Informatics
Indiana U.

College Student Blogging Activity and Offline Counterparts: An Audience Study
Younei Soe
Dept. of Telecommunications
Indiana U.

1.4.6 The Internet Generation II: Young to Old

Day 1: Thursday, October 6, 2005
Session 4: 3:30 pm – 5:00 pm
Room 6: Scottsdale
Chair: Heidi Campbell

21st Century Digital Inequality: Differences in Young Adults’ Online Behavior
Eszter Hargittai
Communication Studies
Institute for Policy Research
Northwestern U.

Amanda Hinnant
Media Technology and Society Program
Northwestern U.

Wired for the Third Age? Electronic Service Delivery for Older People
Brian Loader
CIRA
U. of Teesside

Michael Hardey
Geography Politics and Sociology
U. of Newcastle

Leigh Keeble
CIRA
U. of Teesside

“The Internet? I’ve Heard a Lot About it but Never Seen It”: Researching Seniors’ Transitions From Print-based to Web-based Literacies
Heidi McKee
Miami U.
1.4.7 Research Approaches

Day 1: Thursday, October 6, 2005
Session 4: 3:30 pm – 5:00 pm
Room 7: Kansas City
Chair: Jamie S. Switzer

Not Documenting, Doing: Blogging as Research
Lilia Efimova
Telematica Instituut The Netherlands

Features Are Not Enough: Mixed Methods
In Web Site Analysis
Mirko Petric
Dept. of Visual Communication
U. of Split
Inga Tomic-Koludrovic
Dept. of Sociology
U. of Zadar

1.4.8 Interpreting the Interface II: Gender and Sexuality

Day 1: Thursday, October 6, 2005
Session 4: 3:30 pm – 5:00 pm
Room 8: Los Angeles
Chair: Tracy L. M. Kennedy

Identifying Gender Ideology in Web Content: Debates about Feminism
Anna Martinson
Information Science
Indiana U.

Virtually Out: Internet Affinity Portals and the Marketing of Gay Identity
John Edward Campbell
U. of Pennsylvania

‘I Could Almost Taste It’: Derrida and the Supplementation of Sex on the Internet
Abigail Groves
National Centre in HIV Social Research
U. of New South Wales

1.4.9 Health Informatics

6, 2005
Session 4: 3:30 pm – 5:00 pm
Room 9: Miami
Chair: Kate O’Riordan

The Use of the Internet for Health Information and Social Support: A Content Analysis of Online Breast Cancer and Prostate Cancer Discussion Groups
Jennie Hwang
George A. Barnett
Dept. of Communication
SUNY Buffalo

The Effects of Internet Use on Physician Practice and Patient Interaction
James Katz
Communication
Rutgers U.
Ronald E. Rice
Communication
U. of California Santa Barbara

The Information Needs and Information-Seeking Behaviours of Young Women with Breast Cancer: a Qualitative Web-based Study
Bev Holmes
Guenther Krueger
Simon Fraser U.

Evening

Day 1: Thursday, October 6, 2005
Time: 6:00 pm +
Salons F,G,H: Chicago Ballroom
Conference Opening Reception

1.5. V. Video: In Real Life

Day 1: Thursday, October 6, 2005
Time: 7:00 pm
Location: Apple Store, 679 North Michigan Ave., Chicago, IL

IRL (In Real Life)
Stephanie Tuszynski
Bowling Green State U.
Day 2: Friday, October 7, 2005

Session 1: 8:30 am – 10:00 am

2.1.1 Mobile Technologies and Societal Transformation I

Day 2: Friday, October 7, 2005
Session 1: 8:30 am – 10:00 am
Room 1: Denver
Chair: Richard Ling

Virtual Domestication through Mobile Internet Technologies: How ‘Audrey’ and ‘Vanessa’ Help Mommy Stay Home
Michelle Rodino
U. of Cincinnati

Connected Lives: How the Networked Transformation of Society Affects Communication, Community and Domestic Relations
Barry Wellman
Kristen Berg
Jeffrey Boase
Juan Antonio Carrasco
Rochelle Côté
Bernie Hogan
Jennifer Kayahara
Tracy L. M. Kennedy
Phuoc Tran
Sociology
U. of Toronto

Residential Mobility, Technology Use and Social Ties
Irina Shklovski
Robert Kraut
HCII
Carnegie Mellon U.
Jonathon Cummings
Sloan School of Management
Massachusetts Institute of Technology

2.1.3 Internal Dynamics of Online Spaces

Day 2: Friday, October 7, 2005
Session 1: 8:30 am – 10:00 am
Room 3: Salon B
Chair: Christine Ogan

The Dynamics of a Web Chat Community
Janet Armentor-Cota
Syracuse U.
Lafayette College

Fragmented Macrostructures: Collective Action via the Internet
Ivaylo D. Petev
Dept. of Sociology
Stanford U.

The Electronic Collectives: Producing and Displaying a Common Knowledge Through Electronic Writing
Julia Velkovska
France Telecom R&D

Gatekeeping of Information: A New Approach
Karine Barzilai-Nahon
The Information School
U. of Washington

2.1.4 Governments Online

Day 2: Friday, October 7, 2005
Session 1: 8:30 am – 10:00 am
Room 4: Salon A
Chair: Jennifer Stromer-Galley

W Goes Online: Governing with the Bush Administration
Danielle R. Wiese
Florida State U.

Reviewing the Social Critiques of Electronic Voting
Andrew Ó Baoill
Institute of Communications Research
U. of Illinois
2.1.5 Learning & Diffusion: Adult & Youth

Day 2: Friday, October 7, 2005
Session 1: 8:30 am – 10:00 am
Room 5: Salon C
Chair: Nicole Ellison

The Net Generation? Exploring the Complexities of Innovation Adoption among Youth
Jeremy Morris
Ryerson U.
Catherine Middleton
School of Information Technology Management
Ryerson U.

A Generation Lost: Inner-urban School Library Media Specialists in Real-world Contexts
Sharon Comstock
Graduate School of Library and Information Science
U. of Illinois at Urbana-Champaign
Craig Cunningham
National Louis U.

The Utility of the Argument: Examining Conflict in Three Organic (Ad Hoc) Online Learning Communities
Drew Ross
Oxford U.

Playful Learning After School with MaMaMedia.com: How Kids’ Digital Literacy Unfolds in a Constructionist Context
Rebecca Reynolds
Mass Communications
Syracuse U.

2.1.6 PANEL: What Generation Gaps? Net Collaborations, Dissensions and Productions

Day 2: Friday, October 7, 2005
Session 1: 8:30 am – 10:00 am
Room 6: Scottsdale

The Generational Gap in Online Piracy and File-Sharing
Leslie Regan Shade
Dept. of Communication Studies
Concordia U.

Children, Youth, and Media Technology: A Story of Phenoms and Panics
Brandi Bell
Communications
Concordia U.

Feminism, Version 3.1: Notes on Cyberfeminism & the “Third Wave”
Candis Steenbergen
Interdisciplinary Humanities
Concordia U.

2.1.7 Forming and Performing Identity I: Youth

Day 2: Friday, October 7, 2005
Session 1: 8:30 am – 10:00 am
Room 7: Kansas City
Chair: Stephanie Tuszynski

Avatar and the Development of ‘Net Identity’ of Korean Youths
Mun-Cho Kim
Korea U.

Frame Acrobats: Forms of Experience of Italian Adolescents in Chatlines
Michela Drusian
Dept. of Sociology
U. of Padua

Young Men’s Gender- and Identity Work in a Swedish Web Community
Malin Sveningsson
Media & Communication
Dept. of Culture & Communication
Karlstad U.
### 2.1.8 CMC Characteristics

<table>
<thead>
<tr>
<th>Day 2:</th>
<th>Friday, October 7, 2005</th>
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<tbody>
<tr>
<td>Session 1:</td>
<td>8:30 am – 10:00 am</td>
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<tr>
<td>Room 8:</td>
<td>Los Angeles</td>
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<tr>
<td>Chair:</td>
<td>Lois Ann Scheidt</td>
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Transgressions, Miscommunication and Flames: Problematic Incidents in Email Discussions  
* Sandra Harrison  
  Coventry U.

A New Generation of Interactivity Research: Identifying Sub-domains and Examining Interrelationships Among Them  
* Sally McMillan  
  School of Advertising and Public Relations  
  U. of Tennessee  
* Erik Bledsoe  
  College of Communication  
  U. of Tennessee  
* Carolynn McMahan  
  School of Advertising and Public Relations  
  U. of Tennessee

Interactivity and the Subjective Value of Information  
* Sheizaf Rafaeli  
  Graduate School of Business Administration  
  U. of Haifa  
* Yaron Ariel  
  U. of Haifa

### 2.1.9 Communities, and the Digital Divide

<table>
<thead>
<tr>
<th>Day 2:</th>
<th>Friday, October 7, 2005</th>
</tr>
</thead>
<tbody>
<tr>
<td>Session 1:</td>
<td>8:30 am – 10:00 am</td>
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<tr>
<td>Room 9:</td>
<td>Miami</td>
</tr>
<tr>
<td>Chair:</td>
<td>Kate Williams</td>
</tr>
</tbody>
</table>

Sustainability and Accessibility of Internet Resources in Networked Society: Applying Social Capital in Virtual Community  
* Sunny Jeong  
  Recreation Sport and Tourism  
  U. of Illinois at Urbana Champaign  
* Ji-hak Park  
  Graduate School of Library and Information Science  
  U. of Illinois at Urbana-Champaign

A Study of the Network Structure of E-Champions in Three Rural Communities  
* Laura Crank  
  Rural Sociology  
  U. of Missouri-Columbia

The Other Side of the Digital Divide: An Ethnographic Study of Computer and Internet Use in a Low-Income, Minority Community on the Southeast Side of Chicago  
* Margaret Gonzales  
  English  
  U. of Illinois at Chicago

The Asociacion Puertorriquenos en Marcha (APM) and the Digital Divide:  
* Zizi Papacharissi  
  BTMM  
  Temple U
Session 2: 10:30am – 12:00 am

2.2.B Keynote Address
Day 2: Friday, October 7, 2005
Session 2: 10:30 am – 12:00 noon
Salon D: Chicago Ballroom

Digital Formations: The Intersection of Technical and Social Logics in Electronic Space
Saskia Sassen
Ralph Lewis Professor of Sociology
U. of Chicago
Centennial Visiting Professor
London School of Economics
Introduction: Francisco Seoane, University of Illinois at Chicago

Session R: 12:15 pm – 1:15 pm (luncheontime Roundtables)

2.R.4 ROUNDTABLE: Revolution or Reform Roundtable: Can we Dare to Want it All?
Day 2: Friday, October 7, 2005
Session R: 12:15 – 1:15 pm
Room 4: Salon A
Organizer
Ted Coopman
Department of Communication
U. of Washington

2.R.5 ROUNDTABLE: Studies of the Internet: Challenges of Method, Discipline, and Examination
Day 2: Friday, October 7, 2005
Session R: 12:15 pm – 1:15 pm
Room 5: Salon C
Organizer
Matthew Allen
Association of Internet Researchers

2.R.8 ROUNDTABLE: Research about Intimate Relationships Online: Where Do We Go From Here?
Day 2: Friday, October 7, 2005
Session R: 12:15 pm – 1:15 pm
Room 8: Los Angeles
Organizer
Andrea Baker
Ohio U.

2.R.9 ROUNDTABLE: Social Justice + Internet Research
Day 2: Friday, October 7, 2005
Session R: 12:15 pm – 1:15 pm
Room 5: Salon C
Organizers/Presenters
Ann Bishop
Chip Bruce
Graduate School of Library and Information Science
U. of Illinois at Urbana Champaign
Bharat Mehra
School of Information Sciences
U. of Tennessee
David Silver
Communication
U. of Washington
**2.3.1 Mobile Technologies and Societal Transformation II**

- **Day 2:** Friday, October 7, 2005
- **Session 3:** 1:30 pm – 3:00 pm
- **Room 1:** Denver
- **Chair:** Naomi Baron

Instant Internet. Issues of Problems and Potentials of the Mobile Internet with a Specific Focus on Democracy and Citizenship

- **Gitte Stald**
  - Film & Media Studies
  - U. of Copenhagen

The Politics of Visibility: Wireless Internet Signals and Control of Urban Space

- **Alison Powell**
  - Joint Programme in Communication
  - Concordia U

Handhelds As Multimedia Tools

- **Anxo Cereijo Roibás**
  - U. of Brighton
- **Sanna Simola**
  - U. of Lapland

**2.3.2 Internet Policy, Governance, and Regulations I**

- **Day 2:** Friday, October 7, 2005
- **Session 3:** 1:30 pm – 3:00 pm
- **Room 2:** Houston
- **Chair:** Rod Carveth

*The Battle for Control of the Internet and Beyond: Structures of Domination in Global Communication Systems from NWICO to WSIS

- **Victor Pickard**
  - U. of Illinois at Urbana-Champaign

* AoIR Student Paper Award Runner-Up

Examining Technical Culture: A Comparison of Organizational Cultures at IETF and W3C

- **Patrick Feng**
  - Faculty of Communication and Culture
  - U. of Calgary

Capital Policy: The Systemic Subpolitics of Global Internet Policy

- **Jeremy Hunsinger**
- **Timothy Luke**
  - Virginia Tech

**2.3.3 Emergent Geographies I: Mapping**

- **Day 2:** Friday, October 7, 2005
- **Session 3:** 1:30 pm – 3:00 pm
- **Room 3:** Salon B
- **Chair:** Holly Kruse

Blogs as Indicators of Social Relationships in the US

- **Jia Lin**
  - Alexander Halavais
  - School of Informatics
  - U. of Buffalo SUNY

Wireless Coffee Instead of Internet Café: Mapping Access in Manhattan

- **Ulla Bunz**
  - Dept. of Communication
  - Florida State U.

Mapping Brazil’s Connectivity – Do We Really Get More Than We Give?

- **Suely Fragoso**
  - PPG-CC Unisinos
  - Universidade do Vale do Rio do Sinos

The Internet as Cultural Territory

- **Grant Kien**
  - Institute of Communications Research
  - U. of Illinois
2.3.4 Political Parties and Campaigns Online

Day 2: Friday, October 7, 2005
Session 3: 1:30 pm – 3:00 pm
Room 4: Salon A
Chair: Danielle Wiese

Normalization.ca: The State of Online Party Competition in Canada
Tamara Small
Dept. of Political Studies
Queen’s U.

Understanding the Function of the Web within the Context of Howard Dean's Political Campaign
Gretchen Haas
Dept. of Rhetoric
U. of Minnesota

Computer-Mediated Informal Publics: Redefining Chinese Net Forums of Political Discussion
Mei Wu
U. of Macau

The Internet and Election Campaigns: An International Comparative Analysis
Nicholas Jankowski
Radboud U.
Randolph Kluver
Nanyang Technological U.

2.3.5 Academia and the Internet

Day 2: Friday, October 7, 2005
Session 3: 1:30 pm – 3:30 pm
Room 5: Salon C
Chair: Drew Ross

The World Wide Web of Science and Access to Global Knowledge
Ralph Schroeder
Alexandre Caldas
Gustavo Mesch
William Dutton
Oxford Internet Institute
Oxford U.

The Online, Scholarly Discussion Group: An Historical Perspective
Zane Berge
Dept. of Education
UMBC
Mauri Collins
School for New Learning
DePaul U.

Which Factors Explain the Web Impact of Scientists’ Personal Home Pages?
Franz Barjak
Business Management Dept.
U. of Applied Sciences Solothurn
Mike Thelwall
Xuemei Li
School of Computing
U. of Wolverhampton

2.3.6 Cross-Generational Interaction

Day 2: Friday, October 7, 2005
Session 3: 1:30 pm – 3:30 pm
Room 6: Scottsdale
Chair: John Lannon

Reverse Socialization: The Case of Parents Learning Computer and Internet Skills from Their Children
Balázs Kovács
Stanford U.
László Lörincz
Dept. of Sociology and Social Policy
Corvinus U. Budapest

Adult-Child Discourse in a Multi-user Virtual Environment: Scaffolding Complexity
Susan C. Herring
Anupam Das
Shashikant Penumarthi
Indiana U. Bloomington

Transnational Family Communication across National Borders – A Case Study Between Taiwan and the United States
Chheng-Hong Ho
School of Informatics
SUNY at Buffalo
### 2.3.7 Forming and Performing Identity II

**Day 2:** Friday, October 7, 2005  
**Session 3:** 1:30 pm – 3:00 pm  
**Room 7:** Kansas City  
**Chair:** Amanda Lenhart

We’re Not Homophobic, But …: Navigating Gay/Lesbian Narratives on HBO’s “Six Feet Under” Forum  
*Rhiannon Bury  
U. of Waterloo*

“I’m a Lot More Interesting than a Friendster Profile”: Identity Presentation, Authenticity and Power in Social Networking Services  
*Alice Marwick  
U. of Washington*

Formation of Group Identities: Pro-Anorexia Mission Statement  
*Kiley Larson  
U. of Kansas*

### 2.3.8 PANEL: Time Twists: Continuity and Change in ICT Cultural Forms

**Day 2:** Friday, October 7, 2005  
**Session 3:** 1:30 pm – 3:00 pm  
**Room 8:** Los Angeles  
**Organizers/Presenters:**

- **Maria Bakardjieva**  
  Faculty of Communication and Culture  
  U. of Calgary

- **Rivka Ribak**  
  Department of Communication  
  U. of Haifa

- **Jari Aro**  
  Department of Sociology and Social Psychology  
  U. of Tampere

- **Kyoungrae Oh**  
  Sorin Adam Matei  
  Purdue U

Cybersoccer: How Did the Internet Change Communities of Amateur Soccer Leagues  
*Jan Mateusz Zajac  
Faculty of Psychology  
Warsaw U.*

*Maciej Zbyszewski  
Psychiatric Hospital Jaroslaw  
Poland*

Telling Stories of Internet Fraud in Communities of Young Cybercafé Users in Accra, Ghana  
*Jenna Burrell  
London School of Economics*

### 2.3.9 Online-offline Connections: Adult & Youth

**Day 2:** Friday, October 7, 2005  
**Session 3:** 1:30 pm – 3:00 pm  
**Room 9:** Miami  
**Chair:** Ronald E. Rice

Online Community Engagement and Offline Social Ties: New Evidence from the Communities and the Internet Pew Internet Survey  
*Kyongrae Oh  
Sorin Adam Matei  
Purdue U*

Cybersoccer: How Did the Internet Change Communities of Amateur Soccer Leagues  
*Jan Mateusz Zajac  
Faculty of Psychology  
Warsaw U.*

*Maciej Zbyszewski  
Psychiatric Hospital Jaroslaw  
Poland*

Telling Stories of Internet Fraud in Communities of Young Cybercafé Users in Accra, Ghana  
*Jenna Burrell  
London School of Economics*
2.4.1 PANEL: Methodologies of Mobilities, or, is that a Blackberry in your hand or are you just glad to see me, eh?

Day 2: Friday, October 7, 2005
Session 4: 3:30 pm – 5:00 pm
Room 1: Denver
Organizers/Presenters
Andrew Herman
Communications Studies
Wilfrid Laurier U.
Barbara Crow
Joint Graduate Program in
Communication and Culture
York U.
Phil Graham
Communications and Technology
U. of Waterloo
Michael Longford
Design and Computational Arts
Concordia U.
Robert Luke
Ontario Institute for Studies in
Education
U. of Toronto
Catherine Middleton
School of Information Technology
Management, Ryerson U.

2.4.2 Internet Policy, Governance, and Regulations II

Day 2: Friday, October 7, 2005
Session 4: 3:30 pm – 5:00 pm
Room 2: Houston
Chair: Jeremy Hunsinger
Historical Evolution of Asia Pacific Information Infrastructure: APEC Initiative from Bogor 1994 to Busan 2005 and Beyond
Hang Ryeol Na
Korea Information Strategy Development Institute
Customer-Centered Copyright Solutions
Alla Genkina
Indiana U.
The Cat Came Back: The Rhetorical Positionings of Napster and Napster 2.0
John Logie
Dept. of Rhetoric
U. of Minnesota

2.4.3 Emergent Geographies II: Discovering

Day 2: Friday, October 7, 2005
Session 4: 3:30 pm – 5:00 pm
Room 3: Salon B
Chair: David Brake
Conversation and Connectivity in the Blogosphere
John Paolillo
Susan Herring
Inna Kouper
Sarah Mercure
Lois Scheidt
Peter Welsch
Elijah Wright
School of Library and Information Science
Indiana U.
2.4.4 Online Political Discussion: Blogs & Chat

Day 2: Friday, October 7, 2005
Session 4: 3:30 pm – 5:00 pm
Room 4: Salon A
Chair: Saher Selod

Cross-Ideological Discussions among Political Bloggers
Eszter Hargittai
Communication Studies
Institute for Policy Research
Northwestern U.
Jason Gallo
Sean Zehnder
Media Technology and Society Program
Northwestern U.

Blogging for Election – The Use and Penetration of Webbased Communication in the Danish Parliament Election 2005
Lisbeth Klastrup
Dept. of Digital Aesthetics & Communication
IT U. of Copenhagen
Pia Svejgaard Pedersen
Design Communication & Media Studies, IT U. of Copenhagen

The Best and Worst of Political Chat Online
Jennifer Stromer-Galley
John LeBret
Dept. of Communication
U. at Albany SUNY

Drawing Water: An Ecology of the Political Blog
Peter Welsch
Indiana U.

2.4.5 Looking Inward: Discussing Internet Research

Day 2: Friday, October 7, 2005
Session 4: 3:30 pm – 5:00 pm
Room 5: Salon C
Chair: Anne Beaulieu

Another Family Romance? Marking Distance and Proximity in Internet Research
Susanna Paasonen
Centre for Women’s Studies
U. of Turku

Internet Research As It Isn’t, Is, Could Be, and Should Be
Nancy Baym
Communication Studies
U. of Kansas

Examining a Generation of Internet Research: An Analysis of a Decade of Research Published in the Journal of Computer-Mediated Communication
Jamie S. Switzer
Dept. of Journalism and Technical Communication
Colorado State U.
2.4.6 PANEL: Generations of Internet Reception, 1968-2005

Day 2: Friday, October 7, 2005
Session 4: 3:30 pm – 5:00 pm
Room 6: Scottsdale
Chair: Nancy Baym

The What? A Framing Analysis of the Internet by Traditional Mass Media
Sabryna Cornish
U. of Illinois

Everybody Knows “Nobody Knows You’re a Dog”: The Internet in Relational Contexts as Seen in New Yorker Cartoons, 1984-2004
Nancy Baym
Communication Studies
U. of Kansas

The Best Laid Plans of Mouse and Men: Internet Hype, Five Years Later
Dan Weisberg
Communication
U. of Illinois at Chicago

2.4.7 Perceptions of Identity

Day 2: Friday, October 7, 2005
Session 4: 3:30 pm – 5:00 pm
Room 7: Kansas City
Chair: Andrea Baker

Who Do You Think I Am? Comparing Sender and Receiver Perceptions of Email Identifiability
Kris M. Markman
Craig R. Scott
Communication Studies
The U. of Texas at Austin

Identity Management and the Role of Partial Anonymity in a Computer-Mediated Context
Katherine Krueger
Kerry Chamberlain
Massey U.

Segmentation and Integration of Social Worlds Through Multiple Identifiers in Messaging
Benjamin Gross
Graduate School of Library and Information Science
U. of Illinois at Urbana-Champaign

2.4.8 PANEL: Rethinking Discourse in Cyberspace: The Role of Speed in Shaping CMC Behavior

Day 2: Friday, October 7, 2005
Session 4: 3:30 pm – 5:00 pm
Room 8: Los Angeles
Chair: Naomi Baron

What’s the Use of Apostrophes? Gender Differences and Linguistic Variation in Instant Messaging
Lauren Squires
Linguistics Program
U. of Virginia

Social Dimensions in the Use of Predictive Text in SMS
Rich Ling
Telenor R & D

Instant Fame: Message Boards, Mobile Phones, and Clay Aiken
Erin Watkins
School of International Service
American U.

Multitasking Behavior of Online American College Students
Tim Clem
College of Arts and Sciences
American U.

Brian Rabinovitz
Department of Psychology
American U.

Language under the Radar: Redefining Spoken and Written Discourse
Naomi Baron
Dept. of Language and Foreign Studies
American U.
2.4.9 Access and Use Studies

Day 2: Friday, October 7, 2005
Session 4: 3:30 pm – 5:00 pm
Room 9: Miami
Chair: Gail Taylor

Uses Typologies: Networked Communities
Mailing Lists
Yael Levanon
Dept. of Sociology and Anthropology
U. of Haifa
Yaron Ariel
U. of Haifa

The Analysis of Cohort Awareness and Dropouts in Internet Usage in Taiwan
Nien-hsuan Leticia Fang
Dept. of Journalism
National Chengchi U.
Shu-jun Wu
Graduate Program of Journalism
National Chengchi U.
Holin Lin
Dept. of Sociology
National Taiwan U.

Internet Diffusion Across Regions. A Spatial Econometric Approach
Lucia Piscitello
Politecnico di Milano
Andrea Bonaccorsi
Facoltà di Ingegneria
Università di Pisa
Cristina Rossi
Sant’Anna School of Advanced Studies

Tendencies of Internet Usage in Baltic Countries
Angele Kedaitiene
Vilnius Management Academy

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Evening

Day 2: Friday, October 7, 2005
Time: 6:00 pm
Location: Mid-America Club, Aon Center, 200 E. Randolph St.
(see map toward front of program)

Conference Banquet
Day 3, Saturday, October 8, 2005

Session 1: 8:30 am – 10:00 am

3.1.1 Adoption and Diffusion: Technology

Day 3: Saturday, October 8, 2005
Session 1: 8:30 am – 10:00 am
Room 1: Denver
Chair: Rod Carveth

Adoption and Diffusion: Technology
The Architectural Formation of Digital File
Downloading Technology: Focused on the
Political Dimension of Social
Embeddedness
Sunyi Lee
Communication Studies
Northwestern U.

Wireless Networks: Social Capital,
Diffusion and Encryption Practices
Sorin Adam Matei
Communication Dept.
Purdue U.

Emerging Technologies for Online
News
Wikinews: The Next Generation of
Alternative Online News?
Axel Bruns
Media & Communication
Creative Industries Faculty
Queensland U. of Technology

LiveArchive: Bridging the Gap Between
News and Background
Anders Fagerjord
Dept. of Media and Communication
U. of Oslo

3.1.2 PANEL: Law and Borders: The
Legal, Social, and Rhetorical
Boundaries of Internet
Communication

Day 3: Saturday, October 8, 2005
Session 1: 8:30 am – 10:00 am
Room 2: Houston

An Information Ownership Approach to
Understanding Spyware
Dan L. Burk
Law School
U. of Minnesota

Cyberspace as/and Space
Julie E. Cohen
Law Center
Georgetown U.

Between Control and Community: The
Rhetoric of Intellectual Property in Peer-to-
peer File Sharing Debates
Jessica Reyman
Department of Rhetoric
U. of Minnesota

Blog and Order: Applying Traditional
Media Law Precedents to an Untraditional
Media
Kimberly Voss
Dept. of Mass Communications
Southern Illinois U. – Edwardsville

3.1.3 Online News

Day 3: Saturday, October 8, 2005
Session 1: 8:30 am – 10:00 am
Room 3: Salon B
Chair: Abby Goodrum

Influences on Journalist's Assessments of
Online Newspaper Performance
Bill Cassidy
Communication
U. of Wisconsin – Whitewater
3.1.4 PANEL: Political Economy of the Internet: International Case Studies

Day 3: Saturday, October 8, 2005
Session 1: 8:30 am – 10:00 am
Room 4: Salon A
Organizer
Jeremy Hunsinger
Virginia Tech

Increasing Economic Dependency through “Internet Development.” A Case Study of the Palestinian Territories
Helga Tawil
U. of Colorado, Boulder

Betting on News Corp.: Interactive gambling and global information flows
Holly Kruse
U. of Tulsa

3.1.5 Campus Relations

Day 3: Saturday, October 8, 2005
Session 1: 8:30 am – 10:00 am
Room 5: Salon C
Chair: Gretchen Haas

Flashpoints in the Evolution of an Online Professional Organization
Stephanie Coopman
Communication Studies
San Jose State U.

Joy Hart
Communication
U. of Louisville

Weblogs as Spontaneous Mentoring Mechanism for Academics
Trena Paulus
U. of Tennessee
Vanessa Dennen
Florida state U.

Who is Managing the University Web?
Andrew Cox

3.1.6 PANEL: Internet Generations: Realizing the Potential of the Internet for E-Commerce, E-Health, Psychological Well-Being, and Community

Day 3: Saturday, October 8, 2005
Session 1: 8:30 am – 10:00 am
Room 6: Scottsdale
Chair: Nicole Ellison

Internet Generation by Disparities: Ensuring Low-Literate Adult Access to Online Health Information
Pamela Whitten
Dept. of Communication
Purdue U.
Mike Mackert
Brad Love
Brian Winn
Michigan State U.
Internet Generations in Place: Exploring the Rural Broadband Gap
Robert LaRose
Telecommunications, Information Studies, & Media
Michigan State U.

Internet Generations Among Traditional Retailers: From Avoidance to Hype to Realism
Charles Steinfield
Telecommunications, Information Studies, & Media
Michigan State U.

Online Self-Presentation as a Tool for Achieving the “Ideal Self”
Nicole Ellison
Telecommunications, Information Studies, & Media
Michigan State U.
M. Brent Donnellan
Richard Lucas
Hanh Bui
Michigan State U.

**3.1.7 PANEL: Disaster Response II**

Day 3: Saturday, October 8, 2005
Session 1: 8:30 am – 10:00 am
Room 7: Kansas City
Organizer
Caroline Haythornthwaite
Graduate School of Library and Information Science
U. of Illinois at Urbana-Champaign

Code Orange: Critical Incident Information Management for Emergency Services and Medical Response to Mass Casualty Events
Robert Luke
University Health Network
U. of Toronto
Laurie Mazurik
Sunnybrook and Women’s Health Science Centre
U. of Toronto
Jeff Mealin
Anvil Technologies Inc.

Coverage of Katrina on African-American Websites
Andre Brock
Graduate School of Library and Information Science
U. of Illinois at Urbana-Champaign

Toward a Conceptual Framework for Web-Based Memorializing
Kirsten Foot
U. of Washington
Barbara Warnick
Steven Schneider
SUNY Institute of Technology

CNN and MSNBC’s and the Internet and Mobile Phones
Gail Taylor
Human Resource Education
U. of Illinois at Urbana-Champaign

The Role of Blogging on Shaping Perception of Katrina
Lauren Langman
Saher Selod
Sociology
Loyola U.

Teaching Responses to Katrina
Lois Ann Scheidt
School of Library and Information Science
Indiana U.

**3.1.8 Art and Technology**

Day 3: Saturday, October 8, 2005
Session 1: 8:30 am – 10:00 am
Room 8: Los Angeles
Chair: Jennifer Stromer-Galley

Digital Cloning Debates: The Intersection of Film, the Internet and Reproductive Human Cloning in the Case of Godsend
Kate O’Riordan
CESAGen
U. of Lancaster

Mail Art: Networking Without Technology
Seeta Peña Gangadharan
Stanford U.
Neo-modernism or Post-post-modernism? Internet Art as a Reflection of Modernity
Alison Colman
School of Art
Ohio U.

Beyond Access and Connectivity: The Juxtaposition of Play on the Internet and In Hip Hop Culture
Allison Clark
Seedbed Initiative
U. of Illinois at Urbana Champaign

3.1.9 Information Seeking
Day 3: Saturday, October 8, 2005
Session 1: 8:30 am – 10:00 am
Room 9: Miami
Chair: Karine Barzilai-Nahon

The Effect of Cognitive Complexity on Information-Seeking Behavior on the Web
Jang Hyun Kim
Dept. of Communication
SUNY Buffalo

Kyosang Choi
Organizations and Human Resources
SUNY Buffalo

George A. Barnett
Dept. of Communication
SUNY Buffalo

Characterizing Users’ Paths Through the Web
Thomas Beauvisage
France Telecom R&D

Tracking Web Search Trends from 1997 to 2005
Amanda Spink
School of Information Sciences
U. of Pittsburgh

Bernard Jansen
School of Information Sciences and Technology, Pennsylvania State U.

Sherry Koshman
School of Information Sciences
U. of Pittsburgh

Session 2: 10:30am – 12:00 am

3.2.B Keynote Address
Day 3: Saturday, October 8, 2005
Session 2: 10:30 am – 12:00 noon
Salon D: Chicago Ballroom

Youthful Experts? A Critical Appraisal of Children and Young People’s Emerging Internet Literacy
Sonia Livingstone
Professor of Social Psychology, and Department of Media and Communications
London School of Economics
Introduction: Camille Johnson, University of Illinois at Urbana-Champaign

Session R: 12:15 pm – 1:15 pm
(lunchtime Roundtables)

3.R.3 ROUNDTABLE: Writing about Technology
Day 3: Saturday, October 8, 2005
Session R: 12:15 pm – 1:15 pm
Room 3: Salon B
Organizer
Steve Jones
U. of Illinois at Chicago

Presenters
Eric Gwinn
Chicago Tribune

Dave Newhart
Chicago Sun-Times

Jeff Young
Chronicle of Higher Education
### 3.3.1 Next Generation Technologies: Papers and Roundtable

**Day 3:** Saturday, October 8, 2005  
**Session 3:** 1:30 pm – 3:00 pm  
**Room 1:** Denver  
**Chair:** Lisbeth Klastrup

#### Next Generation Technologies

**Can You Hear Me Now? The Impact of Voice on Internet Communities**

Dmitri Williams  
*Speech Communication*  
*U. of Illinois at Urbana-Champaign*

Scott Caplan  
*Communication*  
*U. of Delaware*

**Socio-Spatial Cognition and Community Identification in the Context of the Next Generation of Location-Aware Information Systems**

Sorin Adam Matei  
Lance Madsen  
*Communication Dept.*  
*Purdue U.*

Laura Arns  
Gary Bertoline  
*Envision Center*  
*Purdue U.*

Drew Davidson  
*Psychology*  
*Purdue U.*

**ROUNDTABLE: Next Generation Technologies**

Organizer  
Steve Jones, *U. of Illinois at Chicago*  
Bruce Montgomery, Montgomery & Company  
Marc S. Cohen, SixtySeven Kilohertz, Inc.  
Eric Kristoff, UBS

### 3.3.2 Privacy & Surveillance

**Day 3:** Saturday, October 8, 2005  
**Session 3:** 1:30 pm – 3:00 pm  
**Room 2:** Houston  
**Chair:** Holly Kruse

Generations of Privacy and Anonymity on the Internet

Siddhartha Raja  
*Speech Communication*  
*U. of Illinois at Urbana-Champaign*

Articulating Internet Privacy: A Case Study

David Phillips  
*RTF*  
*U Texas at Austin*

Privacy and American Shoppers

Joseph Turow  
*Annenberg School of Communication*  
*U. of Pennsylvania*

Surveillance and Privacy in the Kids’ Digital Playground: The Ethical and Policy Implications of Data Mining Children’s Online Entertainment Sites

Sara Grimes  
Grace Chung  
*School of Communication*  
*Simon Fraser U.*

### 3.3.3 Online News: Content and Context

**Day 3:** Saturday, October 8, 2005  
**Session 3:** 1:30 pm – 3:00 pm  
**Room 3:** Salon B  
**Chair:** Abby Goodrum

Still Not Newsworthy: Gender Bias in Images of Online Aggregated News

Inna Kouper  
*School of Library and Information Science*  
*Indiana U.*
Visually Framing the Iraq War on the Internet: A Content Analysis
   Carol Schwalbe
   Walter Cronkite School of Journalism and Mass Communication
   Arizona State U.

Diversity of News Content on the WWW
   Narayanan Iyer
   Dept. of Telecommunications
   Indiana U.

3.3.4 International Conflict

Day 3: Saturday, October 8, 2005
Session 3: 1:30 pm – 3:00 pm
Room 4: Salon A
Chair: Philip Howard

Blog as an Oppositional Medium?: A Semantic Network Analysis on the Iraq War Blogs
   Jang Hyun Kim
   Dept. of Communication
   SUNY Buffalo

Web as a Battlefield: A Semantic Network Analysis Through the Google(TM) Search for the Iraq War
   Jang Hyun Kim
   George A. Barnett
   Dept. of Communication
   SUNY Buffalo
   Yon Soo Lim
   SUNY Buffalo

From Real to Virtual Conflict: Palestinian Kids and Online Games
   Helga Tawil
   Dept of Culture & Communication
   New York U.

3.3.5 New Research and Learning Models

Day 3: Saturday, October 8, 2005
Session 3: 1:30 pm – 3:00 pm
Room 5: Salon C
Chair: Catherine Middleton

The Next Generation of Research Methods for Online Collaborative Learning Environments
   Trena Paulus
   U. of Tennessee
   Vanessa Dennen
   Florida State U.

Community-Embedded Learning: Conceptual Framework for a Research Agenda
   Michelle Kazmer
   College of Information
   Florida State U.

Forgotten Leaders of the Health Industry and Their Need for Internet Learning
   Sally Robertson
   Curtin U. of Technology

The Chronotopes of E-learning Research: Justifying a Critical Approach
   Drew Whitworth
   Leeds U.

3.3.6 PANEL: Scholarly Communication in the Age of the Internet: Generations Past, Present, and Future I

Day 3: Saturday, October 8, 2005
Sessions 3: 1:30 pm – 3:00 pm
(continued in Session 3.4.6)
Room 6: Scottsdale
Organizers/Presenters
   Mary Case
   University Librarian
   U. of Illinois at Chicago
   Leslie Chan
   American Anthropological Association
   Susan B. Kretchmer
   Johns Hopkins U.
   Leslie Regan Shade
   Concordia U.
   Steve Jones
   U. of Illinois at Chicago
### 3.3.7 Identity in Gaming

**Day 3:** Saturday, October 8, 2005  
**Session 3:** 1:30 pm – 3:00 pm  
**Room 7:** Kansas City  
**Chair:** Gitte Stald

The Game System and Real Culture: A Cross-Cultural Comparison of Online Forums on MMOGs  
**Yon Soo Lim**  
SUNY at Buffalo

Playing God: Interpreting the Imaginary Landscapes of Tropico  
**Shoshana Magnet**  
U. of Illinois Urbana-Champaign

Playing Myself: The Persistence of Self-Image in MMOGs  
**Alexander Halavais**  
School of Informatics  
U. at Buffalo  
**Stephan Delpiano**  
Media Studies  
U. at Buffalo  
**Chheng-Hong Ho**  
**Kevin Lim**  
**Yon Soo Lim**  
**Sarah Whitehead**  
School of Informatics  
U. at Buffalo

The Influence of Place on the Virtual “3rd Place”  
**Vincent Pham**  
Speech Communication  
U. of Illinois at Urbana Champaign

### 3.3.8 Text and Conversation

**Day 3:** Saturday, October 8, 2005  
**Session 3:** 1:30 pm – 3:00 pm  
**Room 8:** Los Angeles  
**Chair:** Elijah Wright

Does Gender Matter? Examining Conversations in the Blogosphere  
**Tracy L. M. Kennedy**  
Sociology  
U. of Toronto  
**Joanna S. Robinson**  
Brock U.  
**Kaye D. Trammell**  
Louisiana State U.

Virtual Hubs: Textuality on the Web  
**Christopher A. Paul**  
Communication Studies  
U. of Minnesota

Visio-Verbal Constructions of Rhythm in IRC: a Cross-linguistic Study  
**Hillary Bays**  
Institute of Graduate Social Studies  
Paris (CELITH/MoDyCo)

### 3.3.9 PANEL: Understanding the Search: The Quest for Intellectual Resources in E-Space

**Day 3:** Saturday, October 8, 2005  
**Session 3:** 1:30 pm – 3:00 pm  
**Room 9:** Miami  
**Chair:** Elijah Wright

Organizers/Presenters  
**Joyce Walker**  
U. of South Florida St. Petersburg  
**Jim Purdy**  
The Center for Writing Studies  
U. of Illinois at Urbana-Champaign  
**Douglas Eyman**  
Professional Writing and Rhetoric  
Michigan State U.  
**Colleen Reilly**  
English  
U. of North Carolina Wilmington
**Session 4: 3:30 pm – 5:00 pm**

### 3.4.1 Visuals: Photoblogs and visual communication

**Day 3:** Saturday, October 8, 2005  
**Session 4:** 3:30 pm – 5:00 pm  
**Room 1:** Denver  
**Chair:** Abby Goodrum

How Photobloggers are Framing a New Computerization Movement  
**Eric Meyer**  
**Howard Rosenbaum**  
**Noriko Hara**  
_School of Library and Information Science_  
_Indiana U._

Photoblogging and Socio-communicative Orientation: A Case Study of “Cyworld” in Korea  
**Minsun Shim**  
_Annenberg School for Communication, U. of Pennsylvania_  
**Min Ju Lee**  
_Department of Communication_  
_Seoul National U._

Ways of Seeing and Researching the Blog  
**Katrina Jungnickel**  
_Incite U. of Surrey_

### 3.4.3 Blogs versus Mainstream Media

**Day 3:** Saturday, October 8, 2005  
**Session 4:** 3:30 pm – 5:00 pm  
**Room 3:** Salon B  
**Chair:** Alexander Halavais

Are Blogs Actually an Alternative Information Source Compared to Traditional Media? Linking Patterns in News Blogs  
**Itai Himelboim**  
_Brian Southwell_  
_School of Journalism and Mass Communication_  
_U. of Minnesota_

When Editors Blog: How Old Media Managers Employ a New Media Tool  
**Susan Keith**  
_Rutgers U._

A News Generation Gap? Framing Blogs in Mainstream Media  
**Julie Jones**  
**Itai Himelboim**  
_U. of Minnesota_

### 3.4.4 Understudied Areas / Fascinating Cases

**Day 3:** Saturday, October 8, 2005  
**Session 4:** 3:30 pm – 5:00 pm  
**Room 4:** Salon A  
**Chair:** Irene Berkowitz

Private Spaces and Communal Places: Exploring the Ecology of the Household Internet  
**Tracy L. M. Kennedy**  
_Dept. of Sociology_  
_U. of Toronto_

The Internet and Collective Consciousness: An Exploration of Spiritually-Based Social Movements Online  
**John Lannon**  
_Praxis Centre_  
_Leeds Met U._  
_CIKM, U. of Limerick_

Building “The” Digital Memory: The Future of Cultural Heritage  
**Monica Murero**  
_U. of Florence_

The SMS Murder Mystery: The Pastor, the Wife, the Lover, the Au Pair Girl, the Bride of Christ and a Nokia 3510  
**Robert Burnett**  
_Media and Communication Science_  
_Karlstad U._  
**Ylva Hård af Segerstad**  
_Dept. of Linguistics_  
_Göteborg U._
3.4.5 Individualism, Independence, and Interpersonal Relations

**Day 3:** Saturday, October 8, 2005  
**Session 4:** 3:30 pm – 5:00 pm  
**Room 5:** Salon C  
**Chair:** David Brake

**Individualism and Independence**

Deus ex Machina: Building The Digital Potemkin Village  
*Richard Forno*  
Internet Studies  
*Curtin U. of Technology*

**Interpersonal Relations**

Cheating in Cyberspace: Men and Women’s Representations of Unfaithful Internet Relationships  
*Monica Whitty*  
*Queen's U. Belfast*

Hyperfriends and Beyond: Social Norms and Friendship on Livejournal  
*Kate Raynes-Goldie*  
*Open Politics Foundation*  
*David Fono*  
*U. of Toronto*

3.4.6 PANEL: Scholarly Communication in the Age of the Internet: Generations Past, Present, and Future II

**Day 3:** Saturday, October 8, 2005  
**Session 4:** 3:30 pm – 5:00 pm  
**Room 6:** Scottsdale  
**Organizers/ Presenters**  
*Mary Case*  
*University Librarian*  
*U. of Illinois at Chicago*  
*Leslie Chan*  
*American Anthropological Association*  
*Susan B. Kretchmer*  
*Johns Hopkins U.*  
*Leslie Regan Shade*  
*Concordia U.*  
*Steve Jones*  
*U. of Illinois at Chicago*

3.4.7 Culture in Gaming

**Day 3:** Saturday, October 8, 2005  
**Session 4:** 3:30 pm – 5:00 pm  
**Room 7:** Kansas City  
**Chair:** Dmitri Williams

A Mage’s Chronicle: Cheating and Life in Vana ‘diel  
*Mia Consalvo*  
*School of Telecommunications*  
*Ohio U.*

Online Gamers and the Ambiguity of Community: Korean Definitions of Togetherness for a New Generation  
*Florence Chee*  
*School of Communication*  
*Simon Fraser U.*

Gratifications of the Hardcore ’Net Gladiator  
*Avery Alix*  
*Communication*  
*U. of Washington*

Gamers in Motion: A Study of Online Gamer "Guild" Migrations  
*James Barry*  
*U. of Nevada Las Vegas*

3.4.8 New and Emergent Genres

**Day 3:** Saturday, October 8, 2005  
**Session 4:** 3:30 pm – 5:00 pm  
**Room 8:** Los Angeles  
**Chair:** Kris Markman

Online Memorializing: Remembrance, Consolation, and Mobilization on Selected Sites, 1997-2004  
*Barbara Warnick*  
*Dept. of Communication*  
*U. of Washington*

The Emerging Genre of Mobile Text Messages: A Comparative Genre Analysis between Two Cultural Contexts  
*Huatong Sun*  
*Writing Dept.*  
*Grand Valley State U.*
3.4.9 PANEL: Search Engines – Their Politics; Their Logics

Day 3: Saturday, October 8, 2005
Session 4: 3:30 pm – 5:00 pm
Room 9: Miami
Chair: Denise Rall

A History of Internet Search: from Engineers to Capitalists
Elizabeth Van Couvering
London School of Economics

Search Engines and Relevancy
Eric Goldman
Law School
Marquette U.

Methods in Their Madness? Truth Claims in Search Engine Results
Denise N. Rall
Southern Cross U.

The Value Implications of the “Google paradigm” for Organizing, Distributing and Accessing Information
Michael Zimmer
New York U.

Evening

Day 3: Saturday, October 8, 2005
Time: 5:00 pm
Salon D: Chicago Ballroom

Association of Internet Researchers: Annual Meeting
Day 4, Sunday, October 9, 2005

**Session 1: 9:00 am – 10:30 am**

**4.1.1 PANEL: Sounding the internet: A panel on sound in internet research**

Day 4: Sunday, October 9, 2005  
Session 1: 9:00 am – 10:30 am  
Room 1: Denver

The MP3 as Cultural Artifact  
Jonathan Sterne  
McGill U.

Talking Pages: An Analysis of the Auditory Affordances of Websites  
Klaus Bruhn Jensen  
Rasmus Helles  
U. of Copenhagen

Immersing Sound in Immersive Environments  
Steve Jones  
U. of Illinois at Chicago

**4.1.3 ROUNDTABLE: Journal Editors Discuss Publishing Issues**

Day 4: Sunday, October 9, 2005  
Session 1: 9:00 am – 10:30 am  
Room 2: Houston  
Chair: Caroline Haythornthwaite

Organizer/Participants  
Jeremy Hunsinger Co-editor, Learning Inquiry  
Steve Jones  
Nicholas Jankowski Editors, New Media & Society  
Brian Loader, Information, Communication & Society  
John Paolillo Associate Editor, JCMC

**4.1.5 PANEL: Carl J. Couch Internet Research Award 2005**

Day 4: Sunday, October 9, 2005  
Session 1: 9:00 am – 10:30 am  
Room 5: Scottsdale  
Organizer  
Mark Johns  
Dept. of Communication Studies  
Luther College

First Place: Blogger motivations: Power, pull, and positive feedback  
Ericka Menchen Trevino  
U. of Illinois at Chicago  
Dept. of Communication

Second Place: The online layer: How text shapes social interactions  
Daniel A. Menchik  
Xiaoli Tian  
U. of Chicago  
Dept. of Sociology

Third Place: Virtual Members and Real Interaction: The Internet and Online Sociations  
Matthew Lust  
Southern Utah U.  
Dept. of Sociology

**4.1.7 PANEL: Community Practices: Mediated Forms of Identity, Agency, and Representation**

Day 4: Sunday, October 9, 2005  
Session 1: 9:00 am – 10:30 am  
Room 7: Kansas City

Preserving Tsalagi (Cherokee) Language and Cultural Heritage with Digital Storytelling: Toward a Praxis of New Media  
Ellen Cushman  
Department of Writing, Rhetoric, and American Cultures
Image Tribes: Internet Mediated Marketing Identities
   John Monberg
   Communication Studies
   U. of Kansas

Online Cancer Communities: Survival through Symbiosis
   Dundee Lackey
   Rhetoric and Writing program
   Michigan State U.

The Perfect Wife and Companion: A Study of Mail-Order-Bride Web Sites and the Marketing of Filipino Women
   Jessica Crespo
   Dept. of Communication Studies
   U. of Kansas

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4.1.8 PANEL: Changing Literacies/Changing Mindsets: Talking across Digital Generations in Composition Instruction and Research

Day 4: Sunday, October 9, 2005
Session 1: 9:00 am – 10:30 am

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Room 8: Los Angeles

A Report from the Digital Contact Zone: Differences between Insider and Newcomer Mindsets in Composition and Literacy Studies
   Sally Chandler
   English
   Kean U.

Who Owns Academic Conventions for Writing and Citation and Why?
   Joshua Burnett
   Broadcast Communications
   Kean U.

Teacher!? Teacher!? : Mindset Differences in Digital - Generation and Best Practices for Training New Internet Users
   Mark Sutton
   English
   Kean U.

Collaborative Research and the Hybridizing of Literacy Mindsets
   Jacklyn Lopez
   Education
   Kean U.

Conference Ends: 10:30 am
The Singapore Internet Research Centre is located at the School of Communication and Information at Nanyang Technological University, Singapore. The Centre initiates and conducts research related to the Internet across Asia, including East, Southeast, and South Asia. Faculty associates of the Centre engage in wide variety of collaborative research efforts with other researchers around the globe.

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**Faculty**

**ANG Peng Hwa, Director:** Internet law and policy, information censorship, and privacy.

**Mark CENITE:** Internet law and policy

**Alfred CHOI:** Internet usage and impact on society, cyber-pornography.

**Wayne FU:** Telecommunication, media and information economics and policy.

**Christopher KHOO:** Data mining and information retrieval

**LEE Waipeng:** Internet and community.

**Margaret TAN, Deputy Director:** Communication and Internet technologies, Policies and Privacy, Electronic trust and governance, E-Government.

**THENG Yin Leng:** Human-Computer Interaction, User-Interface Design (Interactive systems), Culture, Ethics and Information Policies

**Maria Pieter AQUILIA:** Cyberculture, Internet and Electronic Media in Southeast Asia.

**Vivien CHEN:** Culture and identity, social influence of technology, Digital games.

**Ben DETENBER:** computer mediated communication, research methods, political communication.

**Kavita KARAN:** Information Technology and development, the Internet in India

**Randy KLUVER, Executive Director:** Online politics, new media in Asia.

**Marko SKORIC:** Political Communication, digital games.

**Shyam TEKWANI:** New media and insurgent politics, terrorism and the Internet.

**XU Xiaoge:** Online Journalism
Reviewers

Academic conferences such as the Internet Researchers conference run on the goodwill of members to provide input and feedback on abstracts and papers submitted for awards. Many thanks to all who engaged in this invaluable activity.

Program Organization

Special thanks to Ingbert Floyd and Anna Nielsen for considerable work in reviewing reviews and to Ingbert for program layout.

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Nils Zurawski
Michelle M. Kazmer

Conference Abstract Reviewers

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Yaron Ariel
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Willadene
WalkerSchmucker
Carolyn Wei
Monica Whitty
Danielle Wiese
Dmitri Williams
Elijah Wright
Kenneth Yang
Eric Zimmerman
Nils Zurawski
## Index of Presenters

<table>
<thead>
<tr>
<th>Last Name, First Name</th>
<th>Session Title</th>
<th>Session Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agarwal, Vinita</td>
<td>Activism &amp; Social Movements</td>
<td>1.3.2</td>
</tr>
<tr>
<td>Ainslie, Nathan</td>
<td>College Student Use of Technology</td>
<td>1.4.5</td>
</tr>
<tr>
<td>Akdenizli, Banu</td>
<td>Adoption and Diffusion: Organizational</td>
<td>1.3.1</td>
</tr>
<tr>
<td>Alix, Avery</td>
<td>Identity in Gaming</td>
<td>3.3.7</td>
</tr>
<tr>
<td>Allen, Matthew</td>
<td>Reading and Interpreting the Internet</td>
<td>1.1.8</td>
</tr>
<tr>
<td>Allen, Matthew</td>
<td>Studies of the Internet</td>
<td>2.R.5</td>
</tr>
<tr>
<td>Altman, Melissa</td>
<td>Interpreting the Interface I: Race, Class, and Gender</td>
<td>1.3.8</td>
</tr>
<tr>
<td>Andrea, Bonaccorsi</td>
<td>E-commerce</td>
<td>1.1.1</td>
</tr>
<tr>
<td>Andrea, Bonaccorsi</td>
<td>Participation and Trust in Online Communities I</td>
<td>1.3.3</td>
</tr>
<tr>
<td>Andrea, Bonaccorsi</td>
<td>Access and Use Studies</td>
<td>2.4.9</td>
</tr>
<tr>
<td>Andrews, Richard</td>
<td>Elearning Research</td>
<td>W.4.1 &amp; W.4.2</td>
</tr>
<tr>
<td>Ang, Peng Hwa</td>
<td>Keynote: The UN and Internet Governance</td>
<td>1.2.B</td>
</tr>
<tr>
<td>Ariel, Yaron</td>
<td>CMC Characteristics</td>
<td>2.1.8</td>
</tr>
<tr>
<td>Ariel, Yaron</td>
<td>Access and Use Studies</td>
<td>2.4.9</td>
</tr>
<tr>
<td>Armentor-Cota, Janet</td>
<td>Internal Dynamics of Online Spaces</td>
<td>2.1.3</td>
</tr>
<tr>
<td>Arns, Laura</td>
<td>Next Generation Technologies</td>
<td>3.3.1</td>
</tr>
<tr>
<td>Aro, Jari</td>
<td>Time Twists: Continuity and Change in ICT Cultural Forms</td>
<td>2.3.8</td>
</tr>
<tr>
<td>Bakardjjeva, Maria</td>
<td>Internet Research Ethics</td>
<td>1.3.7</td>
</tr>
<tr>
<td>Bakardjjeva, Maria</td>
<td>Time Twists: Continuity and Change in ICT Cultural Forms</td>
<td>2.3.8</td>
</tr>
<tr>
<td>Baker, Andrea</td>
<td>Research about Intimate Relationships Online</td>
<td>2.R.8</td>
</tr>
<tr>
<td>Barab, Sasha</td>
<td>ELearning Research</td>
<td>W.4.1 &amp; W.4.2</td>
</tr>
<tr>
<td>Barjak, Franz</td>
<td>Academia and the Internet</td>
<td>2.3.5</td>
</tr>
<tr>
<td>Barnett, George A.</td>
<td>Information Seeking</td>
<td>3.1.9</td>
</tr>
<tr>
<td>Barnett, George A.</td>
<td>International Conflict</td>
<td>3.3.4</td>
</tr>
<tr>
<td>Barnett, George A.</td>
<td>Health Informatics</td>
<td>1.4.9</td>
</tr>
<tr>
<td>Baron, Naomi</td>
<td>Rethinking Discourse in Cyberspace</td>
<td>2.4.8</td>
</tr>
<tr>
<td>Barry, James</td>
<td>Culture in Gaming</td>
<td>3.4.7</td>
</tr>
<tr>
<td>Barzilai-Nahon, Karine</td>
<td>Internal Dynamics of Online Spaces</td>
<td>2.1.3</td>
</tr>
<tr>
<td>Bauer, Jacki</td>
<td>College Student Use of Technology</td>
<td>1.4.5</td>
</tr>
<tr>
<td>Baym, Nancy</td>
<td>Looking Inward: Discussing Internet Research</td>
<td>2.4.5</td>
</tr>
<tr>
<td>Baym, Nancy</td>
<td>Generations of Internet Reception, 1968-2005</td>
<td>2.4.6</td>
</tr>
<tr>
<td>Bays, Hilary</td>
<td>Text and Conversation</td>
<td>3.3.8</td>
</tr>
<tr>
<td>Beaulieu, Anne</td>
<td>Playing with E-research: The Virtual Knowledge Studio</td>
<td>1.1.7</td>
</tr>
<tr>
<td>Beauvaisage, Thomas</td>
<td>Information Seeking</td>
<td>3.1.9</td>
</tr>
<tr>
<td>Bell, Brandi</td>
<td>What Generation Gaps?</td>
<td>2.1.6</td>
</tr>
<tr>
<td>Benson, Angela</td>
<td>Elearning Research</td>
<td>W.4.1 &amp; W.4.2</td>
</tr>
<tr>
<td>Berg, Kristen</td>
<td>Mobile Technologies and Societal Transformation: I</td>
<td>2.1.1</td>
</tr>
<tr>
<td>Berge, Zane</td>
<td>Academia and the Internet</td>
<td>2.3.5</td>
</tr>
<tr>
<td>Bertoline, Gary</td>
<td>Next Generation Technologies</td>
<td>3.3.1</td>
</tr>
<tr>
<td>Bishop, Ann</td>
<td>Community Informatics Research Workshop</td>
<td>W.2.1</td>
</tr>
<tr>
<td>Bishop, Ann</td>
<td>Social Justice + Internet Research</td>
<td>2.R.9</td>
</tr>
<tr>
<td>Bledsoe, Erik</td>
<td>CMC Characteristics</td>
<td>2.1.8</td>
</tr>
<tr>
<td>Boase, Jeffrey</td>
<td>Mobile Technologies and Societal Transformation: I</td>
<td>2.1.1</td>
</tr>
<tr>
<td>Bonaccorsi, Andrea</td>
<td>E-commerce</td>
<td>1.1.1</td>
</tr>
<tr>
<td>Bonaccorsi, Andrea</td>
<td>Access and Use Studies</td>
<td>2.4.9</td>
</tr>
<tr>
<td>Britton, Joshua D.</td>
<td>Blogs versus Mainstream Media</td>
<td>3.4.3</td>
</tr>
<tr>
<td>Brock, Andre</td>
<td>Disaster Response II</td>
<td>3.1.7</td>
</tr>
<tr>
<td>Brock, Andre</td>
<td>Interpreting the Interface I: Race, Class, and Gender</td>
<td>1.3.8</td>
</tr>
<tr>
<td>Bromseth, Janne</td>
<td>Feminist, Postcolonial, and Queer … Approaches</td>
<td>W.3.1 &amp; W.3.2</td>
</tr>
<tr>
<td>Bruce, Chip</td>
<td>Elearning Research</td>
<td>W.4.1 &amp; W.4.2</td>
</tr>
<tr>
<td>Bruce, Chip</td>
<td>Social Justice + Internet Research</td>
<td>2.R.9</td>
</tr>
<tr>
<td>Bruns, Axel</td>
<td>Adoption and Diffusion: Technology</td>
<td>3.1.1</td>
</tr>
<tr>
<td>Name</td>
<td>Title</td>
<td>Page</td>
</tr>
<tr>
<td>-----------------------</td>
<td>----------------------------------------------------------------------</td>
<td>------</td>
</tr>
<tr>
<td>Buchanan, Elizabeth</td>
<td>Ethics and Internet Research</td>
<td>W.2.2</td>
</tr>
<tr>
<td>Bui, Hanh</td>
<td>Internet Generations: Realizing the Potential of the Internet</td>
<td>3.1.6</td>
</tr>
<tr>
<td>Bunz, Ulla</td>
<td>Emergent Geographies I: Mapping</td>
<td>2.3.3</td>
</tr>
<tr>
<td>Burk, Dan L.</td>
<td>The New Standard in Digital Copyright</td>
<td>1.4.2</td>
</tr>
<tr>
<td>Burk, Dan L.</td>
<td>Law and Borders</td>
<td>3.1.2</td>
</tr>
<tr>
<td>Burnett, Joshua</td>
<td>Changing Literacies/Changing Mindsets</td>
<td>4.1.8</td>
</tr>
<tr>
<td>Burnett, Robert</td>
<td>Understudied Areas / Fascinating Cases</td>
<td>3.4.4</td>
</tr>
<tr>
<td>Burrell, Jenna</td>
<td>Online-offline Connections: Adult &amp; Youth</td>
<td>2.3.9</td>
</tr>
<tr>
<td>Bury, Rhiannon</td>
<td>Forming and Performing Identity: Children to Adults II</td>
<td>2.3.7</td>
</tr>
<tr>
<td>Caldas, Alexandre</td>
<td>Academia and the Internet</td>
<td>2.3.5</td>
</tr>
<tr>
<td>Campbell, Heidi</td>
<td>Internet Research Ethics</td>
<td>1.3.7</td>
</tr>
<tr>
<td>Campbell, John Edward</td>
<td>Interpreting the Interface II: Gender and Sexuality</td>
<td>1.4.8</td>
</tr>
<tr>
<td>Caplan, Scott</td>
<td>Next Generation Technologies</td>
<td>3.3.1</td>
</tr>
<tr>
<td>Carpenter, Courtney</td>
<td>Student Use of Technology</td>
<td>1.3.5</td>
</tr>
<tr>
<td>Carpinio, Michael X Delli</td>
<td>Emerging Methods for Analyzing … Civic Engagement</td>
<td>1.4.4</td>
</tr>
<tr>
<td>Carrasco, Juan Antonio</td>
<td>Mobile Technologies and Societal Transformation: I</td>
<td>2.1.1</td>
</tr>
<tr>
<td>Case, Mary</td>
<td>Scholarly Communication in the Age of the Internet</td>
<td>3.3.6 &amp; 3.4.6</td>
</tr>
<tr>
<td>Cassidy, Bill</td>
<td>Online News</td>
<td>3.1.3</td>
</tr>
<tr>
<td>Chamberlain, Kerry</td>
<td>Perceptions of Identity</td>
<td>2.4.7</td>
</tr>
<tr>
<td>Chan, Dave</td>
<td>Wireless Internet Mapping and Visualization</td>
<td>W.1.2</td>
</tr>
<tr>
<td>Chan, Leslie</td>
<td>Scholarly Communication in the Age of the Internet</td>
<td>3.3.6 &amp; 3.4.6</td>
</tr>
<tr>
<td>Chandler, Sally</td>
<td>Changing Literacies/Changing Mindsets</td>
<td>4.1.8</td>
</tr>
<tr>
<td>Chee, Florence</td>
<td>Culture in Gaming</td>
<td>3.4.7</td>
</tr>
<tr>
<td>Chen, Wenhong</td>
<td>Adoption and Diffusion: Organizational</td>
<td>1.3.1</td>
</tr>
<tr>
<td>Cheong, Pauline</td>
<td>Civic Engagement: Youth</td>
<td>1.3.4</td>
</tr>
<tr>
<td>Choi, Kyoosang</td>
<td>Information Seeking</td>
<td>3.1.9</td>
</tr>
<tr>
<td>Chung, Deborah</td>
<td>Online News</td>
<td>3.1.3</td>
</tr>
<tr>
<td>Chung, Grace</td>
<td>Privacy &amp; Surveillance</td>
<td>3.3.2</td>
</tr>
<tr>
<td>Ciszek, Thomas</td>
<td>Emergent Geographies II: Discovering</td>
<td>2.4.3</td>
</tr>
<tr>
<td>Clark, Allison</td>
<td>Art &amp; Technology</td>
<td>3.1.8</td>
</tr>
<tr>
<td>Clem, Tim</td>
<td>thinking Discourse in Cyberspace</td>
<td>2.4.8</td>
</tr>
<tr>
<td>Cohen, Julie E.</td>
<td>Law and Borders</td>
<td>3.1.2</td>
</tr>
<tr>
<td>Collins, Mauri</td>
<td>Academia and the Internet</td>
<td>2.3.5</td>
</tr>
<tr>
<td>Colman, Alison</td>
<td>Art &amp; Technology</td>
<td>3.1.8</td>
</tr>
<tr>
<td>Comstock, Sharon</td>
<td>Learning &amp; Diffusion: Adult &amp; Youth</td>
<td>2.1.5</td>
</tr>
<tr>
<td>Consalvo, Mia</td>
<td>Culture in Gaming</td>
<td>3.4.7</td>
</tr>
<tr>
<td>Coopman, Stephanie</td>
<td>Campus Relations</td>
<td>3.1.5</td>
</tr>
<tr>
<td>Coopman, Ted</td>
<td>Activism &amp; Social Movements</td>
<td>1.3.2</td>
</tr>
<tr>
<td>Coopman, Ted</td>
<td>Revolution or Reform Can we Dare to Want it All?</td>
<td>2.R.4</td>
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<tr>
<td>Cornish, Sabryna</td>
<td>Generations of Internet Reception, 1968-2005</td>
<td>2.4.6</td>
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<tr>
<td>Coté, Rochelle</td>
<td>Mobile Technologies and Societal Transformation: I</td>
<td>2.1.1</td>
</tr>
<tr>
<td>Cox, Andrew</td>
<td>Participation and Trust in Online Communities I</td>
<td>1.3.3</td>
</tr>
<tr>
<td>Cox, Andrew</td>
<td>Campus Relations</td>
<td>3.1.5</td>
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<tr>
<td>Crank, Laura</td>
<td>Communities, and the Digital Divide</td>
<td>2.1.9</td>
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<td>Crespo, Jessica</td>
<td>Community Practices</td>
<td>4.1.7</td>
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<tr>
<td>Crow, Barbara</td>
<td>Methodologies of Mobilities</td>
<td>2.4.1</td>
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<td>Cummings, Jonathon</td>
<td>Mobile Technologies and Societal Transformation: I</td>
<td>2.1.1</td>
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<td>Cunningham, Craig</td>
<td>Learning &amp; Diffusion: Adult &amp; Youth</td>
<td>2.1.5</td>
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<td>Cushman, Ellen</td>
<td>Community Practices</td>
<td>4.1.7</td>
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<td>D’Urso, Scott</td>
<td>Online Education</td>
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<td>Das, Anupam</td>
<td>Cross-Generational Interaction</td>
<td>2.3.6</td>
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<td>Next Generation Technologies</td>
<td>3.3.1</td>
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<tr>
<td>Day, Peter</td>
<td>Community Informatics Research Workshop</td>
<td>W.2.1</td>
</tr>
<tr>
<td>Delpiano, Stephan</td>
<td>Identity in Gaming</td>
<td>3.3.7</td>
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<td>Dennen, Vanessa</td>
<td>Campus Relations</td>
<td>3.1.5</td>
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<tr>
<td>Dennen, Vanessa</td>
<td>New Research and Learning Models</td>
<td>3.3.5</td>
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<tr>
<td>Authors</td>
<td>Title of Work</td>
<td>Page</td>
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<tr>
<td>---------------------------------</td>
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<tr>
<td>DeVoss, Danielle Nicole</td>
<td>The Internet Generation</td>
<td>1.3.6</td>
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<td>di Gennaro, Corinna</td>
<td>The Internet Generation</td>
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<td>Diao, Fangfang</td>
<td>Organizational Communication</td>
<td>1.4.1</td>
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<td>Doerfel, Marya</td>
<td>Organizational Communication</td>
<td>1.4.1</td>
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<td>Donnellan, M. Brent</td>
<td>Internet Generations: Realizing the Potential of the Internet ...</td>
<td>3.1.6</td>
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<tr>
<td>Drusian, Michela</td>
<td>Forming and Performing Identity: Children to Adults I</td>
<td>2.1.7</td>
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<td>Dutton, William</td>
<td>The Internet Generation</td>
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<td>Dutton, William</td>
<td>Academia and the Internet</td>
<td>2.3.5</td>
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<td>Efimova, Lilia</td>
<td>Research Approaches</td>
<td>1.4.7</td>
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<td>Efimova, Lilia</td>
<td>Emergent Geographies II: Discovering</td>
<td>2.4.3</td>
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<td>Eisend, Martin</td>
<td>Participation and Trust in Online Communities I</td>
<td>1.3.3</td>
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<td>Ellison, Nicole</td>
<td>Internet Generations: Realizing the Potential of the Internet ...</td>
<td>3.1.6</td>
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<td>Enteen, Jillana</td>
<td>Interpreting the Interface II: Gender and Sexuality</td>
<td>1.4.8</td>
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<td>Ess, Charles</td>
<td>Ethics and Internet Research</td>
<td>W.2.2</td>
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<tr>
<td>Ess, Charles</td>
<td>Internet Research Ethics</td>
<td>1.3.7</td>
</tr>
<tr>
<td>Evans, Mary</td>
<td>Disaster Response</td>
<td>1.1.9</td>
</tr>
<tr>
<td>Eyman, Douglas</td>
<td>Understanding the Search</td>
<td>3.3.9</td>
</tr>
<tr>
<td>Fagerjord, Anders</td>
<td>Adoption and Diffusion: Technology</td>
<td>3.1.1</td>
</tr>
<tr>
<td>Fang, Nien-hsuan Leticia</td>
<td>Access and Use Studies</td>
<td>2.4.9</td>
</tr>
<tr>
<td>Farrall, Kenneth</td>
<td>Emerging Methods for Analyzing … Civic Engagement</td>
<td>1.4.4</td>
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<tr>
<td>Feng, Patrick</td>
<td>Internet Policy, Governance, and Regulations I</td>
<td>2.3.2</td>
</tr>
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<td>Floyd, Ingbert</td>
<td>Online Education</td>
<td>1.1.5</td>
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<td>Fono, David</td>
<td>Individualism, Independence and Interpersonal Relations</td>
<td>3.4.5</td>
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<td>Foot, Kirsten</td>
<td>Playing with E-Research: The Virtual Knowledge Studio</td>
<td>1.1.7</td>
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<td>Foot, Kirsten</td>
<td>Emerging Methods for Analyzing … Civic Engagement</td>
<td>1.4.4</td>
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<td>Foot, Kirsten</td>
<td>Disaster Response II</td>
<td>3.1.7</td>
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<tr>
<td>Forno, Richard</td>
<td>Individualism, Independence and Interpersonal Relations</td>
<td>3.4.5</td>
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<tr>
<td>Fragoso, Suely</td>
<td>Emergent Geographies I: Mapping</td>
<td>2.3.3</td>
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<tr>
<td>Fry, Jenny</td>
<td>Playing with E-Research: The Virtual Knowledge Studio</td>
<td>1.1.7</td>
</tr>
<tr>
<td>Fu, Xin</td>
<td>Emergent Geographies II: Discovering</td>
<td>2.4.3</td>
</tr>
<tr>
<td>Gajjala, Radhika</td>
<td>Feminist, Postcolonial, and Queer … Approaches</td>
<td>W.3.1 &amp; W.3.2</td>
</tr>
<tr>
<td>Gajjala, Radhika</td>
<td>Interpreting the Interface I: Race, Class, and Gender</td>
<td>1.3.8</td>
</tr>
<tr>
<td>Gallo, Jason</td>
<td>Online Political Discussion: Blogs &amp; Chat</td>
<td>2.4.4</td>
</tr>
<tr>
<td>Gangadharan, Seeta Peña</td>
<td>Art &amp; Technology</td>
<td>3.1.8</td>
</tr>
<tr>
<td>Genkina, Alla</td>
<td>Internet Policy, Governance, and Regulations II</td>
<td>2.4.2</td>
</tr>
<tr>
<td>Gerodimos, Roman</td>
<td>Civic Engagement: Youth</td>
<td>1.3.4</td>
</tr>
<tr>
<td>Giannangeli, Silvia</td>
<td>E-commerce</td>
<td>1.1.1</td>
</tr>
<tr>
<td>Gillespie, Tarleton</td>
<td>The New Standard in Digital Copyright</td>
<td>1.4.2</td>
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<tr>
<td>Girard, Monique</td>
<td>Disaster Response</td>
<td>1.1.9</td>
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<tr>
<td>Goldman, Eric</td>
<td>Search Engines – Their Politics; Their Logics</td>
<td>3.4.9</td>
</tr>
<tr>
<td>Golub, Evan</td>
<td>Online Education</td>
<td>1.1.5</td>
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<tr>
<td>Gonzales, Margaret</td>
<td>Communities, and the Digital Divide</td>
<td>2.1.9</td>
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<td>Methodologies of Mobilities</td>
<td>2.4.1</td>
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<td>Grimes, Sara</td>
<td>Privacy &amp; Surveillance</td>
<td>3.3.2</td>
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<td>Gross, Benjamin</td>
<td>Perceptions of Identity</td>
<td>2.4.7</td>
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<tr>
<td>Groves, Abigail</td>
<td>Interpreting the Interface II: Gender and Sexuality</td>
<td>1.4.8</td>
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<tr>
<td>Gurstein, Michael</td>
<td>Community Informatics Research Workshop</td>
<td>W.2.1</td>
</tr>
<tr>
<td>Haas, Gretchen</td>
<td>Political Parties and Campaigns Online</td>
<td>2.3.4</td>
</tr>
<tr>
<td>Hagar, Chris</td>
<td>Disaster Response</td>
<td>1.1.9</td>
</tr>
<tr>
<td>Halavais, Alexander</td>
<td>Emerging Methods for Analyzing …Civic Engagement</td>
<td>1.4.4</td>
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<td>Halavais, Alexander</td>
<td>Emergent Geographies I: Mapping</td>
<td>2.3.3</td>
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<tr>
<td>Halavais, Alexander</td>
<td>Identity in Gaming</td>
<td>3.3.7</td>
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<tr>
<td>Halpin, Edward F.</td>
<td>Activism &amp; Social Movements</td>
<td>1.3.2</td>
</tr>
<tr>
<td>Hamilton, Edward</td>
<td>Online Education</td>
<td>1.1.5</td>
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<tr>
<td>Hamman, Brian</td>
<td>Participation and Trust in Online Communities I</td>
<td>1.3.3</td>
</tr>
<tr>
<td>Hara, Noriko</td>
<td>Visuals: Photoblogs and Visual Communication</td>
<td>3.4.1</td>
</tr>
<tr>
<td>Name</td>
<td>Title</td>
<td>Page</td>
</tr>
<tr>
<td>-------------------------------</td>
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<tr>
<td>Hård af Segerstad, Ylva</td>
<td>Understudied Areas / Fascinating Cases</td>
<td>3.4.4</td>
</tr>
<tr>
<td>Hardey, Michael</td>
<td>The Internet Generation II: From Young to Old</td>
<td>1.4.6</td>
</tr>
<tr>
<td>Hargittai, Eszter</td>
<td>The Internet Generation II: From Young to Old</td>
<td>1.4.6</td>
</tr>
<tr>
<td>Hargittai, Eszter</td>
<td>Online Political Discussion: Blogs &amp; Chat</td>
<td>2.4.4</td>
</tr>
<tr>
<td>Harrison, Sandra</td>
<td>CMC Characteristics</td>
<td>2.1.8</td>
</tr>
<tr>
<td>Hart, Joy</td>
<td>Campus Relations</td>
<td>3.1.5</td>
</tr>
<tr>
<td>Haythornthwaite, Caroline</td>
<td>Elearning Research</td>
<td>W.4.1 &amp; W.4.2</td>
</tr>
<tr>
<td>Hellsten, Lisa</td>
<td>Playing with E-Research: The Virtual Knowledge Studio</td>
<td>1.1.7</td>
</tr>
<tr>
<td>Hendrick, Stephanie</td>
<td>Emergent Geographies II: Discovering</td>
<td>2.4.3</td>
</tr>
<tr>
<td>Hendry, Jap</td>
<td>The Internet and the Asian Tsunami Crisis</td>
<td>1.3.9</td>
</tr>
<tr>
<td>Herman, Andrew</td>
<td>Methodologies of Mobilities</td>
<td>2.4.1</td>
</tr>
<tr>
<td>Herring, Susan C.</td>
<td>Cross-Generational Interaction</td>
<td>2.3.6</td>
</tr>
<tr>
<td>Herring, Susan</td>
<td>Emergent Geographies II: Discovering</td>
<td>2.4.3</td>
</tr>
<tr>
<td>Himelboim, Itai</td>
<td>Blogs versus Mainstream Media</td>
<td>3.4.3</td>
</tr>
<tr>
<td>Hinnant, Amanda</td>
<td>The Internet Generation II: From Young to Old</td>
<td>1.4.6</td>
</tr>
<tr>
<td>Ho, Chheng-Hong</td>
<td>Cross-Generational Interaction</td>
<td>2.3.6</td>
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<tr>
<td>Ho, Chheng-Hong</td>
<td>Identity in Gaming</td>
<td>3.3.7</td>
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<tr>
<td>Hoadley, Chris</td>
<td>Elearning Research</td>
<td>W.4.1 &amp; W.4.2</td>
</tr>
<tr>
<td>Hogan, Bernie</td>
<td>Mobile Technologies and Societal Transformation: I</td>
<td>2.1.1</td>
</tr>
<tr>
<td>Holmes, Bev</td>
<td>Health Informatics</td>
<td>1.4.9</td>
</tr>
<tr>
<td>Howard, Philip</td>
<td>Wireless Internet Mapping and Visualization</td>
<td>W.1.2</td>
</tr>
<tr>
<td>Hunsinger, Jeremy</td>
<td>Ethics and Internet Research</td>
<td>W.2.2</td>
</tr>
<tr>
<td>Hunsinger, Jeremy</td>
<td>Internet Policy, Governance, and Regulations I</td>
<td>2.3.2</td>
</tr>
<tr>
<td>Hunsinger, Jeremy</td>
<td>Political Economy of the Internet: International Case Studies</td>
<td>3.1.4</td>
</tr>
<tr>
<td>Hwang, Jennie</td>
<td>Health Informatics</td>
<td>1.4.9</td>
</tr>
<tr>
<td>Iyer, Narayanan</td>
<td>Online News: Content and Context</td>
<td>3.3.3</td>
</tr>
<tr>
<td>Jankowski, Nicholas</td>
<td>Political Parties and Campaigns Online</td>
<td>2.3.4</td>
</tr>
<tr>
<td>Jansen, Bernard</td>
<td>Information Seeking</td>
<td>3.1.9</td>
</tr>
<tr>
<td>Jensen, Klaus Bruhn</td>
<td>Sounding the Internet: A Panel on Sound in Internet Research</td>
<td>4.1.1</td>
</tr>
<tr>
<td>Jeong, Sunny</td>
<td>Communities, and the Digital Divide</td>
<td>2.1.9</td>
</tr>
<tr>
<td>Johns, Mark</td>
<td>Carl J. Couch Internet Research Award 2005</td>
<td>4.1.5</td>
</tr>
<tr>
<td>Johns, Mark</td>
<td>Ethics and Internet Research</td>
<td>W.2.2</td>
</tr>
<tr>
<td>Jones, Cameron</td>
<td>Elearning Research</td>
<td>W.4.1 &amp; W.4.2</td>
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<tr>
<td>Jones, Julie</td>
<td>Blogs versus Mainstream Media</td>
<td>3.4.3</td>
</tr>
<tr>
<td>Jones, Steve</td>
<td>Writing about Technology</td>
<td>3.4.3</td>
</tr>
<tr>
<td>Jones, Steve</td>
<td>Next Generation Technology</td>
<td>3.3.1</td>
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<tr>
<td>Jones, Steve</td>
<td>Scholarly Communication in the Age of the Internet</td>
<td>3.3.6 &amp; 3.4.6</td>
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<td>Jones, Steve</td>
<td>Sounding the Internet: A Panel on Sound in Internet Research</td>
<td>4.1.1</td>
</tr>
<tr>
<td>Jones, Steve</td>
<td>Journal Editors Discuss Publishing Issues</td>
<td>4.1.3</td>
</tr>
<tr>
<td>Jung, Joo-Young</td>
<td>Civic Engagement: Youth</td>
<td>1.3.4</td>
</tr>
<tr>
<td>Jungnickel, Katrina</td>
<td>Visuals: Photoblogs and visual communication</td>
<td>3.4.1</td>
</tr>
<tr>
<td>Katz, James</td>
<td>Health Informatics</td>
<td>1.4.9</td>
</tr>
<tr>
<td>Kayahara, Jennifer</td>
<td>Mobile Technologies and Societal Transformation: I</td>
<td>2.1.1</td>
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<tr>
<td>Kazmer, Michelle</td>
<td>Elearning Research</td>
<td>W.4.1 &amp; W.4.2</td>
</tr>
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<td>Kazmer, Michelle</td>
<td>New Research and Learning Models</td>
<td>3.3.5</td>
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<td>Kedaitiene, Angele</td>
<td>Access and Use Studies</td>
<td>2.4.9</td>
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<td>Kee, Kerk</td>
<td>Online Education</td>
<td>1.1.5</td>
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<td>Keeble, Leigh</td>
<td>The Internet Generation II: From Young to Old</td>
<td>1.4.6</td>
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<tr>
<td>Keith, Susan</td>
<td>Blogs versus Mainstream Media</td>
<td>3.4.3</td>
</tr>
<tr>
<td>Kendall, Lori</td>
<td>Curriculum Issues in Internet Research</td>
<td>1.9.5</td>
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<td>Kendall, Lori</td>
<td>Internet Research Ethics</td>
<td>1.3.7</td>
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<td>Kennedy, Tracy L.M.</td>
<td>Online Education</td>
<td>1.1.5</td>
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<td>Kennedy, Tracy L.M.</td>
<td>Mobile Technologies and Societal Transformation: I</td>
<td>2.1.1</td>
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<td>Kennedy, Tracy L.M.</td>
<td>Text and Conversation</td>
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<td>Understudied Areas / Fascinating Cases</td>
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<td>Kesan, Jay</td>
<td>The New Standard in Digital Copyright</td>
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<td>International Conflict</td>
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<td>Forming and Performing Identity: Children to Adults I</td>
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<td>Online Political Discussion: Blogs &amp; Chat</td>
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<td>The Internet and the Asian Tsunami Crisis</td>
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<td>The Internet Generation</td>
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<td>Emergent Geographies II: Discovering</td>
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<td>Online News: Content and Context</td>
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<td>Participation and Trust in Online Communities I</td>
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<td>Kraut, Robert</td>
<td>Mobile Technologies and Societal Transformation: I</td>
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<td>Kretchmer, Susan B.</td>
<td>Scholarly Communication in the Age of the Internet</td>
<td>3.3.6 &amp; 3.4.6</td>
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<td>Krueger, Guenther</td>
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<td>Perceptions of Identity</td>
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<td>Disaster Response</td>
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<td>Lackey, Dundee</td>
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<td>Disaster Response II</td>
<td>3.1.7</td>
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<td>Activism &amp; Social Movements</td>
<td>1.3.2</td>
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<td>Understudied Areas / Fascinating Cases</td>
<td>3.4.4</td>
</tr>
<tr>
<td>LaRose, Robert</td>
<td>Internet Generations: Realizing the Potential of the Internet ...</td>
<td>3.1.6</td>
</tr>
<tr>
<td>Larson, Kiley</td>
<td>Forming and Performing Identity: Children to Adults II</td>
<td>2.3.7</td>
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<td>LeBret, John</td>
<td>Online Political Discussion: Blogs &amp; Chat</td>
<td>2.4.4</td>
</tr>
<tr>
<td>Lee, Sunyi</td>
<td>Adoption and Diffusion: Technology</td>
<td>3.1.1</td>
</tr>
<tr>
<td>Lee, Wai Peng</td>
<td>The Internet and the Asian Tsunami Crisis</td>
<td>1.3.9</td>
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<td>Levanon, Yael</td>
<td>Access and Use Studies</td>
<td>2.4.9</td>
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<tr>
<td>Leventhal, Jeremy</td>
<td>College Student Use of Technology</td>
<td>1.4.5</td>
</tr>
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<td>Li, Xuemei</td>
<td>Academia and the Internet</td>
<td>2.3.5</td>
</tr>
<tr>
<td>Lim, Kevin</td>
<td>Identity in Gaming</td>
<td>3.3.7</td>
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<tr>
<td>Lim, Yon Soo</td>
<td>Identity in Gaming</td>
<td>3.3.7</td>
</tr>
<tr>
<td>Lim, Yon Soo</td>
<td>International Conflict</td>
<td>3.3.4</td>
</tr>
<tr>
<td>Lin, Holin</td>
<td>Access and Use Studies</td>
<td>2.4.9</td>
</tr>
<tr>
<td>Lin, Jia</td>
<td>Emergent Geographies I: Mapping</td>
<td>2.3.3</td>
</tr>
<tr>
<td>Lin, Wan-Ying</td>
<td>Civic Engagement: Youth</td>
<td>1.3.4</td>
</tr>
<tr>
<td>Ling, Rich</td>
<td>Rethinking Discourse in Cyberspace</td>
<td>2.4.8</td>
</tr>
<tr>
<td>Livingstone, Sonia</td>
<td>Keynote: Youthful Experts?</td>
<td>3.2.8</td>
</tr>
<tr>
<td>Loader, Brian</td>
<td>The Internet Generation II: From Young to Old</td>
<td>1.4.6</td>
</tr>
<tr>
<td>Logie, John</td>
<td>Internet Policy, Governance, and Regulations II</td>
<td>2.4.2</td>
</tr>
<tr>
<td>Longford, Michael</td>
<td>Methodologies of Mobilities</td>
<td>2.4.1</td>
</tr>
<tr>
<td>Lopez, Jacklyn</td>
<td>Changing Literacies/Changing Mindsets</td>
<td>4.1.8</td>
</tr>
<tr>
<td>Love, Brad</td>
<td>Internet Generations: Realizing the Potential of the Internet ...</td>
<td>3.1.6</td>
</tr>
<tr>
<td>Lucas, Richard</td>
<td>Internet Generations: Realizing the Potential of the Internet ...</td>
<td>3.1.6</td>
</tr>
<tr>
<td>Luke, Robert</td>
<td>Disaster Response II</td>
<td>3.1.7</td>
</tr>
<tr>
<td>Luke, Robert</td>
<td>Methodologies of Mobilities</td>
<td>2.4.1</td>
</tr>
<tr>
<td>Luke, Timothy</td>
<td>Internet Policy, Governance, and Regulations I</td>
<td>2.3.2</td>
</tr>
<tr>
<td>Lust, Matthew</td>
<td>Carl J. Couch Internet Research Award 2005</td>
<td>4.1.5</td>
</tr>
<tr>
<td>Lyon, Elizabeth</td>
<td>Wireless Internet Mapping and Visualization</td>
<td>W.1.2</td>
</tr>
<tr>
<td>Mackert, Mike</td>
<td>Internet Generations: Realizing the Potential of the Internet ...</td>
<td>3.1.6</td>
</tr>
<tr>
<td>Madsen, Lance</td>
<td>Next Generation Technologies</td>
<td>3.3.1</td>
</tr>
<tr>
<td>Magnet, Shoshana</td>
<td>Identity in Gaming</td>
<td>3.3.7</td>
</tr>
<tr>
<td>Makice, Kevin</td>
<td>College Student Use of Technology</td>
<td>1.4.5</td>
</tr>
</tbody>
</table>
Markham, Annette  Ethics and Internet Research  W.2.2
Markman, Kris M.  Perceptions of Identity  2.4.7
Martinson, Anna  Interpreting the Interface II: Gender and Sexuality  1.4.8
Marwick, Alice  Forming and Performing Identity: Children to Adults II  2.3.7
Matei, Sorin Adam  Online-offline Connections: Adult & Youth  2.3.9
Matei, Sorin Adam  Adoption and Diffusion: Technology  3.1.1
Matei, Sorin Adam  Next Generation Technologies  3.3.1
Mazzurik, Laurie  Disaster Response II  3.1.7
McIntosh, Shawn  Reading and Interpreting the Internet  1.1.8
McKee, Heidi  The Internet Generation II: From Young to Old  1.4.6
McManus, Carolyn  CMC Characteristics  2.1.8
McMillan, Sally  CMC Characteristics  2.1.8
Mealin, Jeff  Disaster Response II  3.1.7
Mehra, Bharat  Social Justice + Internet Research  2.R.9
Menchen, Ericka  Carl J. Couch Internet Research Award 2005  4.1.5
Menchik, Mirko  Carl J. Couch Internet Research Award 2005  4.1.5
Menon, Siddhartha  Participation and Trust in Online Communities II  1.4.3
Mercure, Sarah  Emergent Geographies II: Discovering  2.4.3
Mesch, Gustavo  Academia and the Internet  2.3.5
Meyer, Eric  Visuals: Photoblogs and visual communication  3.4.1
Middleton, Catherine  Adoption and Diffusion: Organizational  1.3.1
Middleton, Catherine  Learning & Diffusion: Adult & Youth  2.1.5
Middleton, Catherine  Methodologies of Mobilities  2.4.1
Monberg, John  Community Practices  4.1.7
Morris, Jeremy  Learning & Diffusion: Adult & Youth  2.1.5
Mostafa, Javeed  Disaster Response  1.1.9
Murero, Monica  Internet and Health Care: A New Generation of Patients?  1.R.9
Murero, Monica  Understudied Areas / Fascinating Cases  3.4.4
Na, Hang Ryeol  Internet Policy, Governance, and Regulations II  2.4.2
Nakamura, Lisa  Interpreting the Interface I: Race, Class, and Gender  1.3.8
Ó Baoill, Andrew  Governments Online  2.1.4
O’Riordan, Kate  Art & Technology  3.1.8
O’Sullivan, Patrick  Adoption and Diffusion: Organizational  1.3.1
Ogan, Christine  College Student Use of Technology  1.4.5
Oh, Kyoungrae  Online-offline Connections: Adult & Youth  2.3.9
Olsson, Tobias  Civic Engagement  1.1.4
O’Riordan, Kate  Feminist, Postcolonial, and Queer … Approaches  W.3.1 & W.3.2
Paasonen, Susanna  Looking Inward: Discussing Internet Research  2.4.5
Paolillo, John  Emergent Geographies II: Discovering  2.4.3
Papacharissi, Zizi  Communities, and the Digital Divide  2.1.9
Paradis, Tamara  Reading and Interpreting the Internet  1.1.8
Paul, Christopher A.  Text and Conversation  3.3.8
Paulus, Trena  Campus Relations  3.1.5
Paulus, Trena  New Research and Learning Models  3.3.5
Pedersen, Pia Svejgaard  Online Political Discussion: Blogs & Chat  2.4.4
Penumarthi, Shashikant  Cross-Generational Interaction  2.3.6
Perez, Francisco Seoane  College Student Use of Technology  1.4.5
Peteri, Virve  Time Twists: Continuity and Change in ICT Cultural Forms  2.3.8
Petev, Iavylo D.  Internal Dynamics of Online Spaces  2.1.3
Petric, Mirko  Research Approaches  1.4.7
Pham, Vincent  Identity in Gaming  3.3.7
Phillips, David  Feminist, Postcolonial, and Queer … Approaches  W.3.1 & W.3.2
Phillips, David  Privacy & Surveillance  3.3.2
Pickard, Victor  Internet Policy, Governance, and Regulations I  2.3.2
Piscitello, Lucia  Access and Use Studies  2.4.9
Porter, James  The Internet Generation  1.3.6
<table>
<thead>
<tr>
<th>Last Name</th>
<th>First Name</th>
<th>Title</th>
<th>Pages</th>
</tr>
</thead>
<tbody>
<tr>
<td>Powell, Alison</td>
<td>Online Education</td>
<td>1.1.5</td>
<td></td>
</tr>
<tr>
<td>Powell, Alison</td>
<td>Mobile Technologies and Societal Transformation: II</td>
<td>2.3.1</td>
<td></td>
</tr>
<tr>
<td>Purdy, Jim</td>
<td>Understanding the Search</td>
<td>3.3.9</td>
<td></td>
</tr>
<tr>
<td>Quan-Haase, Anabel</td>
<td>Organizational Communication</td>
<td>1.4.1</td>
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<td>1.3.5</td>
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<td>2.4.8</td>
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<td>E-commerce</td>
<td>1.1.1</td>
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<td>CMC Characteristics</td>
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<td>Wireless Internet Mapping and Visualization</td>
<td>W.1.2</td>
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<td>Privacy &amp; Surveillance</td>
<td>3.3.2</td>
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<td>Search Engines – Their Politics; Their Logics</td>
<td>3.4.9</td>
<td></td>
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<td>1.1.4</td>
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<td>Playing with E-Research: The Virtual Knowledge Studio</td>
<td>1.1.7</td>
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<td>Individualism, Independence and Interpersonal Relations</td>
<td>3.4.5</td>
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<td>3.3.9</td>
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<td>3.1.2</td>
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<td>Learning &amp; Diffusion: Adult &amp; Youth</td>
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<td>Mobile Technologies and Societal Transformation: I</td>
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<td>W.1.1</td>
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<td>2.3.1</td>
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<td>Visuals: Photoblogs and visual communication</td>
<td>3.4.1</td>
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<td>Rosenberry, Jack</td>
<td>Online News</td>
<td>3.1.3</td>
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<td>Learning &amp; Diffusion: Adult &amp; Youth</td>
<td>2.1.5</td>
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<td>E-commerce</td>
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<td>Participation and Trust in Online Communities I</td>
<td>1.3.3</td>
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<td>Rossi, Cristina</td>
<td>Access and Use Studies</td>
<td>2.4.9</td>
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<td>Sandvig, Christian</td>
<td>Wireless Internet Mapping and Visualization</td>
<td>W.1.2</td>
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<td>Keynote: Digital Formations</td>
<td>2.2.B</td>
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<td>Scharnhorst, Andrea</td>
<td>Playing with E-Research: The Virtual Knowledge Studio</td>
<td>1.1.7</td>
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<td>Scheidt, Lois Ann</td>
<td>Disaster Response II</td>
<td>3.1.7</td>
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<td>Scheidt, Lois</td>
<td>Emergent Geographies II: Discovering</td>
<td>2.4.3</td>
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<td>Schneider, Steven</td>
<td>Playing with E-Research: The Virtual Knowledge Studio</td>
<td>1.1.7</td>
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<td>Schneider, Steven</td>
<td>Emerging Methods for Analyzing … Civic Engagement</td>
<td>1.4.4</td>
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<tr>
<td>Schneider, Steven</td>
<td>Disaster Response II</td>
<td>3.1.7</td>
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<tr>
<td>Schroeder, Ralph</td>
<td>Academia and the Internet</td>
<td>2.3.5</td>
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<td>Schwalbe, Carol</td>
<td>Online News: Content and Context</td>
<td>3.3.3</td>
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<td>Scott, Craig R.</td>
<td>Online Education</td>
<td>1.1.5</td>
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<td>Scott, Craig R.</td>
<td>Perceptions of Identity</td>
<td>2.4.7</td>
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<td>Selod, Saher</td>
<td>Disaster Response II</td>
<td>3.1.7</td>
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<tr>
<td>Serenko, Alexander</td>
<td>E-commerce</td>
<td>1.1.1</td>
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<tr>
<td>Shade, Leslie Regan</td>
<td>What Generation Gaps?</td>
<td>2.1.6</td>
<td></td>
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<tr>
<td>Shade, Leslie Regan</td>
<td>Political Economy of the Internet: International Case Studies</td>
<td>3.1.4</td>
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<tr>
<td>Shade, Leslie Regan</td>
<td>Scholarly Communication in the Age of the Internet</td>
<td>3.3.6 &amp; 3.4.6</td>
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<tr>
<td>Shah, Rajiv</td>
<td>The New Standard in Digital Copyright</td>
<td>1.4.2</td>
<td></td>
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<tr>
<td>Shah, Rajiv</td>
<td>Wireless Internet Mapping and Visualization</td>
<td>W.1.2</td>
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<td>Shahira, Sahul Hameed</td>
<td>The Internet and the Asian Tsunami Crisis</td>
<td>1.3.9</td>
<td></td>
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<tr>
<td>Shim, Minsun</td>
<td>Visuals: Photoblogs and visual communication</td>
<td>3.4.1</td>
<td></td>
</tr>
</tbody>
</table>
Shklovski, Irina  Mobile Technologies and Societal Transformation: I  2.1.1
Silver, David  Social Justice + Internet Research  2.R.9
Simola, Sanna  Mobile Technologies and Societal Transformation: II  2.3.1
Small, Tamara  Political Parties and Campaigns Online  2.3.4
Soe, Younei  College Student Use of Technology  1.4.5
Song, Felicia  Civic Engagement  1.1.4
Southwell, Brian  Blogs versus Mainstream Media  3.4.3
Spink, Amanda  Information Seeking  3.1.9
Squires, Lauren  Rethinking Discourse in Cyberspace  2.4.8
Stach, Andrea  E-commerce  1.1.1
Stald, Gitte  Mobile Technologies and Societal Transformation: II  2.3.1
Stald, Gitte  The Mobile Internet. Problems and potentials  W.1.1
Stark, David  Disaster Response  1.1.9
Steenbergen, Candis  What Generation Gaps?  2.1.6
Steinfield, Charles  Internet Generations: Realizing the Potential of the Internet …  3.1.6
Stern, Susannah  Internet Research Ethics  1.3.7
Sterne, Jonathan  Sounding the internet: A panel on sound in internet research  4.1.1
Stromer-Galley, Jennifer  Online Political Discussion: Blogs & Chat  2.4.4
Stroope, Barbara  Online Education  1.1.5
Sun, Huatong  New and Emergent Genres  3.4.8
Sundén, Jenny  Reading and Interpreting the Internet  1.1.8
Sutton, Mark  Changing Literacies/Changing Mindsets  4.1.8
Sveningsson, Malin  Forming and Performing Identity: Children to Adults I  2.1.7
Switzer, Jamie S.  Looking Inward: Discussing Internet Research  2.4.5
Talib, Saman  Organizational Communication  1.4.1
Tatum, Clifford  Emerging Methods for Analyzing … Civic Engagement  1.4.4
Tawil, Helga  Political Economy of the Internet: International Case Studies  3.1.4
Tawil, Helga  International Conflict  3.3.4
Taylor, Gail  Disaster Response II  3.1.7
Tekwani, Shyam  The Internet and the Asian Tsunami Crisis  1.3.9
Thelwall, Mike  Academia and the Internet  2.3.5
Theng, Yin Leng  The Internet and the Asian Tsunami Crisis  1.3.9
Thompson, Gary  Next Generation Technologies  3.3.1
Thompson, Melody  Elearning Research  W.4.1 & W.4.2
Thorson, Kjerstin  Participation and Trust in Online Communities I  1.3.3
Tian, Xiaoli  Carl J. Couch Internet Research Award 2005  4.1.5
Tkach-Kawasaki, Leslie  Ethics and Internet Research  W.2.2
Tkach-Kawasaki, Leslie  Getting to Square One: Job Hunting 101  1.R.3
Tomic-Kuludrovic, Inga  Research Approaches  1.4.7
Trammell, Kaye D.  Text and Conversation  3.3.8
Tu, Xiaoqing  The Internet and the Asian Tsunami Crisis  1.3.9
Turow, Joseph  Privacy and Surveillance  3.3.2
Turzynski, Stephanie  Video: IRL (In Real Life)  1.5.V
Vaidhyanathan, Siva  The New Standard in Digital Copyright  1.4.2
Van Couvering, Elizabeth  Search Engines – Their Politics; Their Logics  3.4.9
Vann, Katie  Playing with E-Research: the Virtual Knowledge Studio  1.1.7
Velkovska, Julia  Internal Dynamics of Online Spaces  2.1.3
Voss, Kimberley  Law and Borders  3.1.2
Walker, Joyce  Understanding the Search  3.3.9
Wallenius, Jaana  Online News  3.1.3
Ward, Janelle  Civic Engagement: Youth  1.3.4
Warnick, Barbara  Disaster Response II  3.1.7
Warnick, Barbara  New and Emergent Genres  3.4.8
Watkins, Erin  Rethinking Discourse in Cyberspace  2.4.8
Weisberg, Dan  Generations of Internet Reception, 1968-2005  2.4.6
Wellman, Barry  Adoption and Diffusion: Organizational  1.3.1
<table>
<thead>
<tr>
<th>Author</th>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wellman, Barry</td>
<td>Organizational Communication</td>
<td>1.4.1</td>
</tr>
<tr>
<td>Wellman, Barry</td>
<td>Mobile Technologies and Societal Transformation: I</td>
<td>2.1.1</td>
</tr>
<tr>
<td>Welsch, Peter</td>
<td>Online Political Discussion: Blogs &amp; Chat</td>
<td>2.4.4</td>
</tr>
<tr>
<td>Welsch, Peter</td>
<td>Emergent Geographies II: Discovering</td>
<td>2.4.3</td>
</tr>
<tr>
<td>Welter, Lindsay</td>
<td>Participation and Trust in Online Communities II</td>
<td>1.4.3</td>
</tr>
<tr>
<td>Werbin, Kenneth C.</td>
<td>Participation and Trust in Online Communities II</td>
<td>1.4.3</td>
</tr>
<tr>
<td>White, Michele</td>
<td>Feminist, Postcolonial, and Queer … Approaches</td>
<td>W.3.1 &amp; W.3.2</td>
</tr>
<tr>
<td>Whitehead, Michele</td>
<td>Interpreting the Interface I: Race, Class, and Gender</td>
<td>1.3.8</td>
</tr>
<tr>
<td>Whitehead, Sarah</td>
<td>Emerging Methods for Analyzing … Civic Engagement</td>
<td>1.4.4</td>
</tr>
<tr>
<td>Whitten, Pamela</td>
<td>Internet Generations: Realizing the Potential of the Internet …</td>
<td>3.1.6</td>
</tr>
<tr>
<td>Whitty, Monica</td>
<td>Individualism, Independence and Interpersonal Relations</td>
<td>3.4.5</td>
</tr>
<tr>
<td>Whitworth, Drew</td>
<td>Elearning Research</td>
<td>W.4.1 &amp; W.4.2</td>
</tr>
<tr>
<td>Whitworth, Drew</td>
<td>New Research and Learning Models</td>
<td>3.3.5</td>
</tr>
<tr>
<td>Wiese, Danielle R.</td>
<td>Governments Online</td>
<td>2.1.4</td>
</tr>
<tr>
<td>Williams, Dmitri</td>
<td>Next Generation Technologies</td>
<td>3.3.1</td>
</tr>
<tr>
<td>Winn, Brian</td>
<td>Internet Generations: Realizing the Potential of the Internet …</td>
<td>3.1.6</td>
</tr>
<tr>
<td>Wouters, Paul</td>
<td>Playing with E-Research: The Virtual Knowledge Studio</td>
<td>1.1.7</td>
</tr>
<tr>
<td>Wright, Elijah</td>
<td>Emergent Geographies II: Discovering</td>
<td>2.4.3</td>
</tr>
<tr>
<td>Wu, Mei</td>
<td>Political Parties and Campaigns Online</td>
<td>2.3.4</td>
</tr>
<tr>
<td>Wu, Paul Horng Jyh</td>
<td>The Internet and the Asian Tsunami Crisis</td>
<td>1.3.9</td>
</tr>
<tr>
<td>Wu, Shu-jun</td>
<td>Access and Use Studies</td>
<td>2.4.9</td>
</tr>
<tr>
<td>Zajac, Jan Mateusz</td>
<td>Online-offline Connections: Adult &amp; Youth</td>
<td>2.3.9</td>
</tr>
<tr>
<td>Zbyszewski, Maciej</td>
<td>Online-offline Connections: Adult &amp; Youth</td>
<td>2.3.9</td>
</tr>
<tr>
<td>Zehnder, Sean</td>
<td>Online Education</td>
<td>1.1.5</td>
</tr>
<tr>
<td>Zehnder, Sean</td>
<td>Online Political Discussion: Blogs &amp; Chat</td>
<td>2.4.4</td>
</tr>
<tr>
<td>Zhou, Quan</td>
<td>Disaster Response</td>
<td>1.1.9</td>
</tr>
<tr>
<td>Zimmer, Michael</td>
<td>Search Engines – Their Politics; Their Logics</td>
<td>3.4.9</td>
</tr>
</tbody>
</table>
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